



# Padstow School Prospectus





# Welcome

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Welcome

I would like to take this opportunity of extending a warm welcome to you and your child who may be joining us in the near future.

Padstow School is on the outskirts of the harbour town of Padstow.

It serves the town of Padstow along with the outlying areas of Trevone and Rumford. At Padstow School we pride ourselves on offering our children not only the best possible start to their educational career but also the opportunity to engage with a wide range of learning opportunities.

I hope that you will find the school a warm and welcoming place: it is very much our intention that parents and the school can work together to ensure the best possible outcomes for our children.

This prospectus aims to outline to you some of the opportunities that are on offer at Padstow School as well as some of the day to day facts that you would need to know if your child were to start here with us. Of course we cannot cover everything in these few pages and you are more than welcome to make an appointment to come and view the school at any time. Please call the office so that we can arrange this for you.

I look forward to meeting you and trust that your child (or children) will have a long and happy career here at Padstow School.



**Phil Banks**  
**Headteacher**

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For more information please visit [www.padstowschool.com](http://www.padstowschool.com)





# Vision & Aims

**Our vision is to provide a safe, challenging environment where each individual is valued and can build positive foundations for learning for life.**

By recognising, valuing and developing each child's contribution and celebrating achievement.

Providing a full and varied curriculum that meets the needs of all our children and reflects the interests of our community.

**Our aims are to:**

- Provide a caring community.
- Provide a well maintained and stimulating environment.
- Provide for the individual needs of each child, director and member of staff irrespective of race, colour, creed or ability.
- Provide a code of conduct that is going to be useful to children throughout their lives.
- Provide for continuity and progression in children's learning.
- Establish a curriculum which includes the local community and relates to the environment in which the school is situated.
- Provide for the inclusion of parents in the education of their children.
- Teach a broad, balanced curriculum with due emphasis on literacy and numeracy.
- Be a place where members of staff and the governing body work in co-operation and give to others the benefit of their particular expertise / interests and support.
- Provide an atmosphere where children feel safe to try and succeed or make mistakes.
- Be a place where everyone gives of their time and effort to help the children in their care.
- Provide for flexibility in teaching approach and styles to meet the needs of children.
- Foster a team-led environment with shared goals and aspirations.
- Maintain a school environment where the safety of children is paramount and everyone feels welcome.
- Remain, at all times, a school which looks to the future!

PADSTOW SCHOOL IS COMMITTED TO SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN AND YOUNG PEOPLE AND EXPECTS ALL STAFF AND VOLUNTEERS TO SHARE THIS COMMITMENT.



# Our School

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## **Our School**

Padstow School is a single form entry primary school catering for pupils aged between 4 and 11 years of age. It is housed in a light and spacious building with plenty of room for our children to enjoy a wide range of different learning experiences.

Each classroom is fully equipped with ICT equipment, their own design and making areas and direct access to the outdoors. They are always brightly displayed, warm, welcoming environments that enable teachers to make the most of our exciting and varied curriculum.

As well as the classrooms, the school has a separate ICT suite, stocked with 30 hard wired PCs, used for learning about computing, coding, spreadsheets and word processing, amongst other things. We also have a media suite, stocked with 3 Apple Macs and 4 PCs. This area is generally used more for film making, animation and podcasting. We also have a music room, with its own recording area, to cater for our music lessons, housed in an eco friendly cob and straw bale building.

## **Curriculum**

Our school's curriculum is all the planned activities that we organise in order to promote learning, and personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the various extra-curricular activities that the school organises in order to enrich the children's experience. It also includes the 'hidden curriculum' - what the children learn from the way they are treated and expected to behave. We want children to grow into positive, responsible people, who can work and co-operate with others while at the same time developing their knowledge and skills, in order to achieve their true potential.

We seek the highest standards of attainment for all our children. We also value the breadth of the curriculum that we provide. We aim to foster creativity in our children, and to help them become independent learners. Above all we believe in making learning fun.

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# Keeping Healthy

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## **Canteen**

We are very fortunate at Padstow School to have our own restaurant, "The Ship's Galley." Run by our very own chef, Jane Trestain and her kitchen assistants, Karen House and Cathy Barlow.

