

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Decoding	I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
	I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
	I can accurately read most words of two or more syllables. To read most words containing common suffixes.	I can accurately read most words of two or more syllables. To read most words containing common suffixes.	I can accurately read most words of two or more syllables. To read most words containing common suffixes.	I can accurately read most words of two or more syllables. To read most words containing common suffixes.	I can accurately read most words of two or more syllables. To read most words containing common suffixes.	I can accurately read most words of two or more syllables. To read most words containing common suffixes.
	I can automatically read unfamiliar words accurately and without undue hesitation when reading aloud	I can automatically read unfamiliar words accurately and without undue hesitation when reading aloud	I can automatically read unfamiliar words accurately and without undue hesitation when reading aloud	I can automatically read unfamiliar words accurately and without undue hesitation when reading aloud	I can automatically read unfamiliar words accurately and without undue hesitation when reading aloud	I can automatically read unfamiliar words accurately and without undue hesitation when reading aloud
Fluency	To read aloud books (closely matched to their improving phonic knowledge), sounding out unfamiliar words accurately, automatically and without undue hesitation.	To read aloud books (closely matched to their improving phonic knowledge), sounding out unfamiliar words accurately, automatically and without undue hesitation.	To read aloud books (closely matched to their improving phonic knowledge), sounding out unfamiliar words accurately, automatically and without undue hesitation.	To read aloud books (closely matched to their improving phonic knowledge), sounding out unfamiliar words accurately, automatically and without undue hesitation.	To read aloud books (closely matched to their improving phonic knowledge), sounding out unfamiliar words accurately, automatically and without undue hesitation.	To read aloud books (closely matched to their improving phonic knowledge), sounding out unfamiliar words accurately, automatically and without undue hesitation.
	To reread these books to build up fluency and confidence in word reading.	To reread these books to build up fluency and confidence in word reading.	To reread these books to build up fluency and confidence in word reading.	To reread these books to build up fluency and confidence in word reading.	To reread these books to build up fluency and confidence in word reading.	To reread these books to build up fluency and confidence in word reading.
	To read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.	To read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.	To read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.	To read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.	To read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.	To read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.
Understanding	I can recall the main facts					
	I can locate key vocabulary and specific information in the text to find simple answers	I can locate key vocabulary and specific information in the text to find simple answers	I can locate key vocabulary and specific information in the text to find simple answers	I can locate key vocabulary and specific information in the text to find simple answers	I can locate key vocabulary and specific information in the text to find simple answers	I can locate key vocabulary and specific information in the text to find simple answers

	I can identify the sequence of events in fiction and non-fiction	I can identify the sequence of events in fiction and non-fiction	I can identify the sequence of events in fiction and non-fiction	I can identify the sequence of events in fiction and non-fiction	I can identify the sequence of events in fiction and non-fiction	I can identify the sequence of events in fiction and non-fiction
Inference and prediction	I can make simple plausible inference about events and information	I can make simple plausible inference about events and information	I can make simple plausible inference about events and information	I can make simple plausible inference about events and information	I can make simple plausible inference about events and information	I can make simple plausible inference about events and information
	I can suggest why a story ended as it did	I can suggest why a story ended as it did	I can suggest why a story ended as it did	I can suggest why a story ended as it did	I can suggest why a story ended as it did	I can suggest why a story ended as it did
	I can predict what might happen based on what has been read so far	I can predict what might happen based on what has been read so far	I can predict what might happen based on what has been read so far	I can predict what might happen based on what has been read so far	I can predict what might happen based on what has been read so far	I can predict what might happen based on what has been read so far
	I can ask questions to improve my understanding	I can ask questions to improve my understanding	I can ask questions to improve my understanding	I can ask questions to improve my understanding	I can ask questions to improve my understanding	I can ask questions to improve my understanding
	I can identify the main themes and ideas in a text	I can identify the main themes and ideas in a text	I can identify the main themes and ideas in a text	I can identify the main themes and ideas in a text	I can identify the main themes and ideas in a text	I can identify the main themes and ideas in a text
Authorial Intent/word meanings	I can discuss favourite words and phrases					
	I know that some books make me laugh	I know that some books make me laugh	I know that some books make me laugh	I know that some books make me laugh	I know that some books make me laugh	I know that some books make me laugh
	I can pick out words in a sentence that impact on the reader	I can pick out words in a sentence that impact on the reader	I can pick out words in a sentence that impact on the reader	I can pick out words in a sentence that impact on the reader	I can pick out words in a sentence that impact on the reader	I can pick out words in a sentence that impact on the reader
	I can use a dictionary to check the meaning of words	I can use a dictionary to check the meaning of words	I can use a dictionary to check the meaning of words	I can use a dictionary to check the meaning of words	I can use a dictionary to check the meaning of words	I can use a dictionary to check the meaning of words
	Clarify and discuss the meaning of new words by linking to vocabulary I know	Clarify and discuss the meaning of new words by linking to vocabulary I know	Clarify and discuss the meaning of new words by linking to vocabulary I know	Clarify and discuss the meaning of new words by linking to vocabulary I know	Clarify and discuss the meaning of new words by linking to vocabulary I know	Clarify and discuss the meaning of new words by linking to vocabulary I know
Discussing Reading	I can make statements about what I like and dislike	I can make statements about what I like and dislike	I can make statements about what I like and dislike	I can make statements about what I like and dislike	I can make statements about what I like and dislike	I can make statements about what I like and dislike