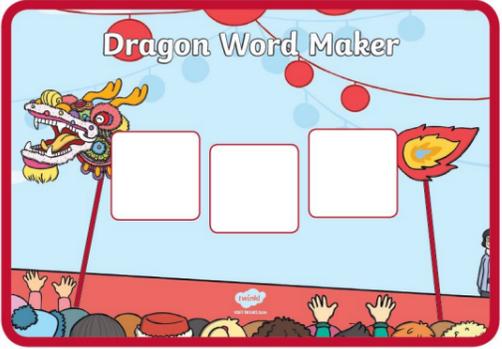
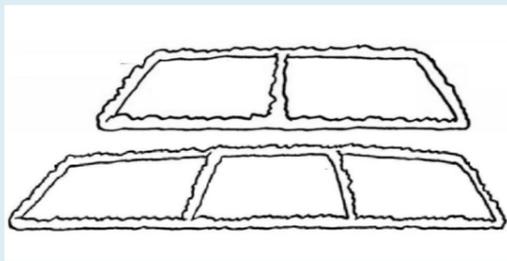


Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;"><b>VIDEO CALL</b> 9:15am Good morning and daily act of worship. Input and set tasks.</p> <p style="text-align: center;"><b>VIDEO CALL</b> 12:40pm Story time</p>	<p style="text-align: center;"><b>VIDEO CALL</b> 9:15am Good morning and daily act of worship. Input and set tasks.</p> <p style="text-align: center;"><b>VIDEO CALL</b> 12:40pm Story time</p>	<p style="text-align: center;"><b>VIDEO CALL</b> 9:15am Good morning and daily act of worship. Input and set tasks.</p> <p style="text-align: center;"><b>VIDEO CALL</b> 12:40pm Story time</p>	<p style="text-align: center;"><b>VIDEO CALL</b> 9:15am Good morning and daily act of worship. Input and set tasks.</p> <p style="text-align: center;"><b>VIDEO CALL</b> 12:40pm Story time</p>	<p style="text-align: center;"><b>VIDEO CALL</b> 9:15am Good morning and daily act of worship. Input and set tasks.</p> <p style="text-align: center;"><b>VIDEO CALL</b> <i>Celebration assembly</i> 2:00pm : please find the link on class dojo.</p>
<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Daily phonics 20 minutes Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week. Sounds Group 1: j Group 2: oy</p> <p style="text-align: center;">Reading and Writing Please try and practise your Fred Talk words for at least 15 minutes.</p> <div style="text-align: center;">  </div> <p>Practise writing the sound of the day: j or oy</p> <p>Extension: practise writing the cvc words above.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Daily phonics 20 minutes Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week. Sounds Group 1: v Group 2: ay</p> <p style="text-align: center;">Group 2 please complete the worksheet uploaded onto dojo.</p> <p style="text-align: center;">Reading and Writing Please try and practise your Fred Talk words for at least 15 minutes.</p> <div style="text-align: center;">  </div> <p>Practise writing the sound of the day: v or ay</p> <p>Extension: practise writing the cvc words above.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Daily phonics 20 minutes Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week. Sounds Group 1: y Group 2: ee</p> <p style="text-align: center;">Group 2 please complete the worksheet uploaded onto dojo.</p> <p style="text-align: center;">Reading and Writing Please try and practise your Fred Talk words for at least 15 minutes.</p> <div style="text-align: center;">  </div> <p>Practise writing the sound of the day: y or ee</p> <p>Extension: practise writing the cvc words above.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Daily phonics 20 minutes Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week. Sounds Group 1: w Group 2: igh</p> <p style="text-align: center;">Group 2 please complete the worksheet uploaded onto dojo.</p> <p style="text-align: center;">Reading and Writing Please try and practise your Fred Talk words for at least 15 minutes.</p> <div style="text-align: center;">  </div> <p>Practise writing the sound of the day: w or igh</p> <p>Extension: practise writing the cvc words above.</p>	<p style="text-align: center;"><b>Phonics</b></p> <p style="text-align: center;">Daily phonics 20 minutes Read Write Inc. with Miss Blackmore - please see videos on our whole class story for this week. Sounds Group 1: th Group 2: ow</p> <p style="text-align: center;">Group 2 please complete the worksheet uploaded onto dojo.</p> <p style="text-align: center;">Reading and Writing Please try and practise your Fred Talk words for at least 15 minutes.</p> <div style="text-align: center;">  </div> <p>Practise writing the sound of the day: th or ow</p> <p>Extension: practise writing the cvc words above.</p>

