

St Michael's C.E. (A) First School

Admission Arrangements for the Academic Year 2021/2022

Introduction

St Michael's Church of England Aided First School welcomes children from all background, faiths and no faith. The Governors of the School are committed to developing an inclusive school that reflects the diversity of the local community.

School Ethos Statement

As well as being an inclusive neighbourhood school, as a Church school St Michael's First School has a distinctive character and ethos that reflects the teachings of Jesus Christ and Christian values. We ask all parents applying for a place here to respect this ethos and its importance to the school community. We hope that all children who come to the school will be able to participate "as appropriate" in the religious life of the school (including collective worship and religious education). This does not affect the right of parents who are not Christians to apply for a place. Indeed, through our commitment to inclusiveness, we actively welcome families from other faiths and no faith.

Applications for Admission

Full time places in the reception class will be available in September of the academic year within which your child becomes five.

If you wish to make an application for your child's admission to this school **please complete an admissions form, available online at <http://www.staffordshire.gov.uk/education/Admissions/> , even if you are resident within the school's catchment area.**

In consultation with Staffordshire Local Authority the School Governors determine the number of pupils that may be admitted to a school in each year; this is generally referred to as the school's Published Admission Number (PAN). The PAN agreed by Governors for the school year beginning 2019 is 30.

Oversubscription Criteria

If the number of applications for admission to a school exceeds the school's Published Admission Number the following order of priority will be

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used to allocate the available places. In line with the Special Educational Needs code of practice, St Michael's will not discriminate against an educational or physical need in deciding whether to offer a place. Any child with a statement of special educational needs or Educational Health & Care Plan or disability that names the school must be admitted. This will reduce the number of places available to applicants.

- 1) Children in Care and children who ceased to be in care because they were adopted (or became subject to a residence order or special guardianship order).
- 2) Children who satisfy both of the following tests:
 - a. **Test 1:** the child is distinguished from the great majority of other applicants either on their own medical grounds or by other exceptional circumstances. Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend St Michael's rather than any other school. Exceptional circumstances must relate to the choice of school and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. They should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend the St Michael's school rather than any other school.
 - b. **Test 2:** the child would suffer hardship if they were unable to attend the St Michael's school. Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application.
- 3) Children who have an elder sibling in attendance at St Michael's First school and who will still be attending the school at the

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proposed admission date; (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners.)

- 4) Children who live in the catchment area who themselves are, or whose families are, faithful and regular worshippers of any Christian denomination (as recognised by Churches Together in Britain and Ireland and/or the Evangelical Alliance). Written evidence of the applicants' commitment to their place of worship will be required, (see appendix 1).
- 5) Children living within the catchment area of the school, as defined by the Local Authority.
- 6) Children who are outside the catchment area and who themselves are, or whose families are, faithful and regular worshippers of any Christian denomination (as recognised by Churches Together in Britain and Ireland and/or the Evangelical Alliance). Written evidence of the applicants' commitment to their place of worship will be required, (see appendix 1).
- 7) Children who are themselves, or whose families are, committed members of another religious faith. Written evidence will be required from the faith leader, *using the attached form*.
- 8) Other children arranged in order of priority according to how near their home addresses are to the main gate of the school determined by a straight-line measurement as calculated using the Local Authority's Geographical Information System.

Tiebreaker situation

In the event of oversubscription in any of the above criteria, places will be allocated in the order of those living closest to the school determined by a straight line measurement from the applicant's home address to the main front gate of the school measured by the Local Authority's Geographical Information System (GIS). The coordinates of an applicant's

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home address are determined and provided by the Local Land and Property Gazetteer (LLPG) and OS Address Point data.

If there are limited number of spaces available and St Michael's cannot distinguish between applicants using the criteria listed, such as in the case of children who live in the same block of flats, then the child or children who will be offered the available spaces will be randomly selected by drawing lots.

All children will be granted places using the above criteria regardless of ability, race or gender.

If your application is unsuccessful you have the right to make an appeal to an Independent Appeals Panel, details available from the school.

Additional information

Home address

The home address is considered to be the child's along with their parent's main and genuine principle place of residence at the time of the allocation of places, e.g. where they are normally and regularly living. If a child is resident with friends or relatives (for reasons other than legal guardianship) the friends or relative's address will not be considered for allocation purposes.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the school week then the home address will be determined as the address where the child lives for the majority of the school week (e.g. 3 out of 5 school nights available). Parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

If a child's home address changes during the admissions process it is the responsibility of the parent/carer to inform the Local Authority immediately. Where there is a proposed house move taking place during the admissions process the Local Authority will only accept the revised address for purposes of allocation where parents/carers can provide documentary evidence of the move by 13th March 2020 before the Local Authority closing date. It will be necessary for sufficient evidence of a

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permanent move to be provided by the applicant by this date before it will be taken into account for allocation purposes at the national offer date.

