

PSHE – Friendship

Our school value for this half term has been friendship. Think about what makes a good friend. Draw your own friendship tree, you can write words that describe a good friend in the leaves and draw your friends in there as well.

Religious Education lesson 1

To understand the guidance the Lord's prayer provides Christians.

Look at the Lord's Prayer, in particular the lines "forgive us our sins, as we forgive them those who sin against us. And lead us not into temptation, but deliver us from evil."

<https://request.org.uk/restart/2016/07/05/the-lords-prayer/>

Think about the guidance that these two lines give Christians. Write your ideas down in thought bubbles.

Religious Education lesson 2

To suggest things that might lead Christians into temptation in the modern world – and how and why they might try to resist these temptations.

Come up with a list of things that Christians might describe as temptations in the modern world – how and why might a Christian try to avoid these aspects of life?

Look at the Ten Commandments and consider if these rules are still helpful for Christians today when trying to avoid evil and temptation.

<https://www.bbc.co.uk/bitesize/clips/z687tfr>

Discussing what each of the commandments mean and whether they think they are helpful or not today. Recording some of your ideas about the usefulness of the commandments and temptations that Christians might face in a modern world.

History lesson 1

Was King Alfred really Great?

Look at each of the achievements of King Alfred and decide whether they make him a great king or not. Once you have decided, answer the question 'Was King Alfred really great' using some of the evidence to support your answer.

History lesson 2 (only do this lesson if you are not returning on Wednesday)

How dark were the dark ages?

Read the points on the sheet 'Is it fair to call Saxon times the Dark Ages?' Once you have read them all you will need to decide whether Saxon times were the Dark Ages or not. Answer the question using evidence from the sheet to support your answer.

Handwriting

Practise the following joins and then these words.

y y y j j j

yell, eye, jaw, jaw

h h h g g g q q q

huge, going, quay, queen