

## Home Learning: Year 2

12<sup>th</sup> October- 20<sup>th</sup> October 2020

### Maths

Monday 12 <sup>th</sup> October 2020	<a href="https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d">https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d</a>
Tuesday 13 <sup>th</sup> October 2020	<a href="https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t">https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t</a>
Wednesday 14 <sup>th</sup> October 2020	<a href="https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct">https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct</a>
Thursday 15 <sup>th</sup> October 2020	<a href="https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt">https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt</a>
Friday 16 <sup>th</sup> October 2020	<a href="https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c">https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c</a>
Monday 19 <sup>th</sup> October 2020	<a href="https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r">https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r</a>
Tuesday 20 <sup>th</sup> October 2020	<a href="https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc">https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc</a>

Don't forget to go on Time table Rockstars

### English

Monday 12 <sup>th</sup> October 2020	<p>Gather information about Wolves. Can you make a poster to inform others about your findings of Wolves? This poster will be a contrast to the poster we created about wolves from the fiction books we looked at. Remember to only include facts onto your poster.</p> <p>Before writing your sentences can you orally say the sentence and then write it. Remember to include full stops, capital letters, finger spaces and use the joining word 'and'</p>
Tuesday 13 <sup>th</sup> October 2020	<p>Look at a range of different non-fiction texts. See if you can play fastest finger with a grown up at home to spot the features such as contents pages, sub-titles, title, page numbers, glossary.</p> <p><a href="https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr?activity=video&amp;step=1</a></p>
Wednesday 14 <sup>th</sup> October 2020	<p>As a class we are all going to create a non-fiction page about a different animal- a tiger. Think about which animal you would like to choose and create a spider diagram of all the information you know about tigers so far.</p>
Thursday 15 <sup>th</sup> October 2020	<p>Complete the session</p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae?activity=video&amp;step=1</a></p> <p>To listen and respond to the information text about the tigers.</p>
Friday 16 <sup>th</sup> October 2020	<p>Follow the session on</p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-an-">https://classroom.thenational.academy/lessons/to-tell-an-</a></p>

	<p><a href="#">information-text-from-memory-c8wk2t</a> to retell an information text from memory</p> <p>See if you can choose an information text and retell it to a grown up all from memory.</p>
Monday 19 <sup>th</sup> October 2020	<p>Begin to plan your information text about tigers.</p> <p>Follow the session on <a href="https://classroom.thenational.academy/units/information-all-about-tigers-1d38">https://classroom.thenational.academy/units/information-all-about-tigers-1d38</a></p> <p>Try to plan your version using the same format.</p>
Tuesday 20 <sup>th</sup> October 2020	<p>Begin to write your information text on tigers using the support from <a href="https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et">https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et</a> Remember to use capital letters, full stops and finger spaces.</p> <p>Try to read through each sentence to check it makes sense.</p>

### Phonics

Please use phonics play for the below activities:

Username: Home

Password: March20

Monday 12 <sup>th</sup> October 2020	<a href="https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials">https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials</a>
Tuesday 13 <sup>th</sup> October 2020	<a href="https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</a>
Wednesday 14 <sup>th</sup> October 2020	<a href="https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto</a>
Thursday 15 <sup>th</sup> October 2020	<a href="https://www.phonicsplay.co.uk/resources/phase/5/sentences-5a">https://www.phonicsplay.co.uk/resources/phase/5/sentences-5a</a>
Friday 16 <sup>th</sup> October 2020	<a href="https://www.phonicsplay.co.uk/resources/phase/5/reading-robot">https://www.phonicsplay.co.uk/resources/phase/5/reading-robot</a>
Monday 19 <sup>th</sup> October 2020	<a href="https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a">https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a</a>
Tuesday 20 <sup>th</sup> October 2020	<a href="https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</a>

### Science

Recap what a habitat is. Watch the clip on a polar habitat

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>. Make a spider diagram of the different habitats that we have looked at so far and what animals/plants you might see there.

Look at what a microhabitat is following the link :

[https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct?activity=intro\\_quiz&step=1&view=1](https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct?activity=intro_quiz&step=1&view=1) and complete the quiz

### PSHE/Values

Our value this half term is 'Friendship'

Watch the clip

[://www.bbc.co.uk/bitesize/clips/zs8c87h](http://www.bbc.co.uk/bitesize/clips/zs8c87h)

Can you make your own recipe for friendship? What 'ingredients' make you a 'good friend'?

### PE

Practise underarm throwing using the elephant nose/ spiderman hands technique. Can you use a rolled up pair of socks or scrunched up paper to practise throwing an object underarm?