<p><b>Literacy</b> <b>Chinese New Year</b></p> <p>Watch the puppet show of Chinese New Year to remind you of the story.</p> <p><a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance</a></p> <p>Learn about the animals in the story</p> <p><a href="https://www.topmarks.co.uk/ChineseNewYear/Zodiac/tiger">https://www.topmarks.co.uk/ChineseNewYear/Zodiac/tiger</a></p> <p>With the help from your adult can you find out which animal you are? Put your date of birth into the generator to find out.</p> <p><a href="https://www.topmarks.co.uk/ChineseNewYear/Zodiac">https://www.topmarks.co.uk/ChineseNewYear/Zodiac</a></p> <p>Do you think you are similar to the animal description? <b>If you could choose an animal what would you be?</b></p>	<p><b>Literacy</b> <b>Chinese New Year</b></p> <p>Last week we looked at how people celebrate Chinese New Year</p> <p>One of the crafts children like to make when celebrating Chinese New Year is making fans. Can you follow the instructions on the class story to make your own fan?</p> <p>Think back to yesterday, what animal are you? You can decorate your fan with pictures of your animal and even try and write the chinese symbol!</p> <p>Instructions will be uploaded onto dojo.</p> 	<p><b>Literacy</b> <b>Chinese New Year</b></p> <p>Can you make CVC words?</p>  <p>Use our sound cards to make CVC words? For example r-e-d , p-i-g</p> <p>Can you choose a letter card? Can you say the letter sound? Can you use the letters to make words on the dragon? Can you sound out the word you have made? What does your word say?</p>	<p><b>Literacy</b> <b>Chinese New Year</b></p> <p>Rhyming words are two or more words that have the same or similar ending sound. Watch the video and try thinking up a rhyming word!</p> <p><a href="https://www.youtube.com/watch?v=RVophT8naUM">https://www.youtube.com/watch?v=RVophT8naUM</a> (video name I Love to Rhyme   English Song for Kids   Rhyming for Children   Jack Hartmann)</p> <p>Choose an animal and write down as many rhyming words you can think of - use the prompt cards below to help you.</p> <table border="1" data-bbox="1783 617 2273 984"> <tbody> <tr> <td>rat </td> <td>dragon </td> </tr> <tr> <td>hat </td> <td>wagon </td> </tr> <tr> <td>ox </td> <td>snake </td> </tr> <tr> <td>box </td> <td>cake </td> </tr> </tbody> </table>	rat 	dragon 	hat 	wagon 	ox 	snake 	box 	cake 	<p><b>Literacy</b> <b>Tricky word hunt!</b></p> <p>You will need:</p> <ul style="list-style-type: none"> <li>- post it notes</li> <li>- piece of paper</li> </ul> <ol style="list-style-type: none"> <li>1.Can you write all tricky words on a piece of paper and stick it on the wall/fridge?</li> <li>2. Write the same tricky words on post it notes and hide them around your house.</li> <li>3. Explain to your child they need to find each tricky word. When they find a word they need to bring it back to you, say it and match it to the words on the wall.</li> </ol> <p>Challenge: Can you write the tricky words?</p>  <p><b>Tricky words:</b> I, no, go , the, to, into</p> <p>If you child is confident with the following tricky words please try:</p> <p>he, she, we, me, my, they, all, was, her, are, you</p>
rat 	dragon 											
hat 	wagon 											
ox 	snake 											
box 	cake 											
<p><b>Mathematics: Numbers</b></p> <p>If you missed today's zoom, here is a video: Oak National Academy – See website address below: <a href="https://www.thenational.academy">https://www.thenational.academy</a> Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths</p> <p><b>Grouping and Sharing:</b> <b>Lesson 1: Understanding the concept of equal groups</b></p> <p><b>You will need:</b> 20 countable objects and a picture of Old Mcdonalds farm, draw one like this:</p>	<p><b>Mathematics: Numbers</b></p> <p>If you missed today's zoom, here is a video: Oak National Academy – See website address below: <a href="https://www.thenational.academy">https://www.thenational.academy</a> Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths</p> <p><b>Grouping and Sharing:</b> <b>Lesson 2: Practising counting in equal groups and adding them together</b></p> <p><b>You will need:</b> 20 countable objects, some coloured pieces of paper. You do not need the pictures, I will put these on the screen for you.</p> <p><b>Challenge:</b> Can you represent 5 groups of 3 by drawing like in the video?</p>	<p><b>Mathematics: Numbers</b></p> <p>If you missed today's zoom, here is a video: Oak National Academy – See website address below: <a href="https://www.thenational.academy">https://www.thenational.academy</a> Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths</p> <p><b>Grouping and Sharing:</b> <b>Lesson 3: Exploring counting in groups of two to find the total</b></p> <p><b>You will need:</b> Countable objects. You do not need the pictures or bead string, I will show the pictures on the screen.</p>	<p><b>Mathematics: Numbers</b></p> <p>If you missed today's zoom, here is a video: Oak National Academy – See website address below: <a href="https://www.thenational.academy">https://www.thenational.academy</a> Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths</p> <p><b>Grouping and Sharing:</b> <b>Lesson 6: Exploring sharing objects into two equal groups</b></p> <p><b>You will need:</b> Countable objects and number cards to 20.</p> <p><b>Challenge:</b> Use both these stem sentences: __ shared equally between 2 is ____ 2 groups of __ is equal to __ altogether</p>	<p><b>Mathematics: Numbers</b></p> <p>If you missed today's zoom, here is a video: Oak National Academy – See website address below: <a href="https://www.thenational.academy">https://www.thenational.academy</a> Go to: Online Classroom Subject (at the top) Year group Early Years Foundation Stage Maths</p> <p><b>Grouping and Sharing:</b> <b>Lesson 7: Exploring sharing objects into equal groups</b></p> <p><b>You will need:</b> Countable objects and number cards to 20.</p> <p><b>Challenge:</b> Use both these stem sentences: __ shared equally between __ is ____ __ groups of __ is equal to __ altogether</p>								



