

ACCESS AUDIT CHECKLIST: Sheet 9 of 10

Block: Information. Date of survey: September 2019



I - INFORMATION

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
I01. Is the building equipped to provide hearing assistance?		N	However, if assistance was required this would be considered.
I02. Does lighting installation of the building take into account the needs of people with visual disabilities?		N	Alternative Lighting is not required at this time, if it was required we would consider what adjustments would be required.
I03. Is there a tactile plan or diagram of the building?		N	
I04. Are there large-print versions of information about the building/activities available?		N	All plans / Diagrams can be provided in a larger format or on different coloured paper if required.
I05. Is there 'braille' information available for people with visual disabilities?		N	
I06. Is there an 'audio' version of information about the building available?		N	
I07. Where there are staff available in the building at information/refreshment facilities, are they trained in communication with people with physical and sensory disabilities?	Y		A number of staff are trained in British Sign Language. All staff are able to support people with their physical needs.
I08. Where a payphone is provided does it have a hearing aid coupler?			N/A
I09. Are all relevant locations clearly signed?	Y		