



St Bede's RC Primary School

Remote Education Policy

Rationale:

Due to the possible need for pupils or staff from our school community to self-isolate or for a bubble to close due to COVID-19 – we, as a school, need to be prepared to switch to remote education.

The government guidance states:

“Where a pupil is unable to attend school because they are complying with clinical or public health advice, we expect schools to be able to immediately offer them access to remote education. Schools should monitor engagement with this activity as set out in the [action for all schools and local authorities section](#).”

“Where needed, this is high-quality and safe, and aligns as closely as possible with in-school provision. Schools and other settings continue to build their capability to educate pupils remotely, where this is needed.”

“We expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum
- When teaching pupils remotely, we expect schools to:
- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers”

We expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We expect schools to avoid an over-reliance on long-term projects or internet research activities.

Objectives:

- To provide high quality teaching and learning resources (online where possible – hard copies if required by families)
- To provide broad and balanced curriculum coverage
- To make remote education available and accessible to all (including pupils with special educational needs)
- To give feedback on remote education that is meaningful
- To ensure staff workload is manageable
- To ensure significant demands are not placed upon parents' help or support.

Our remote education offer will have 2 formats:**Small number of pupils absent (COVID 19 related)**

- In class teaching sequence continues.
- Some resources uploaded to e-schools platform for those pupils.
- Further direction to online resources.
- Engagement monitored and feedback given

Bubble absent or local lockdown closures

- Teaching sequence moved to remote education and followed where possible.
- Teaching and resources uploaded to e-schools platform for all pupils.
 - Timetable set for pupils to follow.
 - Further direction to online resources.
- Engagement monitored and feedback given

Both formats will involve the use of the e-schools learning platform - paid for addition to our current website package. Pupils, following consent from parents/carers, will have their details uploaded to the platform and be registered in their classes.

Staff will provide a range of resources and teaching materials, including screen recorded presentations to enhance the home learning experience for the pupils in their classes.

Roles and Responsibilities

The Remote Education Coordinator – Mr Sam Keys:

- Overseeing the day-to-day operation of the policy
- Coordinating the online platform for users
- Liaising with the teachers to support with their remote education offer
- Communicate with parents regarding remote education
- Monitor and evaluate the engagement of remote education
- Support staff in enhancing their remote education offer for SEND pupils
- Ensure that data is protected by gaining permission from users' families
- Ensure remote education is accessible and seek to provide technological support where possible.

Teaching staff:

- Plan, prepare and upload remote teaching and learning content
- Print (or liaise with in school staff to print) hard copies for pupils unable to access online content.
- Monitor the engagement of pupils and inform remote education coordinator
- Give feedback to move learning forward where appropriate

Support staff:

- Work under the instruction of the designated class teacher. Roles may include: monitoring engagement, preparing activities/resources, responding to work. Etc.

Training

Staff received remote education training which detailed our priorities and rationale prior to the start of the 2020/2021 academic year. Additional training videos and support will be an ongoing feature of the year (while the requirement for remote education remains).

Access to Remote Education:

The remote education coordinator has surveyed parents/carers to establish the requirement for technological support. Where possible, school will loan equipment to families in order to allow them to engage with the content. If this is not possible, paper copies of resources will be produced and given out where appropriate.

Access to the Curriculum

Access to a wide range of curriculum subjects is imperative. Whilst some subjects are not easily taught remotely, staff will be given support to plan and resource materials that will allow children to engage with subjects across the curriculum.

Additionally, staff will be mindful of the range of needs that children in their classes may experience. This will be reflected in the adaptation and possible differentiation of teaching and learning materials and feedback.

Review

The effectiveness of the remote education plan and the impact on the pupil's progress in addition to pupil engagement will be reviewed frequently throughout the time it is in action. Feedback will be gathered both formally and informally from all stakeholders and amendments made where appropriate.

This Remote Education Policy will be reviewed and amended termly.

Reviewed: January 2021