



Annex to Moor Nook Behaviour Policy in response to new school opening arrangements.

The amendments below should be considered as part of the school Behaviour Policy until any change in COVID-19 restrictions.

1. The school rules

We ask our children and staff in school to support these **additional** school rules:

Our school rules.....	
<i>We stay in our class groups through our school day</i>	<i>This means : To look after each other we only play, work and talk to children in our class group</i>
<i>We wash our hands carefully</i>	<i>We wash our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.</i>
<i>We take care of our own equipment</i>	<i>We use our own books, pencils, rulers and colours. We keep them safe in our trays when we do not need them. We always use only our own drinking bottle.</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow and put all tissues in the special lidded bins. We never cough or spit at any one else at all.</i>

Our rules outside the classroom

<i>We play in our class group areas</i>	<i>We stay in the space for our group even if we have friends in another group</i>
<i>We eat our own food and drink our own drinks</i>	<i>To keep safe we do not share our food</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our teachers instructions</i>	<i>We work together as a team</i>
<i>We walk down corridors and up and down stairs in single file, always with an adult.</i>	<i>We don't pass any other class group in the corridors. If they are there we wait until the corridor is clear.</i>



Our learners at home

<i>We try our best with our work at home</i>	<i>We show that we are ready to 'give it a go'</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks</i>
<i>We ask a question when we are stuck</i>	<i>We remember that our family and our teachers at school are always ready to help us</i>
<i>We remember our rules for staying safe online</i>	<i>We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>

2. Our school routines

When we:	We:
<i>arrive at school</i>	<i>line up in our zone, by our door and sanitise our hands</i>
<i>enter school</i>	<i>follow our teacher to class in single file, not crossing any other class in the corridor</i>
<i>leave school</i>	<i>exit through our door and socially distance on the yard</i>
<i>go out to play</i>	<i>stay in our class zones</i>
<i>go for our lunch</i>	<i>sit at socially distanced tables and stay in our places until we leave the dining room altogether</i>
<i>enter our classroom</i>	<i>wash our hands before sitting down and starting work</i>
<i>use school equipment</i>	<i>only use our own</i>

3. Our school sanctions

Our usual school sanctions apply when children in school do not follow our school rules. Those highlighted in blue on the main policy have been adjusted as follows:

- time out in another class - this will now be time out in a separate, well-ventilated room supervised by an adult for the required time
- computer club - not a sanction as such, but additional support for those who find lunchtimes on the yard challenging for a variety of reasons
- loss of lunchtime play – this will continue to be supervised by a member of the SLT but, in order to reduce cross-contamination, will take place in the child's own classroom. If there are children from different classes on the same day, then more than one member of the SLT will be involved in supervising in different classrooms

4. Our school rewards

Our usual school rewards will apply. Those highlighted in blue on the main policy have been adjusted as follows:

- visits to other classes (to share good work/certificate/reward etc) – these will not take place whilst restrictions and not mixing class groups are in place. However, children can still visit the Headteacher to share good work and positive news
- whole school celebrations assembly – no assemblies, either key stage or whole school, will take place whilst restrictions are in place. Weekly class assemblies will take their place and continue to celebrate good work and behaviour in the same way



- in the event of school either having individual classes or the whole school accessing remote learning due to school being on partial or full lockdown, then a system of rewards/certificates to celebrate achievements for work at home will be implemented

5. Pupil Support

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

- *refreshing all our children on our school routines and expectations*
- *talking to our children about our behaviours, rules and routines and why we need these*
- *talking to our children about how they might be feeling and how to deal with their feelings*
- *we will use a range of resources to support children to understand and manage their feelings*
- *we will provide additional support and signposting of other agencies when it is needed*

6. Reasonable adjustments

As at all times, we will make reasonable adjustments as appropriate for any children with specific educational or social and emotional needs.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.

To be revised: regularly in the light of any changes to COVID-19 restrictions