



ACCESS AUDIT CHECKLIST: Sheet 2 of 10

Block: Routes and External Level Changes. Date of survey: September 2019

B – ROUTES AND EXTERNAL LEVEL CHANGE INCLUDING RAMPS AND STEPS

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
B01. Is there a ramp, with level surfaces at top/intermediate/bottom?	Y		Ramp to EYFS has a flat area at the top and bottom.
B02. Is it wide enough and suitably graded?	Y		However, requires extending to allow users to pass each other without having to step on the grass.
B03. Is the surface slip resistant?	Y		
B04. Are there kerbs and are there edges protected to prevent accidents?		N	Edge of ramp goes straight onto grass. When extended ensure that an edge is created.
B05. Are there handrails to one or both sides?	Y		
B06. If a permanent ramp (or regraded levels) cannot be formed (perhaps to a Listed Building) is a portable ramp available?			N/A
B07. Are there steps?	Y		
B08. Identified by visual/tactile information?		N	Consider need to purchase a 'steps' sign in braille.
B09. Are there handrails to one or both sides?	Y		
B10. Are ramps and steps adequately lit?	Y		
B11. Are treads and risers consistent in depth and height?	Y		
B12. Are all nosings marked and/or readily identifiable?	Y		
B13. Are landings of adequate size and are they provided at intermediate levels in long flights?	Y		
B14. If safe and convenient ramps and steps cannot be provided is vertical movement by powered means an alternative? see checklist E, sheets 8 and 9			N/A