**Challenge:** How many cows would you have on each field if you had 4 fields?

**Topic:** Animals around the world: Farm animals

**Personal, Social and Emotional Development**

[http://resources.hwb.wales.gov.uk/VTC/animal\\_homes/eng/Introduction/default.htm](http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm)

Work through the interactive sessions. Talk about where you live and where different animals live.

**Communication and Language**

<https://www.bbc.co.uk/games/embed/g7rh7b3d4q?exitGameUrl=https%3A%2F%2Fwww.bbc.co.uk%2Fcbabies%2Fgames%2Fdown-on-the-farm-a-year-on-your-farm>

Can you make your own farm? Talk about why you chose different animals and food to grow.

Work through the different seasons. What jobs do you have to do throughout the year?

**Understanding the World**

Discuss the following questions:  
 Have you been to a farm before?  
 What jobs does a farmer have to do?  
 Have you ever had to look after an animal?  
 Have you planted a seed before?  
 How is where you live different to a farm?

Can you draw a picture of your favourite farm animal?

**Expressive arts and design**

Can you create your own farm?



**Fun Challenge**

You are stuck in the duck pond! How will you get back to your farm?

Can you make an obstacle course around your house or garden? Be careful not to fall in the water. It is very chilly!



RE

**Gathering**

This week we are exploring how and why people gather together. Look at the photos on class dojo of your friends being together with their family. What are they doing? How do you think they are feeling?

Think of time you have gathered together with others. Talk about how you feel when you are with your family or friends?

Make a chart of 'All that we do together' as a family at home.

