



Billingshurst Primary School
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Billingshurst Primary School Curriculum Statement

The aim of our curriculum is for pupils to have the skills to be successful, independent and motivated learners, ready for their next stage of education. At Billingshurst Primary School, we aim to create motivated, independent learners who are confident in their own beliefs and are always respectful of the views of others. We aim to develop resilient learners who are proud of themselves, recognise their achievements and are supportive of others' success. By acknowledging the unique child, providing enabling environments and supporting the development of positive relationships, we believe that the curriculum at Billingshurst Primary School stimulates, motivates and challenges our pupils to achieve their very best.

Our curriculum provides children with inspiring and engaging learning opportunities both in and beyond the classroom, resources to support learning and bring learning to life in real-life contexts and opportunities to celebrate our successes, achievements and differences. By adding depth to the curriculum with engaging and memorable experiences, we strive to create learners who are motivated, engaged and take responsibility for their learning journey.

Our Reception children follow the Early Years Foundation Stage Curriculum. This learning challenges children and encourages them to develop into learners and thinkers who are full of curiosity about the world around them. Within our exciting, happy and secure learning environments, children have opportunities to explore, enquire and to take risks through practical, hands-on learning experiences.

Children from Year 1 to Year 6 follow the Primary National Curriculum. As such, our curriculum design is based firmly on the principles of good learning matched to the specific needs of the children in our school.

In year group teams, we plan curricula which are broad and balanced and which build on the knowledge, understanding and skills of all children, whatever their starting points and developmental needs.

The curriculum is planned so that there is a sequence of content and transferable knowledge, necessary for subsequent learning and to support progress. A variety of assessment opportunities are built into the curriculum enabling teachers to evaluate what concepts, knowledge and understanding children have gained.

We ensure that the pupils have a voice and contribute to their learning. We take on ideas and suggestions from the children and include these in planning and homework activities. This promotes inclusion, which is key to promoting learning through enjoyment. Pupils have opportunities to share their learning with each other, their parents and carers and other learners through exhibitions, performances, competitions and events involving other schools.

Themed weeks, whole school activities and opportunities within and outside school all enrich and develop the children's learning. After school clubs and events extend these opportunities further. Additional whole school programmes and approaches, such as Read Write Inc. and maths mastery, support quality teaching and learning and the school is well resourced in terms of learning materials, books and technology.

Our outdoor environments and the local community are considered an opportunity for active learning for all our pupils. The school grounds continue to be developed so they can enrich different curriculum areas.

Curriculum Statement: January 2019