If a place is offered on the basis of an address that is subsequently found to be different from the child's normal and permanent home address at the time of allocation of places then that place is likely to be withdrawn.

Deferred Entry to Reception Class

Parents may request that their child be admitted to Reception Class on a part-time basis, or that their child be admitted to school later in the same academic year until the child reaches compulsory school age (i.e. beginning of the term after the child's fifth birthday). The effect is that the place will be held for the child in Reception and is not available to be offered to any other child within the same academic year in which it has been offered.

Before deciding whether to defer their child's entry to school, parents should visit their St Michael's to clarify how they cater for the youngest children in Reception and how the needs of these children are met as they move up through the school.

Admission Outside of the Normal Age Group

Parents may seek to apply for their child's admission to school outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health. In addition, the parents of summer born children may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted outside of their normal age group to Reception rather than Year 1.

These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the Governing Body who will take into account the circumstances of the case and views of the headteacher. Parents do not have the right to insist that their child is admitted to a particular year group.

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Application on faith grounds

"Faithful and regular worshipper" is defined as worshipping or taking part in church activities at least once a month for two years prior to application.

Siblings

See note 4

Multiple-birth applications

The requirement for the Governing Body to meet the Infant Class Size legislation may result in the refusal of catchment area or sibling applications where a class has already reached its limit of 30 pupils. However, as an exception, the Governing Body will give careful consideration to offering places above the published admission number to applications from children whose twin or sibling from a multiple birth is admitted even when there are no other vacant places.

Late Applications

Preferences received after the closing date will be considered alongside those applicants who applied on time wherever possible. Where it is not practicable because places have already been allocated, or are shortly to be allocated, then late preferences will be considered only after those that were made before this point

A late application does not affect the right of appeal or to be placed on a school's waiting list.

Waiting Lists

Waiting lists will be held where in any year the school receives more applications for places than there are places available. Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. It will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

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For cases where the Reception class size regulations apply, the waiting list will operate until the cohort concerned leaves Year 2 and parents will be written to each year by the Authority to ask whether or not they wish their child's details to remain on the list.

For all other cases, the waiting list will operate until 31st December in the year of admission.

Inclusion on a school's waiting list does not mean that a place will eventually become available at St Michael's First school.

A child's position on a waiting list is not fixed and is subject to change during the year i.e. they can go up or down the list since each added child will require the list to be ranked again in line with the oversubscription criteria

Children who are subject to a direction by a local authority to admit or who are allocated to a school in accordance with the Fair Access Protocol will take precedence over those on the waiting list.

Appeals

Parents who are not offered a place for their child have the right to appeal to an independent appeals panel. Parents wishing to appeal should obtain an appeal form from the School and return this. The form/letter should be sent to reach the Clerk to the Appeals panel, care of the School, within 14 days of the date of the letter confirming the governors' decision not to offer a place. Should some appeals be unsuccessful, the governing body will not consider further applications from those parents within the same academic year unless there have been significant and material changes in their circumstances.

Repeat Applications

Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the local authority has accepted a second application from the appellant because of a significant and material change in the circumstances of the parent, child or school but still refused admission.

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"In-Year Transfer" Arrangements

Parents or carers seeking to transfer to St Michael's First School may make an application using the appropriate application form. This application will be processed in line with the procedure outlined in the determined admission arrangements and parents and carers need to be aware that any date set for joining the new school may be after the next term or half term holiday and those parents/carers are responsible for ensuring that their child continues to receive appropriate education in the interim.

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Appendix 1

Supplementary Information Form

To inform school about the commitment of the child's family to the Church as specified in the admissions criteria.

Child's name	
Permanent address	
Denomination of child	
Regularity of attendance at church including the length of time of this regularity	

To be completed by the church Officer:

I confirm that the above named child has attended church as stated.

Yes /No

I confirm that the above named child belongs to one of the denominations named in the policy.

Yes/No

I confirm that the information provided by the family is correct

Name Date

Signature.....

If the child has attended more than one church where a family has recently moved please complete an extra copy of appendix 1.