



St. Michael's C.E. (A) First School

Headteacher: Mrs Zoe Cahalan
 Market Place, Penkridge, Stafford, ST19 5DJ, Tel/Fax (01785) 712344
 E.mail: office@st-michaels-penkridge.staffs.sch.uk
 Web: www.stmichaelspenkridgeschool.co.uk

Friday 8th November 2019

Dear Parents

Thank you to all those who completed the parent survey at the end of last half term. We were able to collect 116 responses which gives us a detailed overview of your thoughts which are summarised below.

	<ul style="list-style-type: none"> Please note that where % do not equal 100, this is due to rounding. Each response equates to 0.8% apart from questions 4,6 and 7 where data has been analysed for those families who have experienced bullying, concerns or SEND provision. For those questions, the % value of 1 response is indicated in the panel on the left. 	Strongly Agree/Agree	Disagree/ Strongly Disagree	Don't Know
1	My child is happy at this school	100%		
2	My child feels safe at this school	100%		
3	The school makes sure its pupils are well behaved	95%		5%
4	My child has been bullied and the school dealt with the bullying quickly and effectively (68% of families indicated that their children had not been bullied. The following % are out of the 38 responses who indicated otherwise) 1=2.6%	54%	7.7%	38%
5	The school makes me aware of what my child will learn during the year	90%	5%	5%
6	When I have raised concerns with the school they have been dealt with properly (38% of families had not raised a concern. The following % are out of the 72 who have) 1=1.3%	92%	2.7%	5.5%
7	My child has Special Educational Needs of Disabilities and the school gives them the support they need to succeed (82.6% of families indicated that their child does not have SEND. The following % are out of the 16.) 1=6.25%	43.5%	18.7%	37.5%
8	The school has high expectations for my child	84%		16%
9	My child does well at this school	94%	0.8%	5%
10	The school lets me know how my child is doing	85%	7%	7%
11	There is a good range of subjects available to my child at this school	95%	0.8%	4%
12	My child can take part in clubs and activities at this school	85%	3%	12%
13	The school supports my child's wider personal development	89%	1.7%	9%
14	I would recommend this school to another parent	Yes: 100%		

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What does this tell us and what next?

- Our pupils are happy and safe: This is music to our ears as we believe strongly that these are the best conditions for learning.
- The behaviour policy is effective in ensuring that we send a clear message about our expectations.
- We need to ensure that parents and pupils know how to report bullying. Last year we received a small handful of bullying concerns despite 38 responses indicating that they had experienced it. If bullying is reported, then it is investigated carefully and a follow up call is always made to the person who reported it. It is then common practice for school to check in with families after a six-week period. During anti-bullying week next week, children will revisit methods of reporting and parents will have the opportunity to join in with this work during activity sessions on Tuesday. Bullying is not tolerated and we want to ensure that all families know what steps are taken should we receive a concern.
- Curriculum maps are helping families to understand what their children will cover in the different areas of the curriculum.
- Where concerns are raised, they are dealt with well. We work hard to communicate with parents in a timely and productive way and it is pleasing to see that this is a strength.
- Work has already started to ensure that parents of pupils with SEND are engaged more frequently in the setting and review of targets. Mrs Fisher, our SENDCo is working hard to review school procedures in this area. We want all families to feel informed, especially those whose children need additional support with learning.
- The curriculum is broad and balanced and clubs and activities support that. We do need to ensure that our youngest learners get opportunities to engage in clubs as well as pupils in Years 1-4.
- Both the statistical response and the comments made on forms indicated that there is more to be done in terms of communicating pupil outcomes and progress. I agree! We are looking at ways in which we can communicate progress at more frequent intervals and, in the coming week (if not already), you should notice that individual writing targets are sent home in reading journals. These are derived from your child's last independent piece of writing and will be reviewed in 3-4 weeks. We hope to mirror this for maths fluency in the coming half term. We also recognise that many of the opportunities for parents to come into school are during the working day, we will look at this to see if we can offer a greater variety.
- Through our school values and the family ethos that we are so proud of, we hope to equip our children with much more than just knowledge and skills by the time they leave us. We are pleased that you agree that this is something we do well.

Thank you again for taking the time to share your thoughts, we will work hard to address the areas identified through the statistical responses but also the valuable comments made on the survey.

Yours Sincerely



Mrs Cahalan
Headteacher

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