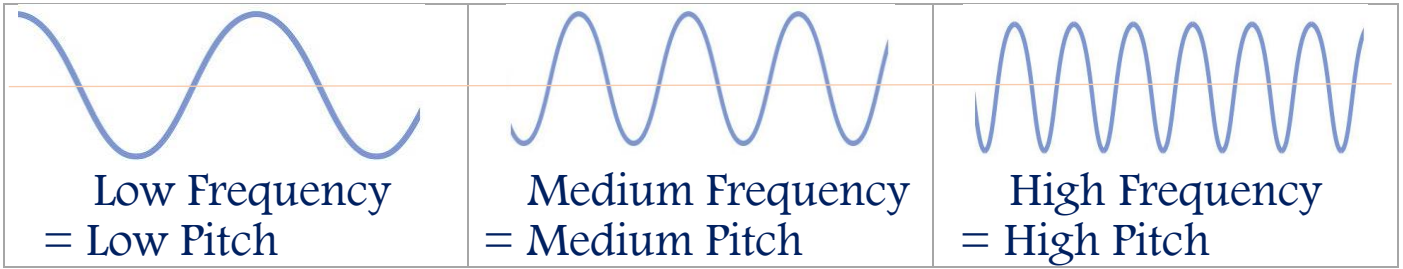


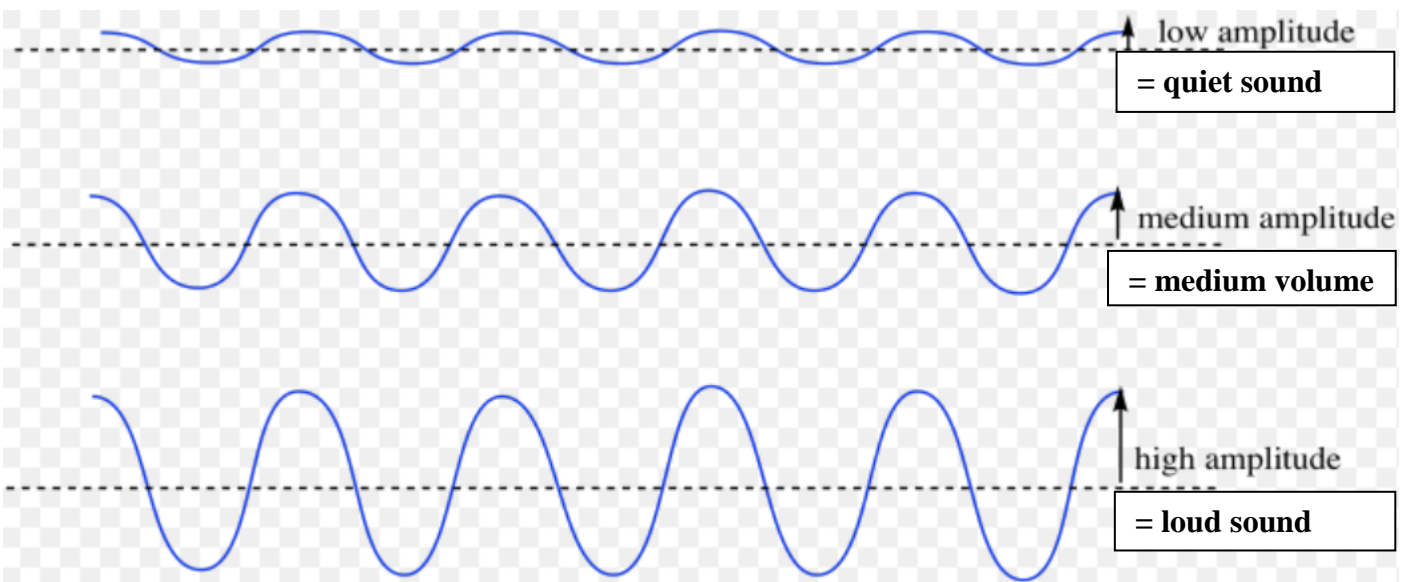
Drawing Soundwaves

Frequency = how often the waves go by. This will determine the **pitch** of the sound.



