



Remote education provision at Granta School

Information for Parents / Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When the school is open to all, there will be occasions where pupils are required to self-isolate at short notice. In such instances, teachers will set appropriate remote learning tasks by the end of the first day of self-isolation via accessible channels and learning platforms such as Purple Mash, Mangahigh, White Rose, Oak Academy, Charanga – Yumu and the Granta YouTube Channel. Where appropriate, pupils may be sent home with a paper based work pack to complete. During this period, teachers will make contact with families via telephone, email or Microsoft Teams to offer support and signpost families and pupils to the remote learning that has been set.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The content of on-site and remote learning will be as similar as possible however, adaptations may be necessary in some areas of learning – for example Physical Development, Digital Literacy and Social Development. Teaching and learning content will be in line with pupil pathway provision and curriculum planning and will include social and life skills opportunities. Teaching will be delivered through a mixture of live sessions via Microsoft Teams, pre-recorded video, online platforms and activities set with accompanying teacher guidance as appropriate in each individual circumstance. Live sessions will mainly focus on key life skills rather than specific subject delivery, due to the personalised nature of subject specific targets. Learning will be led and supported by teachers and TA's. Live learning arrangements will depend on the availability of staff being able to offer virtual, face to face teaching. In some cases, those attending in-school provision during school closure (children of critical workers / vulnerable children) may access the same online lessons as their peers learning from home. Wider support services, such as Counselling sessions, may go ahead remotely. In-school curriculum that includes specialised provision is not able to be offered at home, such as hydrotherapy. Adapted Section M documents are completed for each child and shared with parents, to evidence any adjustments to EHCP provision.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/Key Stage 1	There is no set guidance for specialist settings, however our live offer provides a minimum of 1 hour live sessions per day, alongside daily set tasks that would equate to an additional minimum 2hrs. Students' access as much/little as they are able to and engagement periods are judged by parents as to what is right for their child. Life skills opportunities are also planned in for throughout the day as part of ongoing provision. Subjects taught in school are provided for and we will work with families to personalise provision.
Key Stage 2	
Key Stage 3 & 4	
Sixth Form	



Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will take place on Microsoft Teams

<https://www.microsoft.com/engb/microsoft-365/microsoft-teams/log-in>

Pre-recorded lesson materials will be shared on the Granta You Tube Channel

<https://www.youtube.com/channel/UCHGyjX9dABJRZX-b5OsCphQ>

Individual and class curriculum resources and learning tasks will be uploaded on Purple Mash

<https://www.purplemash.com/sch/granta>

Subject areas will also make use of appropriate and relevant platforms such as:

- Oak Academy <https://www.thenational.academy/>
- Charanga – Yumu (Music) <https://charanga.com/yumu/login>
- White Rose (Maths) <https://resources.whiterosemaths.com/my-account/>
- Mangahigh (Maths) <https://app.mangahigh.com/en/login/student>

Other subject-specific sites / platforms may also be used to enrich pupils' learning. These will be signposted to pupils as part of their class based work. Parents are directed to online resources via Sway, the school website and email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Distribute DfE issue laptops / ipads / dongles to those identified as having limited or no access to a device at home
- Encourage the use of apps on mobile devices such Microsoft Teams
- Share information regarding digital and online access through games consoles
- Refer families who need additional support to access remote education to the DfE Help with Tech Scheme
- Subject to availability, provide a SIM Card with access to free mobile data
- If necessary, printed materials will be arranged for students that are unable to access learning online
- Practical resources may be recommended, sent or delivered to families
- Recommend the use of mobile devices to photograph and/or scan pupil work so it can be returned to staff digitally



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a combination of the following approaches to teach pupils remotely:

- live sessions (Online lessons via Microsoft Teams);
- pre-recorded sessions on our YouTube Channel
- individual weekly work posted on Purple Mash to supplement live input and/or support delivery of pathway curriculum content
- subject specific platforms such as Managhigh, White Rose and Charanga-Yumu
- daily work and practical assignments set through direct emails to parents that address specific student targets
- printed paper packs produced, as appropriate, by staff for individual pupils

This ensures variety for students to promote engagement, effective use of individualised tasks to ensure accessibility and promote progress against IEP targets and live opportunities to continually practise core social and communication skills.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We do not pressure parents/carers with work set, as each family circumstance is unique and many may have their own challenges. Pupils, where appropriate, can view their timetable and expectations of engagement. This is not applicable however for the majority of our cohort, where parents need to manage this regulation on their behalf. The SLT will send home parent/carer 'how to' guides regarding how to use devices, log on to Teams sessions, as well as a clear protocol for live learning. Class teachers will also offer specific support to families. Where families have struggled to get pupils to engage, teachers will advise parents of other learning opportunities that are less formal to slot into the day, in order to manage the increased pressure on families at home. Resources of particular interest to individual students can be sent home to support engagement. Work set for each pupil is carefully managed to ensure it matches teacher understanding of how long each child can engage for and in what context. Students have their AAC devices at home and our provision supports our SEND pupils to engage in whichever way best suits their learning style and needs.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Regular check-ins from staff ensure pupils are accessing something, whether it be online or otherwise. We ask parents to send in photos and videos, email feedback and return completed work. Purple Mash and other platforms also highlight engagement. Where there is an apparent lack of engagement, parents are supported to identify what can be provided to increase engagement. We do not pressure parents/carers with work set, as each family circumstance is unique and many may have their own challenges. Teachers regularly encourage families to attend live sessions where they feel able.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We are able to assess engagement with tasks through parent feedback, however we recognise that the level of support, scaffolding and questioning may be different to in-school provision and as such quality assessment and feedback is limited. During live sessions and parent videos, observations continue to support us to assess engagement. Pupils on our formal pathway receive feedback on work completed and during live sessions questioning is used effectively in a similar way to classroom Assessment for Learning. Progress continues to be recorded on Solar in line with our school assessment procedures and remote parent evenings and Annual Reviews continue to take place to ensure monitoring of progress against EHCP outcomes.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We are a specialist setting for students with complex and severe learning difficulties and provide structures and provision for remote learning based on individual pupil learning styles family needs. This includes guidance for parents and carers on how to effectively support remote education, ensuring pupils have access to the right hardware and software to support their needs, maintaining regular contact via telephone, email, Sway, Parent mail, the school website, Teams chats and the use of social media. Please see the additional details in this document detailing what to expect from remote education and how pupils and families will be supported.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In cases where there is partial school closure or an individual or small group of pupils who are self-isolating, remote education will be in-line with the approaches set out above. Live learning arrangements will depend on the availability of staff being able to offer virtual, face to face teaching.