

Year group	Week	Phase	Sounds	Colour book band	Children's names	
Reception	Autumn term 1, Week 1	1	Environmental sounds Instrumental sounds Body percussion	Books without words		
	Autumn term 1, Week 2	1 AND 2	AS ABOVE FOR Phase 1 + S A T P then recap High Frequency Words: a, at, as, an	Books without words		
	Autumn term 1, Week 3	2	I N M D High Frequency Words: is it in I			
	Autumn term 1, Week 4	2	G O C K High Frequency Words: on, not, into, can, go, and, no			
	Autumn term 1, Week 5	2	C K E U R High Frequency Words: to, get, got, the, put, up			
	Autumn term 1, Week 6	2	H B F L High Frequency Words: if, off, big, had, his, him, has, but, back			
	Autumn term 1, Week 7	2	LL FF SS High Frequency Words: of, mum, dad			
	Half term					
	Autumn term 2, Week 1	2	Assessment week/Recap			
	Autumn term 2, Week 2	3	J V W X High Frequency Words: me, he, we, be, she			
	Autumn term 2, Week 3	3	Y Z ZZ QU High Frequency Words: will, was			
	Autumn term 2, Week 4	3	SH CH TH NG High Frequency Words: are, you, see, my			
	Autumn term 2, Week 5	3	AI EE IGH OA High Frequency Words: this, that, then, them, with, they			
	Autumn term 2, Week 6	3	OO (short) OO (long) OR AR High Frequency Words: she, all			
	Autumn term 2, Week 7	3	UR OW OI High Frequency Words: look, for, too			
	Christmas break					
	Spring term 1, Week 1	3	Assessment week/Recap			
	Spring term 1, Week 2	3	EAR, AIR, URE High Frequency Words: now, down, her			
	Spring term 1, Week 3	3	ER Revision of all High frequency words			
	Spring term 1, Week 4	3	Assessment week/Recap All phase 3 common exception words and words with adjacent consonant's			
	Spring term 1, Week 5	3	Assessment week/Recap All phase 3 common exception words and words with adjacent consonant's			
	Spring term 1, Week 6	3	Assessment week/Recap All phase 3 common exception words and words with adjacent consonant's			
	February half term					
	Spring term 2, Week 1	4	Learn and read adjacent consonants and two syllable words High Frequency Words: said, went, from			
	Spring term 2, Week 2	4	Learn and read adjacent consonants and two syllable words High Frequency Words: have, like, it's, just			
	Spring term 2, Week 3	4	Learn and read adjacent consonants and two syllable words High Frequency Words: some, come, there, here			
	Spring term 2, Week 4	4	Learn and read adjacent consonants and two syllable words High Frequency Words: when, what, children			
	Spring term 2, Week 5	4	Learn and read adjacent consonants and two syllable words			

			High Frequency Words: were, little, one, do, out		
	Spring term 2, Week 6	4	Assessment week		
Easter Holidays					
	Summer term 1, Week 1	5	Ay, ou, ie, ea Year 1 common exception words High Frequency Words: people, house, about, came, make		
	Summer term 1, Week 2	5	Oy, ir, ue, aw Year 1 common exception words High Frequency Words: oh, their, by, old, made		
	Summer term 1, Week 3	5	Wh, ph, ew, oe Year 1 common exception words High Frequency Words: don't, Mr, Mrs, who		
	Summer term 1, Week 4	5	au, ey, zh High Frequency Words: people, house, about, came, make, oh, their, by, old, made don't, Mr, Mrs, who		
	Summer term 1, Week 5	5	Assessment week - ensure that spelling is evident in independent writing		
May half term					
	Summer term 2, Week 1	2, 3, 4 and part of 5	Revisit and review end of EYFS expectations including all common exception words up to Phase 4		
	Summer term 2, Week 2	2, 3, 4 and part of 5	Revisit and review end of EYFS expectations including all common exception words up to Phase 4		
	Summer term 2, Week 3	2, 3, 4 and part of 5	Revisit and review end of EYFS expectations including all common exception words up to Phase 4		
	Summer term 2, Week 4	2, 3, 4 and part of 5	Revisit and review end of EYFS expectations including all common exception words up to Phase 4		
	Summer term 2, Week 5	2, 3, 4 and part of 5	Revisit and review end of EYFS expectations including all common exception words up to Phase 4		
	Summer term 2, Week 6	2, 3, 4 and part of 5	Assessment week to include phonics screening to provide baseline		

