



### Key questions:

**Art:** Are all faces the same?

**DT:** Which fruit will be the most popular on our kebabs?

What does the seed need to grow?

Which animals hatch from an egg?

What does "being helpful" mean? How can we be helpful at school/ at home?

### Key vocabulary:

plants	animals	hatch	sentence
full stop	spaces	word	sound
adding	add	plus	equals
measure	long(er/est)	short (er/est)	heavy(er/est)
light(er/est)	fruit		

### Science Vocabulary:

seed	flowers	growing
roots	water	planting
stem	soil	
leaves	sun light	

## Plants and Animals

Traditional tales: **The Three Billy Goats Gruff**

### Learning events:

Architecture Workshop

### Cross-curricular links:

**Maths:** *WhiteRose*: **addition** – combining two groups to find a whole, using a part-part-whole model. **Number and Place Value** – counting to 20. **Measurement** – comparing and measuring length and weight.

**Science:** **animals and plants** – explore animals and plants over a period of time and talk about how they change and how they can be cared for.

**Design and Technology:** Theme: Cooking and Nutrition

**RE:** Theme: Special Places. Concepts: my home, my school, in my community, churches and places in religious stories

**English:** Phase 3 Phonics review. Constructing and writing simple sentences, writing words using phonic knowledge to match their spoken sounds. Reading and understanding simple sentences, decoding regular and irregular words.

**Art:** Artist: Poonac. Theme: Pattern

**PE:** *The PE Hub*: Gymnastics and Manipulation and Coordination

**PSHE:** **Value** – Helpful