

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19 (<a href="#">click here if you are unsure of the exact amount</a>)</b>	<b>£18180</b>
<b>What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>60%</b>
<b>What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>50%</b>
<b>What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>30%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Charlotte Barnard</b>	<b>Lead Governor responsible</b>	<b>Liz Burnett</b>
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportpartnership.co.uk/pe-and-school-sport](http://www.cornwallsportpartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact [Rachel.Knott@cornwall.gov.uk](mailto:Rachel.Knott@cornwall.gov.uk) or 01872 323352

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	Continue swimming lessons for all children attending the school Year 1 and up.	£3080	All children working towards swimming a minimum of 25 meters with a flotation aid by the end of Year 2	Introduce taster lessons for Reception children to get them used to the water.
	Cornish pirates to attend school Tuesday mornings to train Year 5 and Year 6 in tag rugby along with the teachers	£600	Increase confidence, knowledge and skills, attend tag rugby competition in Truro	Due to attend cluster tag rugby event.
	Continue M4ths of the day, purchased Feb 2018	£645	Increases maths skills through physical activity.	
	Bell dance academy to attend school to teach Year 1 and Year 2 pupils alternative dance moves	£800	Key stage 1 children to understand dance moves and movement but not to music.	

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Continue to offer more after school clubs to children such as Beach life skills and maintain a varied range of afterschool clubs such as football/netball and ball skills. Including Plymouth Argyle football coaches.</p>		<p>More opportunities for children to participate in sport outside of school.</p>	<p>Continue to run more sports clubs after school.</p>
	<p>Organise wake and shake in school activity for KS1 and Daily mile for KS2</p>	£100	<p>Tackle the 30 minute a day regular physical activity for children.</p>	<p>Awarded Healthy school status in September 2017</p>
	<p>Work with healthy schools to give all round awareness of diet impact on sports and well - being.</p>	£180	<p>More children having fun through PE</p>	
	<p>In house Cook to present to children information of nutrients in fruit and vegetables</p>		<p>Ensure parent knowledge and influence healthy snacks.</p>	
	<p>Train Teaching assistants and break and lunchtimes to help sports leaders to lead physical activities and games.</p>	£6270	<p>Children will be more active throughout the day.</p> <p>Build social skills in team games and competitions.</p>	<p>PE lead to monitor and ensure good practice by staff leading games.</p>

	<p>Huff and puff equipment for break and lunch time physical activities</p>	<p>£225</p>		
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Ensure all gifted and talented children are identified in PE lessons and clubs and these children are offered extra opportunities in and outside of school. Create the opportunity for the children to attend outside events with other schools</p> <p>Paying teaching assistants to attend sporting after school clubs supporting Children with individual needs</p> <p>Learning lake for pupil premium children</p>	<p>£100 per half term</p>	<p>Gain more opportunities to achieve and excel in sport</p> <p>Ensure all children attending the school have ample opportunity to try different sports</p>	<p>Continue to attend sports fixtures as part of Newquay Sports Partnership ensuring G&amp;T pupils are identified to take part in County qualifiers.</p> <p>Identify children who enjoy sport to take part in sports fun festivals.</p> <p>Report to parents on school website about how children have done in sports events.</p> <p>Summer term</p>

<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Continue to attend all outside competitions with local schools and clubs including cross country, football, netball, rounders, tag rugby</p> <p>Continue to be a member of Newquay Sports Partnership to enhance above</p> <p>Commonwealth games Summer 2019</p> <p>Termly inter house sports competitions</p>	<p>£3000</p>	<p>Support from all members of staff including Teaching assistants including transport of children</p> <p>Opportunities for all children to build confidence and enhance skills</p> <p>Coincide with adult commonwealth games</p> <p>To enhance children’s participation in an increased range of competitive activities</p>	<p>PE coordinator to allocate sports teams to individual staff members to manage.</p> <p>Continue to attend sports fixtures as part of Newquay Sports Partnership.</p> <p>Summer term</p>
<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Create sports leader by using our Sports captains and other Y6 leaders</p>		<p>Encourage self- esteem for all children. Offer sporting role models for the younger children, assist with termly inter house competitions.</p>	<p>Continue to support the Yr 6 Sports leaders by modelling ideas of what to play with the KS1 children and how to lead these games.</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>PE lead to attend termly PE cluster meetings</p>		<p>Lead games and activities at break and lunchtimes to increase physical activity and social games.</p> <p>Increase participation and support for PE leader</p>	
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Develop links with local schools to ensure all sports competitions are attended by our children</p> <p>Develop interest in local tennis centre for children to attend training/competition days there</p>	<p>£400</p>	<p>Improve partnership working with other schools to ensure full impact on sports for our children</p> <p>Ensure all children have maximum exposure to all sports available locally</p>	<p>Continue to attend fixtures to compete with other schools.</p> <p>Bring in members from the Heron Tennis centre to lead taster sessions for children. (Summer term)</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<p>Continue to train all staff on the impact of sports</p> <p>Raise the impact of PE around the school</p> <p>CPD for staff who did not attend REAL PE training last year, model use of the virtual platform Jasmine.</p>		<p>Model core skills and techniques which will improve children's performance and enable children to be aware of their own performance</p> <p>PE lead to undertake a learning walk and to advise accordingly</p> <p>PE lead to conduct CPD session showing how to use Jasmine and the REAL PE programme for PE lessons.</p>	<p>PE lead to undertake a learning walk and to advise accordingly</p>
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The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

### **New: Raising attainment in primary school swimming**

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

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## PRIMARY PE & SPORTS PREMIUM STATEMENT

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

### **New: Active miles**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

### **Ofsted**

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

### **New: School compliance reviews**

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.