



Key questions:

What was it like growing up in World War 2?
How was it different in the UK and the rest of Europe?
Were there differences between those living in urban areas and those living in the countryside?
What worries did children have during World War 2?
How did the children amuse/entertain themselves during World War 2?

Key vocabulary:

War Child Rationing
 Air raid Anderson Shelter
Gas Mask Europe Jewish Childhood

Holocaust Evacuee Evacuation

Science Vocabulary:

forces gravity resistance friction
transfer/red mechanical devices push pull
pulley gear spring air/water resistance effect
move accelerate decelerate stop change
direction Isaac Newton theory surface
brake Galileo Galilei

World War 2

What was it like for a child in World War 2?

Learning events:

- Transition into Year 5
- World War 2 Experience Day (Autumn Term 2)

Cross-curricular links:

Maths: Place value, addition and subtraction.

English: Class Reader of Goodnight Mr Tom.

Science: Explore gravity, resistance and friction and how forces can be transferred through mechanical devices linking to World War 2 Aircrafts.

Art and DT: Poppies and War Memorials.

Geography: European countries of World War 2.

RE: Islam, God and Allah, Sahhdah – 1st Pillar of Islam. Understanding of different faiths.