

## Spellings Focus

### Day 1:

#### LO: To find the etymology of words.

Etymology means the origin of the word e.g. from which ancient or modern language it originally came from.

#### **Examples:**

**mobile:** comes from the Latin word *mobilis* which means 'moveable'.

**marathon:** comes from the story of a Greek hero, Pheidippides, who ran the 26 miles to Athens from the Plains of Marathon to tell of the Greek victory over the Persian army.

#### **Challenge:**

Can you find the **origin**/ etymology of some of these words?

adder

bungalow

genie

limbo

salary

vandal

hamburger

magazine

ketchup

monster

### Day 2:

#### LO: To look at the suffixes 'ible' & 'able'

Points to remember:

- they sound very similar
- 'able' is more common than 'ible'
- 'able' is used if there is a related word ending in 'ation'

horrible	adorable	<i>Additional words for days 4/5:</i>
terrible	forgivable	incredible
possible	disposable	sensible
edible	enjoyable	reliable
reversible	valuable	respectable
invincible	breakable	agreeable
legible	identifiable	enviable

**Challenge:** Find the meaning of any unfamiliar words from the first two columns.

**Day 3:**

Create some word pyramids (remember from in class) to practise the most difficult spellings.

p  
py  
pyr  
pyra  
pyram  
pyrami  
pyramid

**Day 4 (All of the columns of words):**

Drawing an image  
around the word



**Day 5:**

Drawing around  
the word to show  
the shape

t o t a l l y