

Morning Year 6,

I have done you a timetable for the week. The resources that you need are below the timetable. These can either be written on paper or typed on a computer. Have a good week, we miss you. Miss Coar.

<p>Thursday</p>	<p>English LO: To use 'ing' opening clauses to write the beginning of their story.</p> <p>To write the beginning of your story using your plan from this week and your ideas from gathering the content from the videos yesterday.</p> <p>Think about other writing skills you have learnt...</p> <p>Fronted adverbials Ing openers Noun phrases</p>	<p>Maths LO: To multiply a 4 digit number by a 2 digit number</p> <p>Start with your timestable sheet (attached on the website) and time yourself to see how long it takes you. Try to beat your time each day.</p> <p><u>Main lesson:</u> Use the formal method (column multiplication) to work out the calculations. Try to work on your accuracy today.</p>	<p>Science: LO: To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences</p> <p>Recap the 5 animal groups (fish, amphibians, reptiles, bird and mammals) by researching what their characteristics are.</p> <p>Look at different images of the platypus online and discuss which features would put it into different groups</p>  <p><i>Example</i> It's got hair like a mammal. It's got webbed feet like a duck and a funny flat beak. That means it's a bit like a bird. Are those babies sucking milk? That's like mammals. Hold on, if it's a mammal it shouldn't lay eggs.</p>
<p>Friday</p>	<p>LO: To blend action, description and dialogue.</p> <p>Use your planning grid to write the next section on your plan. This is the section where the main character is chased by bullies from</p>	<p>Maths LO: To multiply a one-digit number with up to 2 decimal places by a single digit by using a columnar method</p> <p>Start with your timestable sheet (attached on the website) and time yourself to see how long it takes you. Try to beat your time each day.</p>	<p>Science: LO: To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences</p> <p>Today, you are going to create your own imaginary animal, giving their key features and explaining which group they would best fit into.</p>

the orphanage and they enter a shop.

Think back to when you wrote a diary entry for this, you may be able to use some of your descriptive ideas to describe the chase through the streets.

Main lesson:

Use the formal method (column multiplication) to work out the calculations.

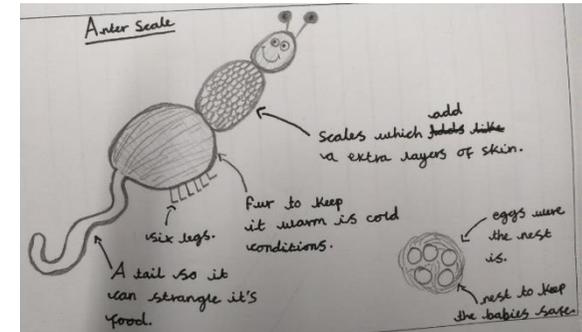
You set these out exactly the same as a multiplication with whole numbers...

$$\begin{array}{r} 7.7 \\ \times \quad 2 \\ \hline \end{array}$$

It would also be the same layout for a decimal with two places...

$$\begin{array}{r} 7.77 \\ \times \quad 6 \end{array}$$

See below for an example.



This creature is called a Anter Scale. I would classify it as a Insect.

Explain why: I would classify Anter scale as an insect because it has ~~three~~ ^{six} legs and has three section to its body which means that it is an insect. It also lay eggs like birds have scales like a reptile but because it's ~~character~~ ^{characteristic} is most like an insect.