



## **MFL Curriculum Statement**

### **Intent**

It is our aspiration to ensure that every child and staff member, by the end of their 'Journeys of Discovery' at All Saints is: confident in using a wide range of essential phrases in French which will give them the tools to expand their knowledge and vocabulary in secondary school. Following consultation with a Modern Foreign languages SLE and French teacher, we are intending to provide all children with weekly opportunities to develop fluency with several French phrases such as – I would like... , I am ..., I like... and where is ...? It was identified by our secondary colleagues that this approach was far more beneficial to pupils rather than following a scheme which focussed on reading and writing French words and phrases.

Staff CPD, demonstration lessons, fully de-codable vocabulary posters and teaching guides will be used to give staff the confidence and subject knowledge to teach each key phrase. The pupils will build on their vocabulary throughout KS2 associated with the key phrases we have identified.

### **Implementation**

At All Saints, we have designed our French curriculum so that children can build on confidence and vocabulary with several key French phrases. We will utilise the expertise of the subject leader to effectively train and produce high-quality resources for our teachers to use with the children. We will not follow a specific scheme, however we will use available resources to supplement our vision.

Each half term, children in KS2 will all focus on a sentence starter that each class will hone in on. Each year group will have a specific area to add to the key phrase such as – Je voudrais – Y3 will focus on food, Y4 on clothing, Y5 on classroom objects and Y6 shopping items. In the Summer term, all children will learn classic short stories and songs in French as well as learning more about French culture. Here is our long term plan for each year group:

Autumn 1 – French greetings

Autumn 2 – Je voudrais...

Spring 1 – Je suis...

Spring 2 – Où est...

Summer 1 – J'aime...

Summer 2 – French culture – songs, stories and food

The children will follow the same steps when learning a new phrase in a lesson. This approach focuses heavily on speaking and listening, with written French being introduced in UKS2.

- 1) Review previous learning
- 2) Listen and repeat
- 3) Investigate vocabulary associated with the phrase
- 4) Orally practise the vocabulary
- 5) Practise using the phrase with a partner
- 6) Children in UKS2 will use French dictionaries to choose their own vocabulary

### **Impact**

We endeavour to ensure that all children leave All Saints with the confidence to speak in French using a variety of sentence starters and phrases, thus, allowing them to continue their journey of developing a greater vocabulary at secondary school. We will also see a greater level of staff confidence, subject knowledge and creativity in the teaching of French.