

Inspiring Children to **shine**

**Headteacher:** Mrs. Wendy D'Arcy

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Hardwicke Parochial Primary Academy  
Poplar Way  
Hardwicke  
Gloucester  
GL2 4QG

**Telephone:** 01452 720538

*'walk as children of light'*

**Hardwicke Parochial Primary Academy**  
**Diocese of Gloucester Academies Trust (DGAT)**

**Job title:** EYFS Classteacher

**Accountable to:** **Headteacher and SLT**

**Contract type:** Fixed Term (1 year)

**Salary:** **Main Scale**

**SEEKING AN OUTSTANDING EYFS TEACHER**

A great opportunity has arisen for an outstanding teacher to join our wonderful school! This is an exciting time to join Hardwicke Parochial Primary Academy and to be part of the Diocese of Gloucester Academy Trust family (DGAT). We are seeking to appoint a talented NQT and/or a teacher with experience who strives to make a difference. As an inspirational classteacher, the successful candidate will be able to equip our children with the knowledge, skills and attitudes that will enable them to fulfil their true potential, adapt in our ever changing world and 'Shine' in all that they do. You must be committed to our school vision, value and aims and have an understanding of and empathy with the Christian identity of our school.

**You will need to demonstrate:**

The highest commitment to providing the very best teaching and learning experiences for all children of all abilities  
Positive relationships with the whole school community.  
Creativity and passion in your planning and delivery of learning.  
A belief that every child can and will succeed.

**We can offer you:**

Polite, kind and compassionate children who love to learn and 'Shine'  
A dedicated and supportive team of staff who are on an exciting school journey  
Continuous Professional development based on intelligent and academic research  
Opportunities to work collaboratively with schools from our DGAT family



Visits to the school are warmly welcomed and encouraged. Please telephone or email the school office in order to arrange a visit on 01452 720538

Application forms and a job description can be downloaded from the school [website](#)

Closing date: Tuesday 14<sup>th</sup> June 3pm.

**This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff, and volunteers, to share the same commitment. This position is subject to an enhanced DBS check.**

## **Person Specification**

CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Degree</li> <li>• Successful primary teaching experience</li> </ul>	<ul style="list-style-type: none"> <li>• An aspirational approach to further professional development</li> <li>• Experience of working within a church school</li> <li>• Experience of working within Ofsted and SIAMs framework</li> <li>• Subject leadership experience</li> </ul>
<b>Skills and Competencies</b> (need to demonstrate proven ability in these areas)	<ul style="list-style-type: none"> <li>• An exemplary classroom practitioner</li> <li>• Up to date knowledge of the EYFS Framework/ Foundation Stage</li> <li>• An excellent understanding of curriculum and pedagogical issues relating to learning and teaching in EYFS/Foundation Stage and beyond</li> <li>• Understanding of current good practice in Early Years' learning and development</li> <li>• Ability to build effective working relationships with pupils</li> <li>• An excellent understanding and knowledge of how to teach and embed early reading/phonic skills</li> <li>• Knowledge of effective strategies to include, and meet the needs, of all pupils</li> <li>• An understanding of the monitoring, assessment, recording and reporting of children's progress in line with the EY Statutory Assessment Framework and beyond</li> <li>• Familiarity with the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>• Familiarity with writing and delivering effective individual learning plans for pupils with SEND</li> <li>• An understanding of the expectations of Ofsted Framework regarding teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Use of assessment system to analyse data</li> <li>• Understanding of high-quality teaching, and the ability to model this for others and support others to improve</li> <li>• A good and accurate knowledge of latest national thinking regarding best educational practice based on accurate research</li> <li>• Familiarity with the Glowmaths mastery approach to teaching mathematics</li> </ul>

	<ul style="list-style-type: none"> <li>• Knowledge of guidance requirements around safeguarding children</li> <li>• Good IT skills that are used effectively in teaching</li> <li>• Ability to communicate a vision and inspire pupils</li> <li>• A willingness to promote the Christian ethos and values of the school</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• Demonstrate; 'everything we do, is for the children in our care'</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Care for the spiritual welfare of all in the school</li> </ul>

\*This job description may be amended at any time in consultation with the postholder.