



Recovery Premium Strategy 2021-2022

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1. Overview

At Stogursey C of E Primary School, we know that our current cohort have been impacted by the COVID19 pandemic and the two partial closures of the school site, as well as bubbles closing.

The £302m Recovery Premium, which includes a fund to scale up proven approaches, is new one-off funding for state-funded schools in the 2021/22 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting the most disadvantaged pupils.

Our Recovery strategy for this academic year is to ensure all children are ready to learn and able to access our broad and challenging curriculum. In addition, we are aiming to close the gap between disadvantaged and other students. We will do this in two ways: through quality first teaching and through implementation of evidence-driven interventions. By evidence-driven we mean two things: firstly, interventions that have been shown to work; and secondly, using school attainment and progress data to identify particular gaps and needs.

In addition, we believe that socio-economic background should not determine children's academic achievement. This belief is grounded not simply in ideology, but in evidence. We believe that it is possible: that all children can achieve given the appropriate environment and support structures.

2. Use of funding 2021-22 – interventions, expected outcomes and tracking of impact

Key figures for 2021-22

Total students on roll: 54

Total PP students on which this strategy is based: 14

Total Recovery Funding Amount: £2,030 + **£1734.50 (carry forward from 2020/21) = £3,764.50**

Following the 'Assess, plan, do review' structure, we have identified the following gaps and catch-up needs. We have also planned specific interventions to allow children to make accelerated progress and effectively 'catch up'.

Updated 20th July 2021

| Need Identified | Intervention / Strategy | Cost | Expected Impact | Evaluation |
|---|----------------------------|--------|--|------------|
| Year 5/6 Maths Bespoke Learning Needs to make Expected Standards | Third Space Maths Tutoring | £2,420 | 80% make targets set by online programme | |
| Years 1,2,3,4 Writing boost needed to make target | NTP Writing Tutoring | 427.50 | 80% make targets | |
| Year 4 Maths boost needed to make target | NTP Maths Tutoring | 213.75 | 80% make targets | |
| Year 6 Maths Bespoke Learning Needs to make Expected Standards for SATs | Third Space Maths Tutoring | £1,160 | 80% reach Y6 SATs targets | |
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| Need Identified | Intervention / Strategy | Cost | Expected Impact | Evaluation |
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TOTAL SPEND FOR 2021/22 = £4,221.50 **Overspend to be borne by school surplus- £457

3. Key contact

The member of staff responsible for coordinating and evaluating this programme is Laura May. Please contact them on lmay@educ.somerset.gov.uk