

Primary Physical Education and Sport Funding Action Plan St. Michaels First School May 2018 to April 2019 £16900

Area of Focus	Evidence of need	Action Plan	Who	Time scale	Funding Breakdown	Impact & Evidence we should see
<p style="color: green; margin: 0;">Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p style="margin: 0;">A) Continue to further increase staff confidence and ability to teach PE as per identified needs.</p> <p style="margin: 0;">B) Increase personal development for staff to enhance teaching.</p>	<p style="margin: 0;">Planning/assessment docs/video assessments</p>	<p style="margin: 0;">Specialist TA to lead improvements on PE and school sport.</p> <p style="margin: 0;">Gymnastics, Dance and Games teaching have improved following CPD, team teaching and monitoring. These areas now need to be embedded into teaching and learning. PE leader will further monitor the teaching in this area by informal observations, I Pad assessments (which will be shown in appropriate staff meetings) and monitoring of planning. All areas will be monitored by videos of 1 LA child, 1 MA child and 1 HA child. Devon PEDPASS assessments will also be completed in these areas to triangulate these assessments.</p> <p style="margin: 0;">Teaching/ assessment and planning of PE in Early Years needs to be improved so that 90% of children in Reception class are at expected learning.</p> <p style="margin: 0;">Sports Explorers Package supplied by Progressive Sports implemented in Reception Class 2016/17 and in Nursery 2017/18. This has clear planning which addresses appropriate areas of learning for this setting. It shows progressions, child friendly activities and assessment opportunities. Scheme of work to be embedded and then evaluated by video assessment of learning which will be shared in appropriate staff meeting. Assessment training to take place Aut 18.</p>	<p style="margin: 0;">GS/ZC</p> <p style="margin: 0;">GS/ZC JC/SW/ SC/GP/</p> <p style="margin: 0;">GS/ZC SF/KD/ CM</p>	<p style="margin: 0;">April 19</p> <p style="margin: 0;">Through year to April 19</p> <p style="margin: 0;">Through year to April 19</p>	<p style="margin: 0;">£2800</p> <p style="margin: 0;">£500</p>	<p style="margin: 0;">Leader implementing CPD, judging effectiveness of teaching, clear vision and action plan to successfully lead school forward to 2020 vision.</p> <p style="margin: 0;">Moderated assessments by whole school staff will contribute to correct age related expectations and improve future teaching and learning. 90 % of children achieving age related expectations.</p> <p style="margin: 0;">CPD tailored to teachers' needs. Increase in staff confidence in planning, teaching and assessment of PE and having ideas in certain activity areas.</p> <p style="margin: 0;">Better learning for children. 90% of children achieving age related expectations.</p> <p style="margin: 0;"><i>Evidence</i></p> <p style="margin: 0;">Staff feedback/meetings Lesson observations Planning/assessment documents Children's voice.</p>

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Swimming intervention	<p>Poor outcomes in swimming for 10/15% of year 4 children</p> <p>Government Evidence</p>	<p>Government evidence suggests that non swimming children over the age of 9 are more likely not to be able reach KS2 objectives at the end of KS2. Therefore funding will be used to give selected children an additional lesson in the Spring Term. Assessments from school also indicate that a small number of swimmers are below age expected results. Some children have not attended a swimming pool before school lessons. PE leader and 1 TA will accompany children for group of ½ hour additional lessons.</p>	GS/KT/JG/CP	June 2018	£500	<p>Better outcomes for children in year 4, giving them a lifelong skill.</p> <p><i>Evidence</i></p> <p>Lesson Observations and previous years' assessments.</p>

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<p>Engagement of all children in regular physical activity. Broader experience of a range of sports and activities offered to all children.</p> <p>Low achieving children in extra-curricular activities and in intervention groups.</p> <p>To offer after school activities to all children in year 2, 3, 4.</p> <p>To promote school/home activities so that government expectations can be realised by 2020.</p> <p>To promote healthy exercise in break times</p>	<p>Low achieving children in PE lessons.</p> <p>School Clubs mainly accessed by higher ability children and higher number boys.</p> <p>Observations of lunchtimes, breaks.</p> <p>Attendance at after school clubs.</p> <p>Government expectation of 1 hour a day physical activity</p> <p>Lessons obs; some children lack stamina.</p>	<p>Identify children through assessment in PE lessons, teacher observations and Pupil Passports</p> <p>Offer 1 term free after school club place in various sports to identified low achieving children.</p> <p>KS1 low ability/low confidence children to take part in Fitzy club for 8 weeks as an intervention activity.</p> <p>KS2 low ability/low confidence children to access Change for life festivals.</p> <p>Offer 1 term free Girls Games club for KS2 as records suggest that girls lack confidence in after school clubs and are less willing to attend new sports. Club will give invasion game skills and promote after school experiences. Club will also offer girls who do not attend community clubs extra opportunities for a healthy lifestyle.</p> <p>Children who do not have opportunities to participate in community clubs will be offered terms attendance at an after school club of their choice.</p> <p>KS1 playground to have more activity fencing erected. Fence will include ball skills area, target areas. This will enhance playtimes and will be utilised in PE lessons for children. Garden area will also be adapted to include an outdoor gym area. (Funded through Diocese). Ground works funded through sports premium.</p> <p>Once this has been erected Lunchtime supervisors will develop Physical activity programme for lunchtimes as previous training undertaken should be now implemented.</p> <p>Break time resources to be updated to enhance the " Mile a day initiative".</p>	<p>GS/JC/ SW/SC/ GP</p> <p>GS</p> <p>GS/ Cannock hockey club</p> <p>GS</p> <p>GS/HEAD /CP</p> <p>GS/HEAD /CP/ Lunch Staff/ Progressive</p> <p>GS</p>	<p>Oct 2018</p> <p>May 2019</p> <p>March 2019</p> <p>May 2019</p> <p>Dec 2018</p> <p>May 2019</p> <p>July 2018</p>	<p>£250</p> <p>£250</p> <p>£750</p> <p>£10,000</p> <p>£1500</p> <p>£300</p>	<p>Increased confidence in class room lessons and in after school activities.</p> <p>Increased pupil participation in PE lessons because development of motor skills.</p> <p>Widen opportunities for personal development.</p> <p>Increased activity levels at break/lunchtimes. Increased involvement/activity levels of KS1 children on playground. Improved children's positive attitude to a healthy lifestyle. More confident children willing to experience new opportunities. Increased pupil participation and higher attendance at clubs.</p> <p>Evidence</p> <p>PE assessments, staff feedback, pupil question and answer sessions, club attendance forms, newsletters. Improved attitudes to sport and unknown situations. Sportsmark application.</p>
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