We took on the restaurant in 2013 in a bid to ensure our pupils are eating a healthy, balanced diet based around tasty meals cooked from locally sourced produce.

We are very fortunate to have the help of local restaurants and chefs to assist us in this venture. These chefs help us to plan our menus and source our produce on their day.

Chefs from **Stein's, No. 6, Rojano's** as well as Adrian Oliver and Nathan Outlaw have all been involved in running tasting afternoons with our pupils to find new, interesting and healthy recipes to add to our menu. We change our menu twice a year, giving us a winter and summer menu selection.

We also have our own pupil food ambassadors who have been helping our chefs to develop their menus specifically for school children.

## **Sport**

Delivery of high quality sport is also a key part of life here at Padstow. As well as delivering a wide range of PE through the curriculum, we have many after school clubs that our pupils can take part in. Throughout the year, our pupils enter a great number of sporting events and competitions locally and at the end of the year, our sports days, help us to recognise some of the outstanding achievements of our pupils.

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# The Great Outdoors

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Our outdoor environment plays a key part in the education of every child here at Padstow.

The school has the benefit of the usual playground and grassy areas which provide plenty of space for pupils to run around and let off steam.

We also have a science garden area with a pond, sensory maze, sculpture forest and raised beds for our vegetables.

The outdoor environment is becoming increasingly absorbed into the curriculum and is treated more and more by the pupils as an outdoor classroom. We have developed teaching areas and curriculum specific outdoor resources to help us enable this approach to learning as often as possible.

## **Trips and Camps**

Your child will have the opportunity to experience two residential trips during their time here at school. In Year 3 or 4 the children go on an overnight camping experience known as "Escape from Crocodile Swamp." This event sees teams of pupils competing against each other in adventurous activities such as climbing, archery, orienteering and tracking to earn points before they duel it out in the final obstacle challenge.

In Year 6 we take a trip to Osmington Bay in Dorset where we stay on the PGL camp. This experience again offers a wide range of adventurous activity experiences that children get little access to anywhere else. Great fun and great opportunities.

## **Our local environment**

As well as this, we take every opportunity to make the most of the stunning environment that surrounds us. We are fortunate to have access to a **beach classroom** area based down on the estuary, which children visit as often as possible. Regular beach trips and visits to the town or other local villages help to bring the relevance of our curriculum to life for our children. Sailing and surfing help us to maximise the opportunities brought by our proximity to the coast.

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# More than just a school

(Extra Curricular)

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We aim to ensure that our children are exposed to a wide range of extra curricular experiences and opportunities. We believe that primary school is about giving children the chance to experience as many different things as possible to help them identify where their talents might lie in the future.

## **Music**

We offer a range of instrumental tuition including guitars, keyboards, recorders and ukuleles. This list often changes depending on the interests of our pupils. In Year 4, all our pupils benefit from learning to play the keyboard. They are able to borrow these for the year from the school. The school often holds performances to celebrate the musical achievements of our pupils.

## **Sport**

We offer a very wide range of sports for our pupils. As well as the usual team games and competitions, we are linked with local surf and sailing schools to involve our pupils in regular water sporting activities. Pupils also take part in daily activity and exercise during brain breaks in school time to keep up a good level of fitness.

## **After School Clubs**

Our after school clubs also aim to offer our pupils extended opportunities to develop areas of interest. The cycle of clubs changes regularly but always includes a good mix of artistic and sporting activities as well as some specific interest clubs such as cookery, engineering, environmental and languages.

As well as all of this, we always aim to ensure that our curriculum offers plenty of opportunity to engage in real life experiences, trips and visits.

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# Learning & Teaching

**It is our aim that every child in our school will benefit from high quality learning experiences that will maximise their learning potential.**

**In order to ensure that this is the case it is our aim to ensure that all of our staff:**

- Have up to date subject knowledge
- Plan effectively, setting clear objectives that pupils understand
- Challenge and inspire pupils, expecting the most of them, so as to deepen their knowledge and understanding
- Use methods which enable pupils to learn effectively
- Manage pupils well and insist on high standards of behaviour
- Use time, support staff and other resources effectively
- Assess pupil's work thoroughly and use assessments to help encourage pupils to overcome difficulties
- Use homework effectively to reinforce and/or extend what is learned in school
- Foster high standards of self-esteem in children
- Be aware of new theories/ practices in education and apply them, where relevant, to their own teaching

