

Reception Curriculum Overview 2020 – 2021

Early Years Curriculum		Autumn	Spring	Summer
		This is Me/I can grow	Fly High and Explore	Out and About
PRIME AREAS				
Communication, Language and Listening	Listening and Attention	Story time, Group time, Carpet time - . Maintains attention, concentrates and sits quietly Children listen attentively in a range of situations Listening to stories on the radio/IWB	Stories - accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.	Listen to instructions and follow them accurately asking for clarification. They listen attentively with sustained concentration to follow a story without pictures or prompts and can listen in a larger group.
	Understanding	Respond to instructions involving a two-part sequence. Able to follow a story without pictures or props. Listens and responds to ideas expressed by others in conversation or discussion.	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.	Children answer 'how' and 'why' questions about their experiences and in response to stories or events. After listening to stories children can express views about events or characters in the story and answer questions about why things happen. They can carry out instructions which contain several parts in a sequence.
	Speaking	Extends vocabulary, grouping and naming, exploring the meaning and sounds of new words linked with topic. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Introduces a storyline or narrative into their play.	Extends vocabulary, especially by grouping and naming, Exploring the meaning and sounds of new words linked with topic. Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.	Children show awareness of the listener by making changes to language and non-verbal features. They recount experiences and imagine possibilities, often they use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.
	Continuous: Show and Tell, Treasure Box, Mystery Reader, Assemblies, Singing Assembly, Story time, Role Play areas, Talk for Writing			
Personal, Social and Emotional Development	Self-confidence and Self awareness	Developing rules and routines People who help us in our school Taking turns	Different kinds of families I am special You are special	Making good choices Pets and Animals Solving problems with my friends

	Managing Feelings and Behaviour	My family	Family celebrations We are all different All about kindness	Being Brave Building relationships with visitors Preparing for Year 1
	Making Relationships	Mindfulness techniques Story links: The Little Red Hen, The Enormous Turnip, Don't Hog the Hedge,	Mindfulness techniques Story links: The Colour Monster. The Smeds and the Smoos, , Owl Babies, Worried Arthur and the Birthday Party, How to Catch a Star	Mindfulness techniques Story Links: Three Little Pigs, Your Fantastic Elastic Brain, Sunny and the Sky Bus
Continuous: Circle Time Box, School Values, House Points, Class Marble Jar, Treasure Box, Values Tree, Parent Praise Tree, Photo Board, Wonderful Walking, Super Sitting				
Physical Development	Moving and Handling	PE: Moving in different ways, changing direction. Ball skills/control over an object – throwing and catching. Aiming at a target. Individual and Partner work Winter Olympics (DCHS) Dance: Christmas Play Fine motor control – funky fingers	PE: Benches and mats – travelling in different ways. Gymnastics – balancing, mirroring, rolling, jumping. Individual and Partner Dance: Space/Alien dance Fine motor control – funky fingers/handwriting	PE: Simple team/small group games with small equipment. Athletics. Dance: A dance journey Sports Day races Fine motor control – funky fingers/handwriting
	Health and Self-care	Snack time Cooking – Porridge, Bread, Fruit salad, Christmas cooking Changing for PE/Welly walks Mindfulness My body	Snack time Cooking – Space Food and Alien party, Exploring chocolate and Easter treats Changing for PE/Welly walks Mindfulness	Snack time Cooking – Food in our community/Food from around the world Road Safety Changing for PE/Welly walks/Forest School Mindfulness
SPECIFIC AREAS				
Literacy	Reading	Rhyming and repeated refrains: , Little Red Hen, The Enormous Turnip, Stickman, Sequencing a story: The Little Red Hen, The Enormous Turnip, Handa's Surprise, Stickman Non-fiction and labels: Our Bodies, Recipes, shopping lists Poems: Autumn Poems Other Stories: The Christmas Story	Rhyming and repeated refrains: Aliens in Underpants series, Humpty Dumpty, Sequencing a story: Whatever Next, Non-fiction and labels: Space books. Instructions for how to catch a star Other stories: Little Lumpty, The Wolf's Pancakes, Mae among the stars Poems: Space Triangle Poems	Rhyming and repeated refrains: Monkey Puzzle Gingerbread Man, The Train Ride, Town Mouse and Country Mouse Sequencing a story: The Three Little Pigs, The Train ride, The Gingerbread Man Non-fiction and labels: Town and country labelling, Transport

