

Moor Nook Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote Education Lead at Moor Nook Primary School: Charlotte Counce, Assistant Headteacher

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Digital remote education is available via Google Classroom to all year groups from Nursery to Year 6 and new work is available daily. In the event of a future class or whole school closure once we have re-opened then new work will be available from the second day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical activities in Design Technology and investigative activities in Science. Also, PE sessions do not follow the curriculum, but instead are intended to support pupils in applying skills whilst remaining active and healthy during self-isolation or local/national restrictions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Nursery: up to 2 hours a day Reception: 2 – 3 hours a day Year 1: up to 3 hours a day Year 2: up to 3 hours a day Year 3: 3 – 4 hours a day Year 4: 3 – 4 hours a day Year 5: up to 4 hours a day Year 6: up to 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

We are using Google Classroom across the whole school from Nursery to Year 6. All children have had lessons in school, prior to closure, to learn how to access and use Google Classroom. Login to Google Classroom is via a web browser or app using login details provided by school. If using an app, a class code is needed from the school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- parents have been informed via Parentapp and/or email about how to access Google Classroom, including a parent-friendly help guide
- parents have been made aware of all ways of accessing Google Classroom on a range of devices
- laptops from the Government scheme have been allocated and will be distributed to those parents with inadequate or no devices on their arrival in school
- applications can be made by school for free internet access to support families - please contact the office if you would like to request this
- teachers have contacted all parents to provide encouragement and support in ensuring children access Google Classroom, where they can
- children and parents have been informed how to submit written work via photographs from a phone camera
- in specific situations, some printed materials have been provided for collection and return to school, where every other option has been exhausted

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Google Classroom is used across school from Nursery to Year 6.

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – these include White Rose, Purple Mash, Oak Academy, Espresso, BBC Bitesize
- exercise books and writing materials are available for collection from the school office during school opening hours

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

We want to minimise the impact of not attending school. We ask that parents/carers:

- [arrange a quiet, comfortable place where their child can complete their learning each day](#)
- [support their child to access additional materials \(particularly for EYFS/KS1 practical tasks\)](#)
- [set routines to support their child in completing their learning](#)
- [support the school expectation that learning will take place daily](#)
- [contact the classteacher with any concerns as soon as possible – most children should be able to complete tasks with a level of independence](#)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- [pupil engagement will be checked daily and throughout the day by the classteacher](#)
- [submitted work will be marked and returned with feedback](#)
- [children's queries and concerns will be responded to by the class teacher via Google Classroom](#)
- [classteachers will be in contact with parents via Google Classroom, class email or telephone as regularly as is necessary](#)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- feedback is provided daily, sometimes in immediate response to submitted work. This is written feedback, although voice notes will be used to make it more interactive, particularly for younger children who may not be able to read the written comments
- email responses from other interactive online learning provision eg: Phonics Hero

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- where appropriate, teachers will provide differentiated work for pupils with SEND
- for younger pupils, eg: those in Nursery, Reception and Year 1, work is provided on a much more practical basis. Teaching is modelled, then activities are set that are appropriate to the learning style of the age groups eg: practical maths and fine motor activities. We also promote engagement through DfE approved online learning games

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Work will continue to be provided via Google Classroom. However, feedback may be less immediate as the classteacher will have class teaching responsibilities during school hours.