**In order to ensure that learning can take place we expect all of our pupils to:**

- Develop a positive attitude and show enthusiasm towards all aspects of education and each other
- Apply intellectual, physical or creative effort in their work
- Be productive and work at a good pace
- Show interest in their work and be able to sustain concentration, think and learn for themselves
- Understand what they are doing, how well they have done it & how they can improve
- Know how to acquire new knowledge or skills, develop ideas and increase their understanding

We do not believe in providing large amounts of homework for our children. It is our opinion that when children have worked hard all day at school, they are entitled to some time to play in the evenings.

We do however expect children to read regularly at home throughout their school career. From Year 1 upwards we will set spellings for children to learn and from Year 2 upwards children will be asked to learn tables and number bonds.

From Year 1 upwards homework will be set weekly in either Maths or English or sometimes both.

**WE TEACH RELIGIOUS EDUCATION AND HOLD A DAILY ACT OF COLLECTIVE WORSHIP FROM WHICH YOU HAVE THE RIGHT TO WITHDRAW YOUR CHILD**



# Our Community

## **Behaviour Management**

Our school promotes positive behaviour management systems to allow children to understand from very early on what the school expects of them. All staff have red and yellow cards which can be issued to children when they are disruptive. When a child receives a red card, a letter, and text message, will be sent home to inform the parents.

Good behaviour in Padstow is defined by our Statement of Values. This statement was devised by the school council and represents the values that we promote throughout the school.

It is our intention to work in partnership with parents to promote good behaviour throughout the school and the community. It is essential that any issues are brought to our attention immediately so that we can resolve them swiftly and effectively.

## **Community Cohesion**

We believe our school has a key part to play in promoting community cohesion through our approach to:

- **Teaching and Learning:** Teaching pupils to understand others, promoting discussion and debate about common values and diversity
- **Equity and Excellence:** removing barriers to access and participation, offering equal opportunities to all their pupils to succeed at the highest level possible
- **Engagement and Ethos:** providing opportunities for children, young people and their families to interact with others from different backgrounds.

## **Equality and Diversity**

It is our intention to ensure that every member of our community, child or adult, is given their opportunity to shine regardless of age, gender, culture or background.

We aim to:

- promote equality of opportunity
- promote good relations between members of different racial, cultural and religious groups and communities
- challenge discrimination aiming to eliminate unlawful discrimination





# Admissions

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Children begin school in the academic year that they turn five.

**ALL children will begin full time from September.**

If a parent feels that entering full time education at this time is not appropriate to their child, they do have the option of deferring their admission until they are of compulsory school age (i.e. the term after they are 5 years old).

Applications for spaces in the coming school year must be made the previous autumn. The school can be contacted for an application pack.

The school has a pupil admission number of 30 in all year groups. If the school is oversubscribed for any year group, all applications must be referred to the Admissions and Transport Policy Team at County Hall who will apply our selection policy.

A copy of this selection policy can be obtained from our school website.

## **Secondary Transfer**

From Padstow School the majority of children will transfer to Wadebridge School. There are buses running from Padstow, and the surrounding area, every morning and evening to collect and return the children.

We have a number of systems in place to ensure the smoothest possible transfer to secondary school. In the summer term our children travel to Wadebridge for transition days, as well as completing a transitional curriculum with secondary teachers who visit the school.

If you have any concerns over your child's transfer, the secondary school will be pleased to discuss these issues with you.

Please contact Mrs J Wolfendale (Head of Wadebridge Lower School) on 01208 812881.

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# Inclusion

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The school is constantly striving to create a socially inclusive community where all children are accepted for their individuality and unique ability.

## **Special Educational Needs**

- The children in our school have diverse learning needs. We strive to provide effective learning opportunities for all the pupils in our care.
- All children are entitled to a broad and balanced curriculum, suitably adapted to meet individual needs.
- If your child finds it harder to learn than other children of the same age, or has a disability which makes it difficult to take part in school life, then he or she has special educational needs and as a result may receive some extra help at school. The teaching staff and the governing body will do their best to ensure that the necessary provision is made for any child with special needs as early as possible.
- We value the partnership between the school and parents. Parents are involved in all stages of the special needs system in our school.
- The directors are happy that the pupils on the register of need are making good progress and that the school's policy on Special Educational Needs is successful.

