



ACCESS AUDIT CHECKLIST: Sheet 6 of 10
 Block: Doors. Date of survey: September 2019

F - DOORS

Consider each question from the perspective of each type of disability:

- **Wheelchair**
- **Ambulant**
- **Dexterity**
- **Visual**
- **Auditory**
- **Comprehension**

Tick the Y or N column as appropriate and add notes if necessary

A mark in the 'N' column indicates that the element should be given consideration in the school's Accessibility Plan.

	Y	N	Notes
F01. Do the doors serve a functional/safety purpose?	Y		
F02. Can they be readily distinguished?	Y		
F03. If glass, are they visible when shut?	Y		
F04. Can people standing or sitting in a wheelchair see each other, and be seen from either side of the door?	Y		
F05. Does the clear opening width permit wheelchair access?	Y		
F06. On the opening side of the door is there sufficient space (300mm) to allow the door handle to be grasped and the door swung past a wheelchair footplate?	Y		
F07. Is any door furniture/handle at a height for standing/sitting use?	Y		
F08. Are door/handles clearly distinguished?	Y		
F09. Can the door furniture/handles be easily operated/grasped?	Y		
F10. If door closers/mechanisims are fitted do they provide the following:			
(a) security linkage?		N	
(b) delay-action closure?	Y		
(c) slow-action closure?	Y		
(d) minimum closure pressure?	Y		
F11. Is door/mechanism function checked regularly?	Y		