

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Decoding	To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill.	To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill.	To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill.	To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill.	To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill.	To read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill.
	To apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.	To apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.	To apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.	To apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.	To apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.	To apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.
	I can check that a book makes sense discussing my understanding and exploring the meaning of words in context	I can check that a book makes sense discussing my understanding and exploring the meaning of words in context	I can check that a book makes sense discussing my understanding and exploring the meaning of words in context	I can check that a book makes sense discussing my understanding and exploring the meaning of words in context	I can check that a book makes sense discussing my understanding and exploring the meaning of words in context	I can check that a book makes sense discussing my understanding and exploring the meaning of words in context
	I can read and take into account punctuation	I can read and take into account punctuation	I can read and take into account punctuation	I can read and take into account punctuation	I can read and take into account punctuation	I can read and take into account punctuation
	I can identify unusual correspondences and identify where these occur in the word in relation to the Y3/4 common exception words	I can identify unusual correspondences and identify where these occur in the word in relation to the Y3/4 common exception words	I can identify unusual correspondences and identify where these occur in the word in relation to the Y3/4 common exception words	I can identify unusual correspondences and identify where these occur in the word in relation to the Y3/4 common exception words	I can identify unusual correspondences and identify where these occur in the word in relation to the Y3/4 common exception words	I can identify unusual correspondences and identify where these occur in the word in relation to the Y3/4 common exception words
Fluency	At this stage, teaching comprehension skills should be taking precedence over teaching word reading and fluency specifically. Any focus on word reading should support the development of vocabulary					
Understanding	I can locate information confidently and efficiently by skimming and scanning	I can locate information confidently and efficiently by skimming and scanning	I can locate information confidently and efficiently by skimming and scanning	I can locate information confidently and efficiently by skimming and scanning	I can locate information confidently and efficiently by skimming and scanning	I can locate information confidently and efficiently by skimming and scanning
	I can summarise the main points of an argument to discussion	I can summarise the main points of an argument to discussion	I can summarise the main points of an argument to discussion	I can summarise the main points of an argument to discussion	I can summarise the main points of an argument to discussion	I can summarise the main points of an argument to discussion
	I can distinguish between fact and opinion	I can distinguish between fact and opinion	I can distinguish between fact and opinion	I can distinguish between fact and opinion	I can distinguish between fact and opinion	I can distinguish between fact and opinion
Inference and prediction	I can draw inferences and justify these with evidence from the text	I can draw inferences and justify these with evidence from the text	I can draw inferences and justify these with evidence from the text	I can draw inferences and justify these with evidence from the text	I can draw inferences and justify these with evidence from the text	I can draw inferences and justify these with evidence from the text
	I can refer to texts to support my ideas and opinions	I can refer to texts to support my ideas and opinions	I can refer to texts to support my ideas and opinions	I can refer to texts to support my ideas and opinions	I can refer to texts to support my ideas and opinions	I can refer to texts to support my ideas and opinions
	I can discuss messages, moods, feelings and attitudes using inference and deduction	I can discuss messages, moods, feelings and attitudes using inference and deduction	I can discuss messages, moods, feelings and attitudes using inference and deduction	I can discuss messages, moods, feelings and attitudes using inference and deduction	I can discuss messages, moods, feelings and attitudes using inference and deduction	I can discuss messages, moods, feelings and attitudes using inference and deduction
Authorial Intent/word meanings	I can explain how words and phrases capture the reader's interest and imagination and how they contribute to the meaning of the text	I can explain how words and phrases capture the reader's interest and imagination and how they contribute to the meaning of the text	I can explain how words and phrases capture the reader's interest and imagination and how they contribute to the meaning of the text	I can explain how words and phrases capture the reader's interest and imagination and how they contribute to the meaning of the text	I can explain how words and phrases capture the reader's interest and imagination and how they contribute to the meaning of the text	I can explain how words and phrases capture the reader's interest and imagination and how they contribute to the meaning of the text

	I can begin to find meaning beyond the literal	I can begin to find meaning beyond the literal	I can begin to find meaning beyond the literal	I can begin to find meaning beyond the literal	I can begin to find meaning beyond the literal	I can begin to find meaning beyond the literal
	I can find and comment on examples of how authors express different moods	I can find and comment on examples of how authors express different moods	I can find and comment on examples of how authors express different moods	I can find and comment on examples of how authors express different moods	I can find and comment on examples of how authors express different moods	I can find and comment on examples of how authors express different moods
Discussing Reading	I can explain and discuss my understanding of what has been read	I can explain and discuss my understanding of what has been read	I can explain and discuss my understanding of what has been read	I can explain and discuss my understanding of what has been read	I can explain and discuss my understanding of what has been read	I can explain and discuss my understanding of what has been read
	I can provide reasoned justifications for my views	I can provide reasoned justifications for my views	I can provide reasoned justifications for my views	I can provide reasoned justifications for my views	I can provide reasoned justifications for my views	I can provide reasoned justifications for my views