## **More Able Pupils**

Approximately 10 per cent of the children in our school will be considered as gifted and/or talented. Provision will be made for these children within the normal class teaching, but sometimes we will provide enrichment or extension activities to promote their skills and talents further still.

## **Looked After Children**

Our school is committed to ensuring the educational entitlement for children in care. This is done by working very closely with carers and support workers to monitor progress and development and developing a Personal Education Plan to address any issues that arise.

## **Disabled Access**

The school is on a level site and allows full access to disabled pupils. There is a disabled toilet and we have had a disabled ramp installed to provide access to the school field.

Our policy is to ensure that ALL pupils at our school are able to participate fully in school life and to promote positive attitudes amongst all of our children.

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# Uniform

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The uniform consists of:-

- Maroon jumper, sweatshirt or cardigan
- Light blue shirt or blouse
- Dark grey trousers/shorts
- Dark grey skirt/pinafore
- Plain, black, flat shoes
- Blue checked summer dress

All uniform is reasonably priced and provided by a local company. It can be ordered directly from [www.wovina.com](http://www.wovina.com).

For those without access to the internet, order forms are available from the school office.

## **Nearly New Uniform**

A stock of second-hand uniform is usually kept by the school. This is available for purchase for nominal amounts. If you have any outgrown but good condition clothing you would like to pass on to the school please send in the items clean, ironed and ready to wear. This system helps other parents and raises a few pounds for school funds too! The school is only too aware that children in their early years are more likely to outgrow their clothes than wear them out and the service we offer is meant to help everybody cope with these problems.

Many parents donate 'outgrown' clothes to school to sell on in this way and for this we are very grateful.

## **PE Kit**

All children should have a suitable PE kit. The kit consists of a blue shirt and black shorts, with an optional black hoody and tracksuit bottoms.

Children should have plimsolls for indoor activities and trainers for outside.

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# The School Day

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The school is open from 8.50am for parents to bring their children into the classroom and settle them in for their day at school. Early morning work is usually available in the classroom from this time. Children must be in school for the register at 9am.

The school runs an extended morning session up until 12.25am, but this includes one break time and a brain break opportunity to break up the learning sessions.

Lunchtime lasts for an hour and then the end of school is 3.15pm. Children in the Reception class can be collected from 3pm.

## **Absence**

If your child cannot attend school on any day, please ensure that the school is informed of their absence that morning. This allows us to account for all children who should be in school. If you have not contacted us by 9.30am, we will call you to enquire as to the whereabouts of your child. It is essential that children miss as little school as possible. We ask that you please try to take holidays outside of term time.

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Look at our amazing  
caterpillars!

Watch them

The Crunching Marching  
Caterpillar

Sheridan Cain  
Jack Tickle

# Aspire Academy Trust

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The Aspire Academy Trust comprises of a group of Academies. We have joined together in a unique and exciting partnership that will ensure better provision, richer resources, and higher standards for our pupils.

The Trust is focused on continuous school improvement and removing any obstacles that distract from this goal. By employing experts in building, finance, compliance, personnel, IT and health and safety, we seek to remove the bureaucratic and compliance related duties away from our school leaders and teaching staff – freeing them to focus on improving opportunities for pupils.

We see pupils from the trust's academies spending time in each other's schools, staff sharing good practice and school leaders working with each other in ways they have never done before.

The goal of the Trust is for each academy not just to be or become outstanding but sustain it always.







# Extended Services

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## **After School Childcare**

We have after school provision; the FUNPOD is open every week day from 3.15-5.30pm. It operates as a youth club with a pool table, table tennis table, a Nintendo Wii, music and the occasional movie. Staff also organise art and IT sessions as well as various sporting activities including cricket, basketball and archery. You can get further details on timetables and costs from the school office or website.

## **Padstow Pre-school**

Padstow Pre-school offers nursery places for children before they start school and works very closely with the school to ensure a smooth transition for every child.

Please contact Julie Nicholls at the pre-school for a copy of their prospectus and details of sessions on 01841 533244.

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Photography: Emma Sweet



**Padstow School**

Member of Aspire

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