



At Ursula Taylor C of E School 'British Values' are experienced in the following ways:

Democracy



Each year the children decide upon their class charters and golden rules. This information feeds into the whole school golden rules. The class charters are displayed in each classroom and referred to during the year.

Our Junior Leadership Team, consisting of House Captains and Deputy House Captains, are voted in at the start of the school year by children and staff. The JLT members feed back to their classes and are responsible for gathering the views of their friends to bring back to meetings.

Our Year 5 Sports Leaders are selected on an annual basis and contribute to the Sports Leadership around the school. They work with the children in their class to contribute ideas towards the spending of the Sports Funding.

At the end of each term the children are asked to put forward their ideas for the new topic for the following term. Once a topic has been chosen, children are asked what they would like to find out about or experience. Teachers and TAs use this information alongside the National Curriculum to provide topics led by the children.

At the end of each Academic Year the children are asked to evaluate the year in terms of our Values programme. They are asked what went well, what they enjoyed and what they learnt about. The children then contribute towards which Values we will focus on for the next year. They also think about and nominate a value to become a 'core value' for UTS.

In PSHCE children learn about voting, debating, how to lead to be able to influence a community.

The Rule of Law



The importance of laws, rules and codes of conduct are very important in the education of our children and are reinforced at Ursula Taylor. Our children are taught in Foundation Stage how to decide on class rules and that it is important to abide by rules and laws. Each class in the school has very clear rules and expectations both for our children's behaviour and the standards they set.

Our children learn about laws through visits by the Police and Fire Service when learning about Fire Safety, Keeping our selves safe and through Road Safety work.

We learn about the importance of Justice and the links it has to fairness and equality. Through this focus we also consider Social Injustice and link this to National and International issues, such as, Poverty, Starvation, the destruction of the Rainforests, the Slave Trade and many more. This work links directly to our fundraising and developing the children's understanding of right and wrong.

As part of our awards and celebrations we choose a half termly Values champion from each class who has demonstrated their use and understanding of our Values. It is very important to celebrate and congratulate our children when they are following the rules and guidelines we have set up as a school.

In PSHCE children learn about their rights and responsibilities, volunteers and pressure groups and making good choices.

Individual Liberty



At Ursula Taylor we encourage our children to make choices. This choice is made by the children themselves, knowing that they are in a safe and nurturing environment which supports children to make good choices. We also encourage children to take ownership of their own learning by choosing topics what they want to find out more about and giving a range of home learning opportunities for children to engage in. We have a Junior Leadership Team which listens to children's ideas and makes choices about different aspects of school life.

Our Early Years children have the responsibility to Risk Assess the Foundation unit every day, before the children start their learning; this ensures that children know what risks are and how to keep each other safe. Through our annual Pupil survey, children are able to suggest ideas and opinions which help us improve our school.

Tolerance of different faiths and beliefs



At Ursula Taylor C of E School, we have a relatively diverse community representative of different faiths and those with none. We are an Anglican school that takes great pride in teaching Christian and human values. We have a significant number of children and parents from Non-Christian backgrounds; however, none of our children are removed either from Collective Worship or RE. We believe this is as a result of our ethos and that all faiths are celebrated and children and parents feel comfortable sharing their faith or lack of faith with us. Through our RE teaching we ensure children are taught about a wide variety of faiths and we encourage children and parents to come into school to support and enrich our understanding of different faiths.

Through our Values programme we teach the value of respect and discuss how we can be tolerant of others. We are also mindful about extremism and are prepared to directly challenge extreme views if they ever become apparent. At this time, we are not aware of, or been made aware of any extremist views from our children, parents, staff or Governors.