

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the autumn term progresses.

English

- Reading Comprehension Skills
- Spelling Punctuation and Grammar
- Non Fiction Fact File about The Great Fire of London
- Descriptive Writing about The Great Fire of London
- Diary Writing – Samuel Pepys

Maths

Year 1

- To read and write numbers to 20 in figures and words.
- To add numbers to a total of 20.
- To subtract numbers within 20.
- To read, write and interpret mathematical sentences using the +, - and = signs.
- To know number bonds to 10 and 20.
- To solve problems using addition and subtraction.

Year 2

- To know 10 more and 10 less.
- To count in 2s, 3s, 5s and 10s and relate to 2x, 3x, 5x and 10x
- To add and subtract single digit numbers from two digit numbers e.g. $54 + 4 = 67 - 2 =$
- To add two 2-digit numbers and subtract a two 2-dgt number from a 2 digit number
- Add three 1-digit numbers
- Number bonds to 100
- Money – amounts, compare, differences, change, problems

PE

- Personal fitness and Stamina – skipping
- Team Games - Running, Throwing and Catching
- Sending, Receiving and Tactics

DT- Making Puppets

- To identify what materials are used to make puppets.
- To use a range of materials and tools to make puppets.
- To design, make and evaluate a puppet.

Computing: E-Safety and Digital Photography

- To understand how to use computers safely
- To recognise that different devices can be used to capture photographs
- To understand the difference between portrait and landscape
- To gain experience capturing, editing, and improving photos.

RE:

Christianity: Christmas

- To know the story of the birth of Jesus.
- To recognise ways of preparing for Christmas.
- To recognise how Christians celebrate Christmas.
- To know that we celebrate Christmas in different ways.

We are Britain! The Great Fire of London



Autumn 2 – 2020: Year 1 & Year 2

History

- To know when and where The Great Fire of London took place.
- To know why The Great Fire of London happened.
- To know why it was called The Great Fire of London.
- To know about the main events of the fire.
- To be able to sequence the events of the fire.
- To know why the fire spread so far and for so long.
- To understand how there was no Fire Brigade like we have today at the time of The Great Fire of London.
- To explain what 17th century houses and buildings looked like.
- To understand what makes cities safer from great fires today.
- To know what an eyewitness is.
- To know who Samuel Pepys was.
- To know about the part played by artists and Samuel Pepys in recording the events of the Great Fire.
- To know that London was rebuilt after the fire.
- To understand that different building materials were used when London was rebuilt, and why this was.

Music

Songs ...

London's Burning, Firework (Katy Perry)

Charanga: Autumn 2 - Unit: Ho Ho Ho

- To listen and appraise.
- To play percussion instruments to accompaniment.
- To compose an accompaniment.

Art:

- To use chalks to create flames..
- To use collage to create flames.
- To use a variety of materials to create a 3D picture.
- To create 3D scenes.

PSHE

Firework Safety

- How can we stay safe on Bonfire Night?

Celebrating Differences

- What does the word different mean?
- What is unique about ourselves as individuals?
- How can we celebrate our differences?

Anti Bullying Week: 12th – 16th November 2018

MFL – Focus: German

- To use basic German greetings to answer the register.
- To count 1-10 in German.
- To know where Germany and locate on a world map.
- To recognise the German flag.