Key questions:

How have holidays changed over time?

Where do people go on holiday?

Why do people go to the seaside?

What are the similarities and differences between seaside towns?

WIVELSFIELD PRIMARY SCHOOL
Believe Achieve Succeed

Key vocabulary:

past	present	future
then	now	Victorian
sequence	artefacts	same
different	fact	fiction
reliability	locate	compare

Science Vocabulary

Types of plant: common trees, deciduous, evergreen

Parts of a tree: roots, trunk, branch, leaves, flowers

Verbs associated with plants: grow, shoot, produce, flower, bloom, bear, lean

Types of animals: birds, fish, amphibians, reptiles and mammals, and including pets

Properties of animals: Describe and compare the structure of a variety of common animals

Verbs associated with animals: grow, move, eat, live, survive

Seaside

Why is the seaside a popular holiday destination?

Learning events:

- Seaside Fashion Show

Cross-curricular links:

Maths: Number: Multiplication and division, Number: fractions, Geometry: Position and direction, Number: place value (within 100), Measurement: money, Measurement: time

Science: Plants, Animals including Humans, Splendid Spring and Super Summer

English: Fantasy, Stories with repeating patterns, Poems with pattern and rhyme, recounts poems about nature

History: To identify the changes to seaside towns within living memory, across family generations and beyond.

Geography: To locate the UK and be able to identify the 4 countries and label capital cities. Express own views about places. To study locality and ask geographical questions. To use basic geographical vocabulary. To take photographs of interesting things and places.

Art: Seaside sculptures and batik bunting.

DT: Seaside outfits and accessories

ICT: E safety, Data Use ICT to Sort objects into groups and create criteria for sorting, use a program to make simple pictograms, Discuss E-safety rules, children talk about the differences between real and online experiences.