- playing games
- swimming
- going to the park

EXTRA

Fine Motor Skills	Fine Motor Skills	Fine Motor Skills	Fine Motor Skills	Fine Motor Skills
<p align="center"><b>Session 6</b></p> <p>Music: Mark Ronson – Uptown Funk</p> <p><b>Ball Roll</b> Use both hands to roll the dough into a ball.</p> <p><b>Smack</b> Place the dough in one hand, flatten the other hand and smack the dough.</p> <p><b>Dive</b> Place the dough in one hand, bring that hand high up into the sky and pass the dough over and down to the other hand below.</p> <p><b>Squeeze</b> Use one hand at a time to squeeze the dough as hard as you can.</p> <p align="center">Repeat as necessary "Fingers you've just been to the dough disco!"</p>	<p align="center"><b>Session 7</b></p> <p>Music: Justin Timberlake – Can't Stop The Feeling</p> <p><b>Sausage Roll</b> Use both hands to roll the dough into a sausage.</p> <p><b>Dive</b> Place the dough in one hand, bring that hand high up into the sky and pass the dough over and down to the other hand below.</p> <p><b>Squeeze</b> Use one hand at a time to squeeze the dough as hard as you can.</p> <p><b>Pinch</b> Use Tommy Thumb and Peter Pointer to pinch the dough.</p> <p align="center">Repeat as necessary "Fingers you've just been to the dough disco!"</p>	<p align="center"><b>Session 8</b></p> <p>Music: Jess Glynne – Hold My Hand</p> <p><b>Ball Roll</b> Use both hands to roll the dough into a ball.</p> <p><b>Smack</b> Place the dough in one hand, flatten the other hand and smack the dough.</p> <p><b>Pizza Pinching</b> Use Tommy Thumb and Peter Pointer to pinch all around the pizza shape.</p> <p><b>Single Finger Poke</b> Use each individual finger to poke the dough.</p> <p align="center">Repeat as necessary "Fingers you've just been to the dough disco!"</p>	<p align="center"><b>Session 9</b></p> <p>Music: Madagascar – I like to move it</p> <p><b>Dive</b> Place the dough in one hand, bring that hand high up into the sky and pass the dough over and down to the other hand below.</p> <p><b>Doughnut</b> Push the dough over each finger to make a doughnut shape.</p> <p><b>Squeeze</b> Use one hand at a time to squeeze the dough as hard as you can.</p> <p><b>Pinch</b> Use Tommy Thumb and Peter Pointer to pinch the dough.</p> <p align="center">Repeat as necessary "Fingers you've just been to the dough disco!"</p>	<p align="center"><b>Session 10</b></p> <p>Music: Clean Bandit – Symphony</p> <p><b>Squeeze</b> Use one hand at a time to squeeze the dough as hard as you can.</p> <p><b>Pinch</b> Use Tommy Thumb and Peter Pointer to pinch the dough.</p> <p><b>Single Finger Poke</b> Use each individual finger to poke the dough.</p> <p><b>Dive</b> Place the dough in one hand, bring that hand high up into the sky and pass the dough over and down to the other hand below.</p> <p align="center">Repeat as necessary "Fingers you've just been to the dough disco!"</p>

**Maths: Daily IXL for 10 minutes**  
<https://www.ixl.com/signin/plymouthcast>

Prayer	Wow Moment!	Wellbeing - daily exercise
<p>Take some time to pray together as a family, visit the TenTen website through the link below for a focus for each day.</p> <p><a href="https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/daily-prayers-for-home/">https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/daily-prayers-for-home/</a></p>	<p><b>Wow Moments</b></p> <p>Wow Moments are your chance to tell us about the fantastic things your child achieves at home. Wow Moments can be a big achievement or something small but important to your child! Wow Moments can be filled out on Portfolios.</p> <p>Some examples:</p> <ul style="list-style-type: none"> <li>• Taking turns with others</li> <li>• Following instructions</li> <li>• Making up stories</li> <li>• Being independent</li> <li>• Following routines</li> <li>• Taking part in special events</li> <li>• Any clubs or achievements outside of school</li> </ul> 	<p>Joe Wicks on YouTube: PE with Joe  <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>Try some yoga, great for fitness and mindfulness. There are some yoga sessions in Go Noodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a> or follow this link to Cosmic Yoga site where you can choose yoga routines linked to your favourite books and films.  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>