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Year 1	Autumn term 1, Week 1	Phase 5	oe, au, ey, a-e, e-e Year 1 common exception words High Frequency Words: looked, called, your, time, put		
	Autumn term 1, Week 2	Phase 5	i-e, o-e, u-e, 'zh' as in treasure Year 1 common exception words High Frequency Words: asked, very, could, here, day		
	Autumn term 1, Week 3	Phase 5	Assessment week Year 1 common exception words		
	Autumn term 1, Week 4	Phase 5	Revisit and review	Green	
	Autumn term 1, Week 5	Phase 5	Revisit and review		
	Autumn term 1, Week 6	Phase 5	Revisit and review	Gold	
	Autumn term 1, Week 7	Phase 5	Revisit and review		
Half term					
	Autumn term 2, Week 1	5	Alternative pronunciations for 'c' and 'g' Year 1 common exception words Introduction of Grammar: Adding 's' and 'es' High Frequency Words: again, different, I'm		
	Autumn term 2, Week 2	5	Alternative pronunciations for 'u' and 'ow' Year 1 common exception words Introduction of Grammar: Adding the endings '-ing', '-ed' and '-er' High Frequency Words: thought, any, saw, old		
	Autumn term 2, Week 3	5	Alternative pronunciations for 'ie' and 'ea' Year 1 common exception words Introduction of Grammar: Adding '-er' and '-est'		
	Autumn term 2, Week 4	5	Alternative pronunciations for 'er' and 'ch' Year 1 common exception words Introduction of Grammar: Adding the prefix '-un'		

Autumn term 2, Week 5	5	Alternative pronunciations for 'y' 'i, ie, i-e Year 1 common exception words <i>Introduction of Grammar: Revisit</i>	
Autumn term 2, Week 6	5	Alternative pronunciations for 'e' 'ee' 'ea' e-e Year 1 common exception words <i>Introduction of Grammar: Revisit</i>	
Autumn term 2, Week 7	5	Revisit and review	
Christmas break			
Spring term 1, Week 1	5	Alternative pronunciations for 'ch' and 'j' (tch and dge) Year 1 common exception words <i>Introduction of Grammar: Revisit</i>	Turquoise
Spring term 1, Week 2	5	Alternative pronunciations for 'I' and 'o' Year 1 common exception words High Frequency Words: water, were, because, don't	
Spring term 1, Week 3	5	Alternative pronunciations for 'o' oa o-e oh ough Year 1 common exception words <i>Introduction of Grammar: Revisit</i>	
Spring term 1, Week 4	5	Alternative pronunciations for 'u' u-e ew ue' Year 1 common exception words <i>Introduction of Grammar: Revisit</i>	
Spring term 1, Week 5	5	Revisit and review end of year expectations	
Spring term 1, Week 6	5	Assessment week include phonics baseline	
February half term			
Spring term 2, Week 1	5	Alternative pronunciations for 'i ie i_e y' Year 1 common exception words <i>Introduction of Grammar: Revisit</i>	
Spring term 2, Week 2	5	Contracted words don't, isn't, he's	
Spring term 2, Week 3	5	Contracted words We're, I'll, you're, we'll	
Spring term 2, Week 4	5	Contracted words Cant didn't hasn't couldn't, it's	
Spring term 2, Week 5	5	Revisit and review	
Spring term 2, Week 6	5	Revisit and review	
Easter Holidays			
Summer term 1, Week 1	Phase 3, 4, 5	Assessment week including Phonic baseline and revise and revisit all 44 phonemes , diagraphs and trigraphs	
Summer term 1, Week 2	Phase 3, 4, 5	Assessment week including Phonic baseline and revise and revisit all 44 phonemes , diagraphs and trigraphs	
Summer term 1, Week 3	Phase 3, 4, 5	Assessment week including Phonic baseline and revise and revisit all 44 phonemes , diagraphs and trigraphs	
Summer term 1, Week 4	Phase 3, 4, 5	Assessment week including Phonic baseline and revise and revisit all 44 phonemes , diagraphs and trigraphs	
Summer term 1, Week 5	Phase 3, 4, 5	Assessment week including Phonic baseline and revise and revisit all 44 phonemes , diagraphs and trigraphs	
May half term			
Summer term 2, Week 1	5	Revisit and review end of year expectations	Purple
Summer term 2, Week 2	5	PHONICS SCREENING	
Summer term 2, Week 3	5	Revisit and review end of Year 1 expectations	
Summer term 2, Week 4	5	Revisit and review end of Year 1 expectations	
Summer term 2, Week 5	5	Revisit and review end of Year 1 expectations	
Summer term 2, Week 6	5	Revisit and review end of Year 1 expectations	

