

Remote Learning Information for Parents and Carers on Provision



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Work set on Google Classroom/Tapestry
- Workbooks and photocopies of work for those not able to access Google Classroom/Tapestry available in the office

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day
Key Stage 3 and 4	NA

Accessing remote education

How will my child access any online remote education you are providing?

Information was sent out in September 2020 about the continued use of Google Classroom for remote learning in the event of lockdown, bubble closures or individuals needing to self-isolate.

Google Classroom is the main platform for accessing remote learning.

In EYFS it is Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contact the whole school community to ask who needs help with devices
- We will lend devices to those who have applied and need them
- We will print out resources and order booklets for any child who can still not access the remote learning.
- Pupils can email/call or drop in their work for their teachers on a pre-agreed weekly basis to support feedback on work if required

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Pre-recorded lessons by class teachers for English and other subjects where this supports the learning
- Printed paper packs produced by teachers (e.g. workbooks, worksheets are available when required, differentiated work and workbooks are also provided to those children who need them to access the learning)
- reading book library set up in the foyer for parents/carers to swap and collect reading books for their children
- White Rose and MyMaths are used to support Maths teaching

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Children should as best as they can follow the daily lessons uploaded onto Google Classroom, however, parents with limited devices and more than one child may stagger how/when their child engages with remote learning.
- Children should upload or share at least one piece of work for each subject weekly
- Daily/weekly timetables are shared to help support the learning at home

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Remote Learning is checked daily by teachers and a member of SLT
- Each week, remote learning engagement is tracked and monitored, including through the use of class zoom meetings and weekly well-being phone calls
- If engagement is a concern, the first point of contact will be a phone call/email home to check how we can support your child/ren with their remote learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted on Google Classroom will be returned with feedback
- Feedback will usually happen daily
- Feedback is also provided by teaching assistants who are working remotely from home
- Parents evening will be delivered via Zoom to discuss feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils and other identified children needing additional support will also have access via prior agreement to zoom lessons with a teaching assistant weekly
- Additional sessions with the class teacher may be arranged via prior agreement
- The use of loaned equipment and specially purchased workbooks may also be utilised
- Regular contact with the SENDco and Class teacher available

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating but their bubble is not, their teacher will upload work onto Google Classroom by 8.30am on the day for the child to complete.

The work will follow the same lessons that would be done in the classroom where practically possible, but access to pre-recorded lessons might not be possible at short notice.

The parent/carer and child are encouraged to stay in contact via email and Google Classroom/Tapestry which will be checked at the end of the school day due to class teachers teaching commitments in school.