		<p>Guess the Baby</p> <p>Phonics: RWI</p>	<p>Phonics: RWI</p>	<p>Poems: Our School, Transport</p> <p>Other Stories: Harry's Home, On the Way to Jamie's house. Norman the Slug with a Silly Shell,</p> <p>Phonics: RWI</p>
	Writing	<p>Writing own names Giving meaning to marks Labels and signs Simple character names Storymaps Poems: Autumn Poem, Fruit Poem, Firework Poem Cards and Lists: Birthday, shopping lists T4W:, The Little Red Hen, Letter to Father Christmas</p>	<p>Labels and signs Captions and simple sentences Sorymaps Wanted Posters: Alien, Lost Mummy Owl Descriptions/labelling: Owls and Astronauts Poems: Space and Alien Poems T4W: Whatever next, Instructions to catch a star, Owl babies, Wow said the Owl</p>	<p>Simple sentences using phonics. Retelling a story Recount of school trip Gingerbread Recipe Wanted Poster: Gingerbread Man Story maps: Harry's Home, Gingerbread Man Books: Being in Windmills (for new children) T4W:Gingerbread Man – key features of story</p>
<p>Mathematics White Rose Mastery Maths</p>	Number	<p>Match and sort Compare amounts Representing, Comparing and Composition of 1,2,3 Representing numbers to 5 One more and One less</p>	<p>Introducing Zero Comparing numbers to 5 Composition of 4 and 5 Making Pairs Combining groups Comparing numbers to 10 Bonds to 10</p>	<p>Building Numbers Beyond 10 Counting Patterns Beyond 10 Adding more Taking away Doubling, Sharing, Even and Odd Deepening Understanding Pattern and Relationships</p>
	Shape, Space and Measure	<p>Compare size, mass and capacity Exploring pattern Circles and triangles Positional language Shapes with 4 sides Time</p>	<p>Compare Mass (2) Compare Capacity (2) Length and Height Time 3D shape Pattern (2)</p>	<p>Spatial Awareness Match, Rotate, Manipulate Compose and Decompose Visualise and Build Mapping</p>
<p>Understanding of the World</p>	People and Communities	<p>Our families, our friends Birthdays We are all different and all special</p> <p>RE: Rama and Sita and How to Hindus celebrate Diwali? Christmas Story and how to Christians Celebrate Christmas</p>	<p>Living/ Working in the sky – astronauts. Similarities and differences with our life. People who care for animals</p> <p>RE: Chinese New Year, Lent, Shrove Tuesday, Easter around the World</p>	<p>Similarities and differences between our lives and lives of children in other countries People who help us/Safer Strangers Tokyo Olympics RE: 'Ramadan and Eid, The Swirling Hijab'</p>
	The World	<p>Where does our food come from? Fruit, vegetables, bread</p>	<p>Space and Planets Nocturnal Animals – Owls</p>	<p>Exploring Spring and Summer Different types of home and</p>

		Exploring Autumn – how does our world change. Woodland Animals - hibernation	How do we get Little Lumpty down from the wall? Exploring Winter Growing Cress in egg shells	transport Minibeasts Looking after our environment/recycling Exploring our school and local area Journeys and Transport Exploring using all our senses
	Technology	Drawing pictures/mouse control – Faces, Leaves, Fireworks, Learning to use the Interactive Whiteboard - Phonics games	Listening to stories/CDs/Radio Drawing pictures/mouse control – Space pictures Learning to play games using mouse control Learning to Login Internet Safety awareness Day 11 th February	Remote control vehicles Video: News reporter Where did the Gingerbread man go? Day in the life of Windmills for new class Sending messages: posting letters, emails, postcards, phone calls Simple keyboard skills
Expressive Art and Design	Exploring using media and materials	Mark making using pen/pencil Finger Printing/Fruit Printing Collage – glue/sticking tape Pastel/chalk pictures Clay diva pots Christmas decorations/cards Stick puppets Music – learning songs/simple rhythms – body percussion. Firework Music. Music Express	Mark making using paint Mixing colours and collaborative paintings Exploring an artist – Van Gogh Starry Night Mixed media art inspired by Planets and Owls Building Rockets/Kites Easter Decorations Pictures that move – sliding/split pins Music – learning songs, simple rhythms on instruments Creating Space music Performing for Easter Bonnet Parade Music Express	Watercolour paintings Collaborative stitching Construction: Vehicles with wheels Block printing – houses Sock puppets and Masks Senses Pictures Music – learning songs, simple rhythms and pitch on instruments Music Express
	Being Imaginative	Puppet shows linked with stories Music Shed/performing stage/singing Role play area – Farm shop/Café/Doctors/Santa’s Workshop/Post Office	Puppet shows linked with stories Acting out simple stories Music Shed/performing area Role play area – Rocket/Light Laboratory	Puppet shows linked to stories Acting out simple stories Music Shed/performing stage/singing Role play area – Transport/Three Pigs Building sight
Trips/Visitors Opportunities for curriculum enrichment		Whole School Bulb Planting Kith and Kith Maths Attending Harvest Festival Christmas Play	Kith and Kin Easter Bonnet Parade Birds of Bray World Book Day	Kith and Kin Class assembly Visits from different types of transport. People in the community

		Winter Olympics Trip	Kith and Kin	Behind the scenes Chesham
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