

Year 3 home learning

Monday 12th October 2020 – Tuesday 20th October 2020

Maths:

Daily times table practise on ttrackstars.com. Your child will have the correct times table they are learning on their account.

White rose maths sheets – Multiples of 3, 4 and 8. There is one a day for your child to complete at home.

English:

Our story in English is ‘A bear called Paddington’. All English tasks will be around this book.

Monday 12th October 2020

Watch the bathroom scene on youtube

<https://www.youtube.com/watch?v=xTye8Mj5hpU&safe=active>

Write the key events in order. Use a range of conjunctions in your writing:

Before

After

While

Until

When

Tuesday 13th October 2020

Extract the main events from the bathroom scene. The sheet attached has chunked the sequenced events to support you. I have completed the first one for you.

Wednesday 14th October 2020

We are starting to gather content ready to write our own Paddington Adventure story. In the story Paddington gets into trouble or tries something new, which then Paddington tries to resolve but makes it worse and a member of the Brown family has to come and help him.

Today think of where might your scene of chaos take place in your story. The kitchen? Garden? Supermarket? In a car?

Make a list of ideas.

Then think of what task could Paddington start out doing? E.g. has he been sent to retrieve something, put something away or fill something up?

Have a think and gather your ideas and thoughts. Write them all down as we will need these when we story plan!

Thursday 15th October 2020

Think of what unfamiliar objects might Paddington find in the chosen setting and might he misuse? A food mixer? Microwave? Fridge? Ladder? Supermarket trolley?

Write a short description of the mistaken object. Include noun phrases within your work.

Remember a noun can become a noun phrase by adding an adjective – wooden ladder.

Friday 16th October 2020

Think about what might go wrong for Paddington. Is there an explosion? An object breaks? Paddington falls? He becomes tangled up?

Write some ideas of what might happen to Paddington. Include subordination for time in your short writing piece.

Finally, which character is going to uncover the scene of chaos? Mrs Brown? Mr Brown? Judy? Jonathan? Mrs Bird?

What might the character say to Paddington? How might Paddington respond?

Use speech marks in your writing to show the two characters having a conversation.

Monday 19th October 2020

Today you are story planners!

Plan your own Paddington adventure story.

Remember you need a;

Setting

Task on what he is doing

An object

A problem

A Brown family member

Use the same format from the extract lesson to record your ideas in a sequence.

Tuesday 20th October 2020

Have a go at writing your own Paddington Adventure Story.

Try and use subordination for time and noun phrases.

Reading

Monday 12th October 2020

An extract from a book Bill's New Frock is attached. Read the extract several times, underlining any words you may not know the meaning of or heard before.

Write these words down and find out the meanings of the words.

Tuesday 13th October 2020

Vocabulary

1. The author describes Bill as being quite baffled whilst he was wearing the dress. Think of another word for baffled.
2. When Bill said he never wears dresses, Bill's mother said 'It's such a pity.' What does that mean?
3. Which word or phrase on page 5 tells us Bill does not want to walk past Malcolm.

Wednesday 14th October 2020

Infer

1. Which character would you most like to meet? Explain why.
2. What makes you think Bill is not happy he is wearing a dress?
3. What impression do we get of Malcolm? Why?

Thursday 15th October 2020

Predict

Based on what you know about Bill already, how do you think the story will develop next?

Friday 16th October 2020

Explain

1. How did Bill behave when he saw Mean Malcolm on his way to school?
2. Tell me two things about the character Mrs Collins.

Monday 19th October 2020

Retrieve

1. Where is the story set?
2. On page 7. How did the headteacher speak to Bill compared to the other children?
3. On page 10, what word describes how Talilah looked?

Tuesday 20th October 2020

Summary

Using less than 20 words, could you write a new blurb for this book?

Science

In year 3 we have been learning all about plants.

Here are the links for your child to watch and learn more about how plants grow, what the functions of the parts of the plants are and how a plant transports water.

<https://teachers.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t>

<https://teachers.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d>

<https://teachers.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt>

<https://teachers.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae>

<https://teachers.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t>

<https://teachers.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr>

RE

Watch the video clip of God's story: Zacchaeus and complete the attached sheet.

<https://www.youtube.com/watch?v=Fe7dTNID6h8&safe=active>

French

This week we are learning numbers 1-10 in French. Watch the following link and complete the activity.

<https://www.youtube.com/watch?v=woqBQG7LG8s&safe=active>

Geography

Use the pictures and a large sheet of paper to create a map of the school. You can create your own symbols