Year group	Week	Phase	Sounds	Colour book band	Children's names	
Year 2	Autumn term 1, Week 1	5	Assessment week	Turquoise		
	Autumn term 1, Week 2	5	Revisit and review end of Year 1 expectations			
	Autumn term 1, Week 3	5	Revisit and review end of Year 1 expectations			
	Autumn term 1, Week 4	5	Revisit and review end of Year 1 expectations			
	Autumn term 1, Week 5	5	Revisit and review end of Year 1 expectations			
	Autumn term 1, Week 6	5	Revisit and review end of Year 1 expectations			
	Autumn term 1, Week 7	5	Revisit and review end of Year 1 expectations			
	Half term					
	Autumn term 2, Week 1	5	Sound focus: 'y' saying /igh/ (by, try, dry) 'dge' and 'ge' saying /j/ (edge, hedge) Adding -es to words ending in 'y' (flies, cries, spies) 'gn' saying /n/ (gnome, sign) Year 2 common exception words: door, floor, school, know, baby, mother, another, find, kind, Christmas Grammar: Sentence types, proper nouns, expanded noun phrases, proper nouns	Purple		
	Autumn term 2, Week 2	5	Sound focus: 'kn' saying /n/ (knight, knee, knot, knife) Adding -ed or -ing to words ending in 'y' (copied, copying, worried, worrying) 'wr' saying 'r' (wrong, wren, wrist, wrap) 'le' saying /l/ (bubble, middle, table, apple) Year 2 common exception words: talk, two, world, work, poor, great, behind, child, wild Grammar: verbs, adverbs, co-ordinating conjunctions, contractions, commas in a list, technical writing			
	Autumn term 2, Week 3	5	Sound focus: Adding -er and -est to words ending in 'y' (happier, happiest) 'el' saying /l/ (camel, travel, chisel, squirrel, tunnel) 'al' and 'il' saying /l/ (festival, total, pupil, April, medal) Adding -ed and -er to words ending in 'e' (hiked, hiker, timed) Year 2 common exception words: break, steak, busy, clothes, whole, Easter, again, most, because, climb, any, many Grammar: Regular past tense, Regular present tense			
	Autumn term 2, Week 4	5	Sound focus: 'eer' saying /ear/ (steer, career, volunteer) 'ture' saying /cher/ (future, picture, sculpture) Adding -est and -y to words ending in 'e' (nicest, bravest) 'mb' saying /m/ (lamb, limb, comb) Year 2 common exception words: only, both, please, use, money, parents, every, everybody, old, cold, gold, hold, told, people, water Grammar: Using a dictionary, Irregular past tense			
	Autumn term 2, Week 5	5	Sound focus: 'al' saying /or/ (all, call, hall) Adding -ing and -ed to CVC and CCVC words (patting, humming) 'o' saying /u/ (brother, son) 'ey' saying /ee/ (key, monkey, donkey) Year 2 common exception words: Pretty, beautiful, England, Ireland, always, after, everyone, mouse, even, could, should, would Grammar: Improving sentences, Nouns and Adjectives, possessive apostrophes			
	Autumn term 2, Week 6	5	Assessment week and recap			
Autumn term 2, Week 7	5	Assessment week and recap				

Christmas break				
Spring term 1, Week 1	6	Revisit and review	Gold	
Spring term 1, Week 2	6	Revisit and review		
Spring term 1, Week 3	6	Revisit and review		
Spring term 1, Week 4	6	Revisit and review		
Spring term 1, Week 5	6	Revisit and review		
Spring term 1, Week 6	6	Revisit and review		
February half term				
Spring term 2, Week 1	6	<p>Sound focus: Adding -er , -est or -y to CVC and CVCC words (longer, wetter, warmer) Contractions (can't, you'll) 'war' saying /wor/, 'wor' saying /wur/ (war, ward, warm, world) Adding -ment and ness (enjoyment, payment) Year 2 common exception words: four, eight, aunt, father, prove, improve, hour, move, fast, last, past Grammar: Subordinating conjunctions, improving sentences, verbs and adverbs</p>	White	
Spring term 2, Week 2	6	<p>Sound focus: 's' for /zh/ (usual, casual) 'wa' saying /wo/, 'qua' saying /quo/ (want, watch, swap) 'tion' saying /shun/ (action, motion) Adding -ful, -less and -ly (graceful, wonderful) Year 2 common exception words: sure, sugar, half, quarter, straight, weight, caught, daughter, class Grammar: Synonyms/Exciting words (using a Thesaurus), speech marks</p>		
Spring term 2, Week 3	6	<p>Sound focus: Homophones and near homophones (hear, here, quite, quiet) Adding dis- (dislike, disagree) Year 2 common exception words: forty, area, heard, early, grass, pass, plant, path, bath, eye Grammar: Commas in speech, using paragraphs</p>		
Spring term 2, Week 4	6	Revisit and review		
Spring term 2, Week 5	6	Revisit and review		
Spring term 2, Week 6	6	Revisit and review		
Easter Holidays				
Summer term 1, Week 1	6	Assessment week	Lime	
Summer term 1, Week 2	6	Revisit and review end of year expectations		
Summer term 1, Week 3	6	Revisit and review end of year expectations		
Summer term 1, Week 4	6	Revisit and review end of year expectations		
Summer term 1, Week 5	6	Revisit and review end of year expectations		
May half term				
Summer term 2, Week 1	6	Revisit and review end of year expectations		
Summer term 2, Week 2	6	Revisit and review end of year expectations		
Summer term 2, Week 3	6	Revisit and review end of year expectations		
Summer term 2, Week 4	6	Revisit and review end of year expectations		
Summer term 2, Week 5	6	Revisit and review end of year expectations		
Summer term 2, Week 6	6	Revisit and review end of year expectations		