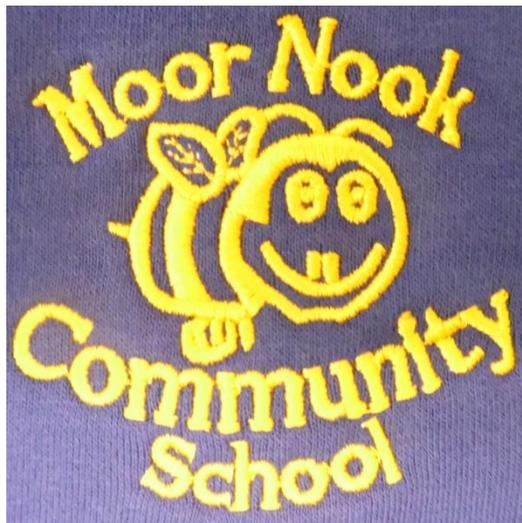


Moor Nook Community Primary School



Curriculum Policy

June 2020

Moor Nook Primary School aims to provide quality teaching and learning outcomes for all its pupils.

Curriculum intent

At Moor Nook Community Primary School, we have designed our curriculum with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners. Our school values the input of its pupils, parents and the local community with regard to the planning and delivery of the curriculum. We believe pupils get a well-rounded education if everyone is involved in shaping it.

We aim to ensure pupils enjoy learning and feel prepared for life after school. We also intend to offer our pupils new and exciting experiences through extra-curricular activities that are designed to build resilience, confidence and self-esteem. Our curriculum will be delivered in accordance with the Equality Act 2010, through a variety of methods, including those outlined below.

Values

Our school curriculum is underpinned by the values that we feel are important:

- Independence and Confidence
- Creativity
- Equality of opportunity/Combatting disadvantage/Social mobility
- Aspiration and Ambition

The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives. Moor Nook Community Primary School is in full agreement with the statement of aims included in the introduction to The National Curriculum Handbook for Primary Teachers in England.

Aims

1. Provide a broad and balanced education for all pupils that's coherently planned and sequenced towards cumulatively sufficient knowledge for skills and future learning and employment
2. Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
3. Support pupils' spiritual, moral, social and cultural development
4. Support pupils' physical development and responsibility for their own health, and enable them to be active
5. Promote a positive attitude towards learning
6. Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support
7. Have a high academic/vocational/technical ambition for all pupils
8. Equip pupils with the knowledge and cultural capital they need to succeed in life
9. Develop pupils' independent learning skills and resilience, to equip them for high school.

Classroom-based learning

Opportunities will provide access to different learning resources and equipment to broaden pupils' knowledge. Cross-curricular links will be made where possible so that pupils can draw upon knowledge from different lessons/subjects and understand how each topic plays a part in everyday life. Classroom teaching also includes one-to-one and small group tuition for pupils who require additional support.

Inclusion

Teachers set high expectations for every pupil. They plan stretching work for pupils whose attainment is significantly above the expected standard. They have an even greater obligation to plan lessons for pupils who have low levels of prior attainment or come from disadvantaged backgrounds. Teachers use appropriate assessment to set targets which are ambitious.

The curriculum in our school is designed to provide access and opportunity for all children who attend the school. If we think it necessary to adapt the curriculum to meet the needs of individual children, then we do so in consultation with the child's parents. If a child has a special educational need or disability, our school does all it can to meet these individual needs. Our provision complies with the requirements set out in the SEND Code of Practice. In most instances, if a concern arises suggesting that a child may have special educational needs, the teacher is able to provide resources and educational opportunities which meet these needs within the normal class organisation.

Extra-curricular activities

We provide a variety of extra-curricular activities for pupils that enhance their learning experience, form personal connections with their peers, and teach skills essential for life after school.

Roles and responsibilities

The Curriculum Leader maintains an overview of the curriculum provided by the school and works in partnership with the Headteacher on a range of strategic planning, monitoring and evaluating tasks, from the full range of evidence provided by other staff and governors.

The role of the subject leader

The role of the subject leader is to:

- provide a strategic lead and direction for the subject;
- produce annual action plans for the subject;
- support and offer advice to colleagues on issues related to the subject;
- monitor pupil progress in that subject area;
- provide efficient resource management for the subject.

The school gives subject leaders non-contact time, so that they can carry out the necessary duties involved with their role. It is the role of each subject leader to keep up to date with developments in their subject, at both national and local level. They review the way the subject is taught in the school and plan for improvement. This development

planning links to whole-school objectives. Each subject leader reviews the curriculum plans for their subject, ensures that there is full coverage of the National Curriculum, learning intentions are clear and that progression is planned into schemes of work and seen within books. These findings will then feed into yearly action plans. The subject leader records how they spend their release time.

All subject leaders work hard to provide a broad and balanced curriculum which meets the needs of all learners including those with special educational needs.

Monitoring and review

Subject leaders monitor planning, carry out 'Book Looks', speak to pupils and conduct learning walks in order to evaluate standards within a year group, across a Key Stage or the school.

Subject leaders feed back to the staff generally or individuals about their monitoring so that strengths can be shared amongst staff and development points acted upon.

Subject Link Governors for Core subjects will act as critical friends and will meet regularly with Subject Leaders and analyse a range of evidence. They will produce a written report which will be shared with governors.

Assessment

Subject leaders provide assessment grids to record pupil's attainment in a topic for all subjects apart from Maths and English. Target tracker is used to record attainment in Reading, Writing and Maths.

Outcomes

Children's work and achievement within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to its ethos. The exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their community, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place. They will develop a respect for and an understanding of different cultures and beliefs as well as learning about issues facing the world and the importance of caring for their environment.

**Written by: S.Paterson
June 2020**

Review: June 2022