

St Michael's (C of E) First School
PE Action plan 2019/2020

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport.

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Intent		Implementation				Impact
Area of focus	Evidence of need	Action plan	Completed by who?	Timescale	Cost	Impact
<p>To increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>A) Continue to further increase staff confidence and ability to teach PE as per identified needs. B) Develop CPD to enhance the teaching of games.</p>	<p>Planning and assessment has shown Games CPD would help teachers gather evidence to assess and teach Games.</p>	<p>INSET training in Games will be provided. PE Lead to support teachers in planning and assessment. Assessment evidence will be reviewed at the end of each Games unit will follows up by PE Leader.</p>	<p>PE leader and teaching staff.</p>	<p>Sept 2019 - July 2020.</p>	<p>£2000</p>	
<p>Swimming intervention.</p>	<p>Poor outcomes in swimming for 10/15% of year 4 children.</p> <p>Government Evidence shows this as a trend.</p>	<p>Government evidence suggests that non swimming children over the age of 9 are more likely not to be able reach KS2 objectives at the end of KS2. Therefore, funding will be used to give selected children an additional lesson in the Spring Term. Assessments from school also indicate that a small number of swimmers are below age expected results. Some children have not attended a swimming pool before school lessons. PE leader and 1 TA will accompany children for group of ½ hour additional lessons.</p>	<p>GS, KT.</p>	<p>Spring 2020.</p>	<p>£500</p>	

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<p>Promoting exercise at break times and lunch times.</p> <p>5-minute mile activity</p>	<p>Government guidelines to ensure pupils get 60 minutes of exercise per day.</p>	<p>Lunch times - A Progressive Sports Coach Arranges activities, using the variety of equipment available, for pupils to participate in.</p> <p>Variety of playground equipment purchased to enable better participation in activities set up by lunch time staff.</p> <p>At the beginning of break time pupils will complete a 5-minute mile (running/jogging/walking around the playground).</p> <p>To promote healthy exercise in break times.</p> <p>Possibly use some of the PE funding for a track/course to be painted onto the playground for pupils to follow whilst running.</p>	<p>All staff</p>	<p>2019-2020</p>	<p>£19.90 per day (£4000)</p> <p>£200</p> <p>£0</p> <p>???????</p>	
<p>Home Physical Activity diary</p> <p>To promote school/home activities so that government expectations can be realised by 2020.</p>	<p>Government guidelines to ensure pupils get 60 minutes of exercise per day.</p>	<p>Each class has been bought a pedometer and has been given a diary.</p> <p>One child per weekend will take the diary home and pedometer. In the diary pupils will write a diary style entry explaining the physical activity they have completed over the weekend (Clubs, walking the dog, playing in the garden) and record the steps that they completed during that time.</p>	<p>Teaching staff, pupils and parents.</p>	<p>2019-2020</p>	<p>£41.88</p> <p>£20</p>	
<p>Engagement of all children in regular physical activity.</p> <p>Broader experience of a</p>	<p>Low achieving children in PE lessons.</p> <p>School Clubs mainly</p>	<p>Through assessment and fact files pupils who aren't reaching age related expectation will be offered the opportunity to participate in extra-curricular activities and in intervention groups.</p>	<p>PE lead SC GS</p>	<p>2019-2020</p>	<p>£1500</p>	

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<p>range of sports and activities offered to all children.</p>	<p>accessed by higher ability children and higher number boys.</p> <p>Observations of lunchtimes, breaks.</p> <p>Attendance at after school clubs.</p> <p>Government expectation of 1 hour a day physical activity</p> <p>Lessons obs; some children lack stamina.</p>	<p>Pupils who don't have the chance to participate in community clubs.</p> <p>Girls club.</p> <p>To offer after school activities to all children in year 2, 3, 4.</p> <p>Offer 1 term free after school club place in various sports to identified low achieving children.</p> <p>KSI low ability/less physically active children offered opportunity to take part in AUT 1 Progressive Sports Club (Dodgeball).</p> <p>Progressive Sports training for Lunch time staff on termly basis to increase the CPD of staff. This should result in more pupils taking part in physical activity during the lunch times.</p>	<p>Lunch Time staff.</p>		<p>£1500</p>	
<p>Increased participation in competitive sport</p>	<p>Wide range of competitions not always available within school.</p>	<p>Continue to work with local schools to participate in the planned competitions.</p> <p>To encourage pupils to take up these competitive sports in out of school clubs.</p>	<p>PE lead SC GS</p>	<p>2019-2020</p>	<p>£2000</p>	
<p>Year 3 and 4 Health and Well-Being</p>	<p>During observations within PE lessons and the classroom in general</p>	<p>Health and Well-Being Sessions for Year 3 and 4. Pupils will learn about how to stay healthy. Focusing on mental and physical well-being.</p>	<p>SD JC Progressive Sports.</p>	<p>Aut 2019.</p>	<p>£770</p>	

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	'resilience' could be improved.	Scheme to be taught by Progressive Sports to help pupils grow in confidence and increase resilience through a variety of activities.				
Year 4 Sports Leaders.	To promote leadership for Year 4 pupils. To promote participation in active lunch times.	GS to run an after school club for 16 Year 4 pupils. Focusing on leadership and playground games. These pupils will then be Sports Leaders on the playground at lunchtimes, arranging games for other pupils to play.	GS Year 4 pupils	2019-2020	£200	
					Total so far:£11000	
					Red costs = guesstimate s.	