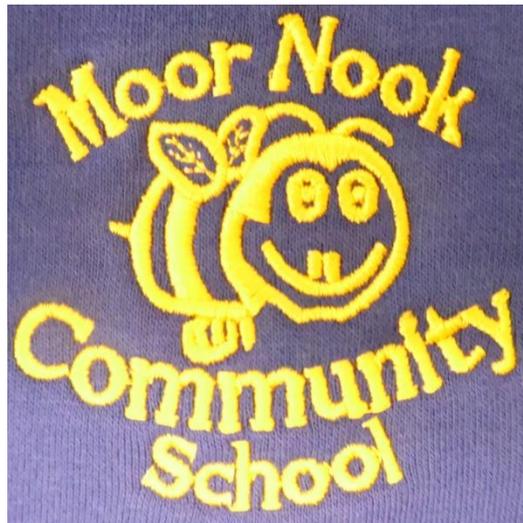


Moor Nook Community Primary School



Pupil Premium Grant Policy

September 2020

Moor Nook Primary School aims to provide quality teaching and learning outcomes for all pupils.

1. Background

The Pupil Premium Grant is a Government initiative that provides additional funding for pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used entitlement to Free School Meals in the past 6 years (FSM6) as an indicator for deprivation, and has deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and Looked-After Children (LAC). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

For the academic year the 2020-2021, Pupil Premium funding is:

Pupils (Ever 6 Free School Meals)	= £1345
Looked-After Children (LAC)	= £2345
Service Children	= £310

Schools have the freedom to spend the Pupil Premium Grant, which is additional to the underlying schools budget, in a way they believe will best support the raising of attainment for the most vulnerable pupils.

2. Context

When making decisions about using Pupil Premium Grant funding it is important to consider the context of the school and the subsequent challenges faced.

At Moor Nook Community School, we will be using the Pupil Premium Grant to improve outcomes and close the gap for vulnerable pupils, remove barriers to learning, promoting their cultural capital and improving the attendance and punctuality of vulnerable pupils.

- Our school will ensure that the Pupil Premium Grant funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium Grant will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium Grant and others.

In order to meet the above requirements, the Governing Body and Staff of Moor Nook Community School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups, the Governors and staff of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and clarified at termly Pupil Progress Meetings.

In making provision for socially disadvantaged pupils, the Governors and staff of Moor Nook recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors and staff also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. They therefore reserve the right to allocate the Pupil Premium Grant funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

3. Identification, implementation and development of provision

At Moor Nook Community School there is a thorough process in place for prioritising the allocation of Pupil Premium Grant funding. This is based on school self-evaluation, school improvement plan and an analysis of the performance of groups and the quality of provision across the school. In addition, there is regular and rigorous pupil assessment where needed; barriers and issues are identified and addresses. This assessment takes the form of routine, planned whole school assessment weeks and also day-by-day, week-by-week formative assessments.

Need is identified by all staff in school, including teachers, teaching assistants and the learning mentor. The impact of Pupil Premium Grant funded intervention and provision is evaluated by the Governing Body on a regular basis using the mechanisms described in the reporting section of this policy.

We will ensure that:

- The School Improvement Plan identifies reasoned and reviewed actions for vulnerable pupils.
- All teaching staff are involved in the analysis of data and identification of pupils.
- All staff are aware of who pupil premium and vulnerable children are.
- All Pupil Premium Grant children benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted. Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if..."

Provision planning, including assessment of impact and affordability of provision, takes place with Governor involvement and is monitored by the Resources committee. Impact is reported to the Governor Standards and Effectiveness Committee on a termly basis.

4. Improving Day to Day Teaching

We will continue to ensure that all children across the school receive good quality first teaching, with increasing percentages of outstanding teaching achieved by using our SLT and Subject Leaders to:

- Set high expectations
- Address any within-school variance
- Ensure consistent implementation of the non-negotiables, e.g. marking and guided reading
- Share good practice within the school and draw on external expertise
- Provide high quality CPD
- Improve assessment through joint levelling and moderation
- Considering the development of vulnerable pupils' cultural capital
- Develop a personalised curriculum to meet the needs of vulnerable pupils within school

5. Monitoring and Evaluation

We will ensure that:

- A wide range of data is used – assessment data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice.
- Assessment data is collected frequently so that the impact of interventions can be monitored regularly.
- Assessments are closely moderated to ensure they are accurate.
- Termly Pupil Progress Meetings are held between the SLT and each class teacher, to discuss pupil progress and address any concerns or barriers to learning.
- The school's Pupil Premium Tracking System is updated termly and demonstrates all support offered to pupils and the impact this is making for each child.
- Regular feedback about performance is given to children and parents.
- Interventions are regularly reviewed, adapted and/or changed if they are not judged to be making a significant impact.
- Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour.
- A designated member of the SLT (Mrs A Jaeger – Assistant Headteacher) maintains an overview of Pupil Premium Grant spending.
- A Governor (Mr P Gerrish) is given responsibility for challenging how Pupil Premium Grant funding is used within the school and to monitor progress and attainment.
- Pupil Premium Pupil performance is part of the school's appraisal process.
- The School Improvement Plan addresses the needs of vulnerable pupils.

6. Working with parents and families

Moor Nook Community School works closely with all parents and families, seeking to develop an active partnership to support pupil progress and success. At Moor Nook, there are a significant number of pupils who qualify for Pupil Premium Grant funded additional provision and support. The school works actively to ensure pupils and families are aware of and access additional provision through the following mechanisms:

- Regular (termly where possible) reminders to apply for Free School Meals and consequent entitlement to Pupil Premium Grant provision.
- Specific mailings and/or text messages to target families, for example Reception new starters, Year 2 pupils & new pupils beginning their learning journey at Moor Nook.
- Clear messaging and signposting on the school website.
- Support from the school office and Learning Mentor made available to parents and families.

In addition, the school seeks to obtain qualitative information about the impact of Pupil Premium Grant funded intervention and provision where possible. This includes the use of targeted parent and pupil feedback and evaluation questionnaires, for example the effectiveness of 1:1 teaching sessions, additional booster sessions and the Year 6 SATs breakfast club provision.

7. Reporting

The school will report on the impact and success of Pupil Premium Grant spending in the following ways:

- Annual spending plan for the current academic year published on the school website
- Annual spending and impact review for the previous academic year published on the school website
- Termly updates to the Governor Standards and Effectiveness committee identifying the performance of the Pupil Premium Grant group in relation to their peers and national outcomes for Pupil Premium Grant children
- Termly update and monitoring meetings with the nominated school governor for Pupil Premium Grant
- Specific identification of the impact of interventions and provision in annual school reports to the parents of individual children
- Celebration of successful Pupil Premium Grant funded outcomes using summary case studies
- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

8. Appeals

Any appeals against this policy will be made through the Governors' Complaints Committee.

Policy created: 24th September 2018

Policy updated: 19th August 2020

Policy approved:

The implementation of this policy will be monitored by: Mrs. Andrea Jaeger (Assistant Headteacher) in consultation with the Senior Leadership Team and the nominated Governor, Mr, Peter Gerrish.

This policy will be reviewed as appropriate by: The Senior Leadership Team and PPG Governor.

Intended policy review date: September 2021