



**The Bishops' C of E  
Learning Academy**

**Faith to Belong, Believe, Aspire and Achieve**

# Weekly Newsletter

Friday 6th November Autumn Term 8

<https://www.thebishops.kernowlearning.co.uk>

thebishops@kernowlearning.co.uk

01637 876317

**KernowLearning**

@kacademytrust

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Dear Parents and Carers

The half term has started extremely well and I am delighted with the response of our children after the half term break. My principle aim is to continue to offer our young people the best education and support that we can and to make life, in school at least, as normal, happy and purposeful as possible. It is clear that the time spent out of school is detrimental for children's cognitive and academic development. Here at The Bishops' I can assure you that the staff are committed to doing all we can to protect the education of our children and to do our utmost to minimise disruption within our school.

Thank you for all of your support regarding face coverings. This change has caused minimum disruption and is working well in school. We will continue this policy for the foreseeable future.

**I wanted to further update you on our after school clubs.** The guidance states that: *"Out-of-school activities (including wraparound care) may continue to operate if their primary purpose is providing registered childcare, or where they are offering other childcare activities, where this is reasonably necessary to enable parents to: work or search for work and or undertake training or education. These settings should continue to undertake risk assessments and implement the system of controls set out in the protective measures for holiday clubs and after-school clubs and other out-of-school clubs for children during the coronavirus (COVID-19) outbreak..*

*All other out of school activities, not being primarily used by parents for these purposes, should close for face-to-face provision for the duration of the national restrictions."*

**There is further specific mention of sport and physical education which states that:** *"Where schools are offering extra-curricular activities (that is, before and after school clubs) they should only do so where it is reasonably necessary to support parents to work, search for work, or undertake training or education, or where the provision is being used for the purposes of respite care."*

**My conclusion from this guidance is that we will to continue to offer physical activity clubs for each class bubble at least once a week after school, pending further clarification from the government.**

Next week is a busy week for the school with 3 key events:

Firstly, it is the time for Remembrance and all children will be engaged in reflecting on what this means. On Wednesday 11 November we will be observing a 2 minute silence at 11am. **Any pupil who is part of a uniformed service of any kind including cubs, brownies etc. can wear their uniform on this day.**

Next week is also **Interfaith week:** <https://www.interfaithweek.org/> Each class will undertake activities linked to different faiths following the aims to:

- Strengthen good inter faith relations at all levels
- Increase awareness of the different and distinct faith communities in the UK, in particular celebrating and building on the contribution which their members make to their neighbourhoods and to the wider society.
- Increase understanding between people of religious and non-religious beliefs

Finally, next Friday is Children In Need day where children will be allowed to wear something spotty (for a small donation) and are welcome to bring in pennies to help us make a socially distanced Pudsey. All money raised will be donated to Children In Need.

Finally, once again many thanks for your continued support. Have a lovely weekend with your families.

Mr Adam Richards  
Headteacher

## Bible verse of the week:

Let us hold unwaveringly to the hope we profess, for he who promised is faithful.

Hebrews 10:23

## TERM DATES

### INSET DAYS 2020/2021

Friday 12th February 2021

Thursday 22nd July 2021

Friday 23rd July 2021

### BANK HOLIDAYS

Monday 3rd May 2021

### TERM DATES 2020/2021

#### AUTUMN TERM

03.09.20 to 23.10.20

02.11.20 to 18.12.20

#### SPRING TERM

04.01.21 to 12.02.21

22.02.21 to 01.04.21

#### SUMMER TERM

19.04.21 to 28.05.21

07.06.21 to 23.07.21

Please remember we close at 1pm on Fridays, however we are open for essential childcare if needed. Please contact the office if you need to book in for this.

Thank you.



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This Anti-Bullying week we are holding Odd Socks Day. On Monday 16th November come to school dressed in odd socks to celebrate what makes us unique!

<https://www.anti-bullyingalliance.org.uk/anti-bullying-week/odd-socks-day/what-odd-socks-day>



## Diary dates:

13/11—Children in Need.

16/11—Odd Socks Day

18/11— Y3 Roman dress up day.

02/12—KS1 Christmas Lunch

03/12—KS2 Christmas Lunch



Friday 13th November is Children in Need Day. Children are invited to come to school dressed in bright clothes or spotty clothes. We are asking for a small donation if you can for this worthwhile cause. We will also be aiming to fill a giant Pudsey Bear drawn in the hall with spare change. Thank you.