Amplitude = size of the sound wave. It shows how much **energy** the wave is carrying.

You can think of it as **wave height**. This will determine the **volume** of the sound.



Experiment making a ruler vibrate over the edge of a desk.

Observe how the ruler moves and sounds when different lengths are allowed to vibrate.

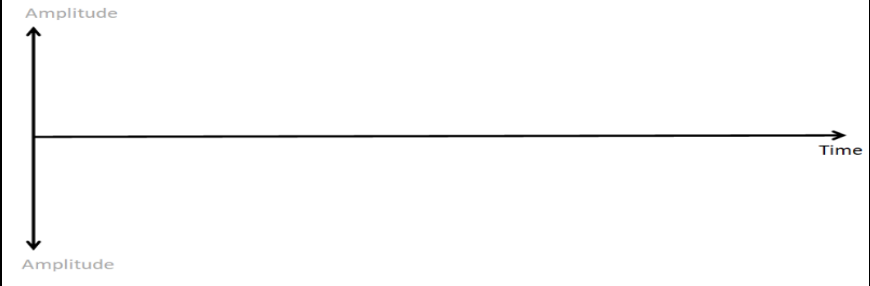





When does it have a high frequency?



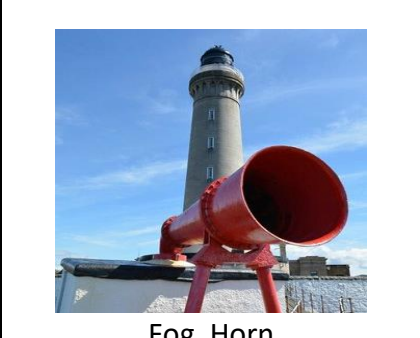
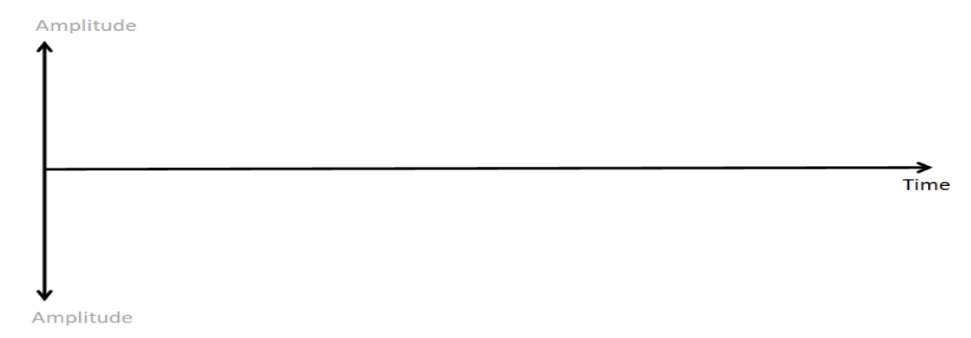
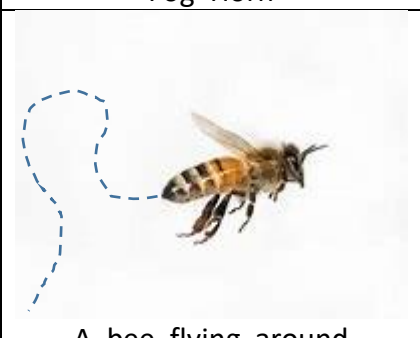

When does it have a low frequency?

When does it have a high amplitude?

When does it have a low amplitude?

Draw the sound waves that you would hear. Think about the sound's frequency (pitch) and amplitude (volume).

| | |
|---|---|
| <p>Amplitude</p>  <p>Amplitude</p> |  |
| <p>Amplitude</p>  <p>Amplitude</p> |  |
| <p>Amplitude</p>  <p>Amplitude</p> |  |

| | |
|---|--|
|  <p>Referee's whistle</p> | <p>Amplitude</p>  <p>Amplitude</p> |
|  <p>Fog Horn</p> | <p>Amplitude</p>  <p>Amplitude</p> |
|  <p>A bee flying around</p> | <p>Amplitude</p>  <p>Amplitude</p> |