

# Ursula Taylor Church of England Primary School



## Pupil Premium Policy February 2018

### Aims:

- To ensure the targeted and strategic use of Pupil Premium Funding to ensure that all children have the opportunity to achieve their potential
- To remove the barriers to education and experiences that disadvantaged children may experience

### We will do this by:

- Ensuring that high quality first teaching is complemented by effective, needs based intervention and resourcing
- Providing a range of group and individual interventions, targeted at vulnerable and disadvantaged children
- Offering curriculum opportunities and enrichment designed to engage and motivate pupils, increase their aspirations and academic achievements
- Working to increase parental engagement and build relationships with parents, to increase attendance, attainment and well-being
- Tracking individual children's progress in order to determine rates of progress, taking action to increase progress where required
- Monitoring Pupil Premium spending, to ensure Value for Money, effective individual support and that Pupil Premium provision has a high profile in school
- Purchasing equipment and resources and deploying high quality staff to work directly with children to accelerate their progress
- Evaluating and reviewing provision, to ensure impact and that barriers have been effectively removed.

### Principles

- We will ensure that the teaching and learning opportunities meet the needs of all pupils
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of disadvantaged children are met.
- Children in receipt of Pupil Premium funding will be tracked by the Head and Class Teachers to ensure that their achievement meets and where possible exceeds the targets set by the school and that if a child is making less than expected progress, this is identified quickly and intervention strategies are deployed
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individual children. The allocation of funding and its impact will be regularly reviewed in half termly meetings at Staff Meeting, Senior Leadership and at Governing Body level.

### Provision

- The range of provision offered may include:
- 1:1 / small group support for children
- Purchase of resources to impact positively on standards achieved and rate of progress made – (e.g. Bug Club/ Maths with Parents)
- Additional teaching and learning opportunities provided through qualified teachers or trained TAs

- Provision of the Sydney Club nurture group, to support children with social or emotional needs
- Provision of 1:1 bereavement, attachment and trauma support with trained support teacher
- Funding additional TA support - In Foundation Stage, KS1 and KS2
- Subsidising school visits for Pupil Premium pupils, including the Year 4 and Year 6 residential
- Additional targeted teaching support for individual children, groups or classes – e.g. Lift off to Language
- Funding of places at Breakfast clubs / After School Club targeted at some FSM pupils
- Support for curriculum initiatives targeted at children in receipt of Pupil Premium (e.g. Build It club, animation club)
- The focus of our work will be aimed at accelerating progress moving children to at least age related expectations (ARE) e.g. Reaching the GLD in Foundation Stage and 'Expected' at the end of each Year group
- Teacher CPD to increase subject knowledge and implement the 2014 Curriculum / Assessment strategies

## Reporting

- The Headteacher will report to the Governing Body on a termly basis regarding Pupil Premium spending, pupil progress and future plans for intervention
- An annual Pupil Premium report is made available to parents via the school's website, this will include information about spending and standards achieved by Pupil Premium children
- The Governing Body will appoint a Pupil Premium Champion (Jennie Jepps) to work alongside the Headteacher (Pupil Premium Leader) to monitor the progress the improvement and progress made by children in receipt of Pupil Premium. The Pupil Premium Governor will report to the Governing Body on a regular basis on the impact of the funding and the evaluation of its use.
- The Headteacher will, with the support of Teaching Staff and the Pupil Premium Governor produce an action plan detailing specific areas for focus and improvement
- **Monitoring**
- The Headteacher will continue to monitor research on the most effective use of Pupil Premium and will feedback to staff and the Governing Body where appropriate
- The Headteacher will attend CPD, where appropriate, linked to the delivery of Pupil Premium intervention, ensuring that best practice will be fed back to staff
- The UTPS Pupil Premium Policy will be reviewed biannually and ratified by staff and the Governing Body.

Policy Reviewed: 5.2.2018

Policy update required: February 2020