



# Pupil Premium Evaluation

LAST UPDATED: 27<sup>TH</sup> FEBRUARY 2020



# 2018/19

FOR THE FINANCIAL YEAR 2018/19 £17,000 WAS ALLOCATED TO THE ELIGIBLE PUPILS AT ST MICHAEL'S FIRST SCHOOL.

IMPACT MEASURES CAN BE FOUND BELOW IN ADDITION TO INFORMATION AROUND ADDITIONAL INTERVENTIONS IMPLEMENTED MID-YEAR.

# PP Data

- At the end of early Years, the proportion of PP pupils achieving GLD in 2019 was 100%.
- At the end of KS1, 100% of PP pupils achieved the expected standard in reading, writing and maths
- Of the 2 pupil premium in Year 1 , 1 pupil met the expected standard in the phonic screen. The pupils who did not meet expectation is on track to achieve it at the end of Year 2.
- The proportion of pupils on track at the end of the 2018/19 academic year:

<b>% On track +</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
Year 1	100%	100%	100%
Year 2	100%	100%	100%
Year 3	100%	100%	100%
Year 4	100%	100%	100%

# Speech and Language

Allocated area: purchase and training for WellComm intervention plus cost of staff to deliver assessments and subsequent intervention

£ allocated: **£359.95 for pack, £82.50 for reporting tool, £500 staff training, staff hours for autumn 2019 £2500**

Total: £3442.45

**Why?**

**When analysing barriers to learning for individual PP children, speech and language difficulty was a common thread for a number of them.**

Impact to 27.2.2020:

Following assessment 19 pupils required intervention. Post intervention assessment identified that:

- 14 had made sufficient progress to be working within the normal age ranges
- 5 needed additional intervention
- 3 had made little or no progress and a speech and language referral was made.

# Intervention

Allocated area: Deployment of support staff to deliver Wave 2 intervention

£ allocated: **£7680, Resources £500, Training £250**

Total: £8430

Why?

To close the gap between underperforming pupils and their peers

To provide provision for pupils with SEND

Impact 2018/19:

- Termly evaluations identify specific positive impact on pupil outcomes
- Precision teaching is being used effectively to support children in plugging gaps
- Resources now meet the individual needs of pupils
- Pupils who did not meet the expected standard in the Year 1 phonic screen are now on track to meet national average at the end of Year 2
- See also data on page 3

# Year 2 Intervention

Allocated area: Target more able pupils to increase the proportion of pupils reaching GD at the end of KS1.

£ allocated: **£15,697 teacher salary (£5000 from PP)**

Total: £5000

**Why?**

To ensure that the most able pupils are challenged appropriately to achieve Greater Depth at the end of KS1.

Impact:

- 20% of Disadvantage pupils achieved a Greater Depth in Reading and Maths compared with 0 the previous years. PP writing GD remains a target area.

# Attendance

Allocated area: To target attendance of PP group.

£ allocated: **£1800 Attend SLA**

Total: £1800

Why?

To ensure that disadvantaged pupils attend well and close the Attendance to their peers.

Impact:

- Attendance for disadvantaged pupils at the end of 2018 academic year = 93.9%
- Attendance for disadvantaged pupils at the end of 2019 academic year=95.5%

# Other support specific to PP pupils

- Individual needs assessments carried out termly in line with pupil progress meetings to identify barriers to learning
- Funding to support the continuation of music lessons for those who are new to the PP list
- Funding intervention programmes to be used at home
- Subsidy of educational visits
- Subsidy of out of school care costs for eligible pupils