

St Michael's (C of E) First School

Sports Funding Impact Report



2019/20

What is the PE and Sports Premium Funding?

The government is providing funding of over £320 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<ul style="list-style-type: none"> • Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years. • Through activities planned throughout the year including making posters, enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Pupil sports leaders continue to be trained up to lead and organise events in school alongside the lunchtime staff. • Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils this year have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. • School has achieved the silver school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered. • We have developed our provision of the swimming curriculum to ensure an increase in standards by the end of Year 4 to give them the best possible chance of achieving end of KS2 expectations at the middle school. • 	<ul style="list-style-type: none"> • Embedding the use of PEDPASS plans by all teaching staff and coaches of PE • Continue to develop the CPD needs of all staff teaching the PE curriculum • Develop skills of lunchtime supervisors to create 'active zones' which will promote an active lifestyle and ... • YST/ afPE quality mark • Raise awareness of emotional wellbeing for both staff and pupils. • Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. • Train new playground leaders in upper KS2 • Enrichment of the curriculum with alternative sporting activities such as cheerleading and skipping.

Amount of grant received IN YEAR 2019/20: £16,000 + £10 per pupil

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore, we will be carrying forward £3600 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.

Area of Focus	Amount spent	Impact	Sustainability
<p>Curriculum</p> <p>To increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>A) Continue to further increase staff confidence and ability to teach PE as per identified needs. B) Develop CPD to enhance the teaching of games.</p> <p>To organise interventions for swimming</p> <p>Subject leader attending PE network events, 1-1 support and monitoring subject.</p> <p>Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>£2600 CPD costs</p> <p>£500 swimming costs</p>	<p>Although the games CPD could not take place this year due to covid-19 this has been scheduled for Autumn term and will lead to improved outcomes for pupils in terms of progress made/ skill development/ enjoyment of lessons.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Increased number of pupils meeting national curriculum swimming requirements ahead of time at Year 4 to give an excellent start to middle school swimming</p>	<p>Pupils developing a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes.</p>
<p>Health and wellbeing.</p> <p>Promoting exercise at break times and lunch times.</p> <p>5-minute mile activity</p> <p>Home Physical Activity diary.</p> <p>To promote school/home activities so that government expectations can be realised by 2020.</p> <p>Engagement of all children in regular physical activity. Broader experience of a range of sports and activities offered to all children.</p> <p>Year 3 and 4 Health and Well-Being.</p> <p>Year 4 Sports Leaders.</p>	<p>£4000 coach cost to support lunchtimes</p> <p>£2000 equipment cost</p> <p>£300 Lunchtime staff CPD</p> <p>£1600 health and wellbeing programme</p>	<p>Increased levels of physical activity taking place at lunchtimes and pupils and staff have more ideas of games to play.</p> <p>Home learning has increased engagement with parents and is also leading to an increased number of pupils meeting health recommendations for physical activity.</p> <p>To continue to improve lunchtime activities and provision.</p> <p>Increased confidence and resilience of pupils taking part in health and wellbeing sessions.</p>	<p>These activities and opportunities will now be continued to be offered by staff to pupils in future years who will also see the benefits</p>

<p>Key Indicator 1</p> <p>Key Indicator 4</p>			
<p>Competition and Community</p> <p>Increased participation in competitive sport.</p> <p>Holiday clubs</p> <p>Key Indicator 2</p> <p>Key Indicator 4</p> <p>Key Indicator 5</p>	<p>£2300 competition costs</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving silver school games mark award</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>

Swimming at the end of year 4

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of pupils at the end of year 4 who could swim competently, confidently and proficiently over a distance of at least 25metres when they left primary school at the end of last academic year?	%70 3/11 children chosen for swimming intervention went from non-swimmers to swim 25metres competently.
Percentage of pupils at the end of year 4 who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No