<https://www.bbcchildreninneed.co.uk/>

## Attendance

Whole school attendance is currently 96.8%. This week's attendance award goes to Reception Fistral and Towan Class who had 99.7% attendance this week.

A friend of Bishops' has made us this lovely bear out of a recycled school jumper. We have named him Barnaby and he'll be keeping us company in the office. He's even helped Mr Richards in his office today!

## Little Fistral Nursery

Little Fistral and Fistral have been exploring fireworks this week to start our topic on Light and Dark.

They made fabulous firework paintings with lots of glitter, made sparkly firework patterns in playdough and created countdown rockets. They even pretended to be fireworks on our welly walk. Well done everyone!





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## Fistral and Towan

This week our Reception children have enjoyed the start of our new topic, 'what can you see in the dark?' We began our learning by thinking about the celebration of Bonfire night. The children have been busy using different media and materials to make firework pictures, experimenting with pastels, chalk, cotton bud painting and printing. We even added some sparkles to show just how much those fireworks light up the night sky. In PE, we have also used the theme of fireworks for our dance sessions.



## Porth and Perran

We hope you have really enjoyed your half term break, it has been so lovely to see everyone come back into year 1 refreshed and ready to learn! We really enjoyed our science learning this week, we have been exploring the school grounds looking for different habitats. We even found some mini beasts hiding in their homes! We talked about why animals live in the habitats they do and features they may have to help them to live there.





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## Harbour and Watergate



What a fantastic week of learning we have had, the children came back from half term raring to go! Display day was a great success with children

producing some lovely work all linked to this terms value 'Compassion'. In Literacy, children have been learning their new story 'The Queen's Hat'. We have been really impressed with how quickly the children have learnt both the text and actions. In maths we have been continuing with addition and subtraction. In RE we are now looking at Christianity and why Jesus is important. We have had a super science lesson this week looking at human growth, exploring why some people are taller than others. We looked at hand and shoe size to see if this had any impact on height. This week in music we also started learning our new song Ho, Ho, Ho, the children especially loved the rapping in the song.



## Atlantic and Tolcarne

Year 3 have had a fantastic first week back! On Monday we spent the entire day focusing on this half term's Christian value, Compassion. We thought carefully about the ways that we can show compassion towards others and wrote these ideas on heart-shaped paper for our blossom tree display because 'Acts of Compassion Make Us Bloom...'



We have continued learning about the Romans and in Art this week we made our very own Roman coil pots. In Science we have started working scientifically and on Wednesday asked ourselves the question 'Why does the light pass through some objects and not others?' The children sorted objects (including themselves) based on their properties, considering whether they were opaque, translucent or transparent.



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## Gannel and Whipsiderry

What a brilliant start we've had to our Autumn 2 half-term. We started the week with our R.E Day focusing on our Christian value of compassion. The children have really embraced this value and have spoken at length about what it means and how they have shown compassion in their lives. To learn more about this concept we used the story of 'Feeding the 5000' from the bible and created some great drama and art work. Once the children became familiar with the story they were able to write a letter, or a diary write, as one of the characters in the story. The children made fish too, take a look below at the brilliant display of all their hard work. We also made class crosses, we think they look fab.



## Crantock, Holywell and Lusty Glaze

This week, Year 5 and 6 have been focusing on our value: compassion. We learnt about the history of the poppy and how by wearing one, people can show compassion for soldiers both past and present. We have also been creating our own emblems as a part of our topic 'Does every child have a voice?'. We thought about our voices in the world and what we represent to design them. We then used watercolours and oil pastels to create our final pieces.





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CLASS	STAR OF THE WEEK	HEAD TEACHER'S AWARD	READING AWARD
LITTLE FISTRAL NURSERY	Seb E	Susie H	
FISTRAL/TOWAN	Rhianna W	Levi-Jax A	
PERRAN	Piran B	Jamie C	Alfie CB
PORTH	Ellie J	Poppy E	Poppy E
HARBOUR	Kye B	Millie W	Kaja W
WATERGATE	Jago K	Jorge A	Zafir C
ATLANTIC	Betsy D	Lyla L	Finlay T
TOLCARNE	Mantas B	Franek P	Jensen C
GANNEL	Harry R	Layla R	Lillie S
WHIPSIDERRY	Freddy H	Miley H	Shelby S
CRANTOCK	Liam S	Luke D	Matteo L
HOLYWELL	Abigail C	Amelie C	James W
LUSTY GLAZE	Yasmin B	Dylan P	Leilani S

Well done to everyone, you are all superstars!



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## Frequently asked questions when schools have to close a class bubble:

### **My child has been told to isolate because of contact with a confirmed case. Should I get them tested?**

**No.** You should only arrange a test for your child if they have at least one of the 3 main symptoms of COVID -19. These are:

- A new, continuous cough – coughing a lot for an hour or more or 3 or more coughing episodes in 24 hours. If they normally have a cough this may be worse than normal.
- A high temperature – feeling hot to touch on the chest or back
- A loss or change to sense of taste or smell

Your child does not need to get a test if they do not have any of the symptoms listed above.

### **My child is isolating because of contact with a confirmed case. If I have them tested and the result is negative, can they come back to school?**

**No.** If your child has been asked to isolate, they must isolate for the full 14 days even if they have had a negative test result. This is because the virus can take up to 14 days to develop.

### **My child has been told to isolate because of contact with a confirmed case. Does the rest of the family need to isolate?**

**No.** It is only those who are identified as close contacts that need to isolate. Other household members are contacts of a contact at this stage so siblings can continue to attend school.

If your child who is isolating develops symptoms, then you should arrange for your child to be tested and the household should isolate at least until the result is known. If the result is positive, your child should isolate from 10 days and the household for 14 days from when they developed symptoms.

The times when you must self-isolate are:

- When you have been asked to do so as a public health measure
- When you have been asked to do so by NHS Test & Trace
- If you or a family member have symptoms and are waiting for test results
- If you or a family member have had a positive test result

### **My household is isolating because one of us had symptoms and their test result has now come back negative. Can we stop isolating?**

**Yes.** If you have not been identified as a contact but a member of your household develops symptoms, if there is a negative test result the household and the family member affected can stop isolating. Children should only return to school though when they are well, and they have not had a temperature for 48 hours.



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## Primary aged apps available



### For younger children Go Explore from Cbeebies

(Android/Apple/Amazon - free)

The entire range of the BBC's Cbeebies apps will be getting heavy usage in the coming weeks, clearly. They're all good, but this is the one focused on learning games, from phonics and geography to feelings and self-care, all based on the parent channel's shows and characters.



### Khan Academy Kids

(Android/Apple/Amazon - free)

Khan Academy is a free collection of education courses for all ages, but it has an app specifically for two to seven-year-old children that focuses on maths, reading and social and emotional skills. It has a large and growing archive of learning videos, digital books and simple but engaging exercises.



### Montessori Preschool

(Android/Apple/Amazon - subscription)

For very young children who'll be missing out on some of the formative teaching at preschool this year, this beautifully crafted app could be a great help. From maths and phonics to music and early coding, its colourful exercises never feel dry or dull. It costs £5.49 a month.



### Hopster

(Android/Apple/Amazon - subscription)

British company Hopster describes its app as "educational kids' TV". What that means is a collection of familiar cartoons and shows including the likes of *Sesame Street*, *Bob the Builder*, *Thomas the Tank Engine*, *Fireman Sam* and *Pingu*, accompanied by fun learning games on topics such as maths and phonics. It will even remind kids not to binge on too many episodes in a row. It costs £4.99 a month.



### Teach Your Monster to Read

(Android/Apple/Amazon - free)

This usually costs £4.99, but has been made free owing to the school disruption. No matter how you feel after a couple of days of home-schooling, the titular monster isn't your child. Instead, this gets children to create a monster and then teach it to read - a great way of learning themselves.



### World of Peppa Pig

(Android/Apple/Amazon - subscription)

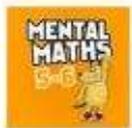
This is one of a growing number of subscription-based children's apps - seen as a more trustworthy model than in-app purchases and/or ads. Aimed at preschool children, it's another collection of learning games, but also has videos, picture-making and songs from the TV show. It costs £4.99 a month.



### YouTube Kids

(Android/Apple - free)

After a rocky start when some non-child-friendly videos made it through the filters, YouTube has worked hard to make its official children's app something parents can trust. It includes a dedicated learning category collecting great videos about science, nature, space and other topics.



### Mental Maths 5-6

(Apple - £3.99)

It's been out for a few years, but this is still one of the best maths apps for children that feels genuinely educational. It's built around a range of maths exercises and progress tests. Separate versions cover children up to the age of 11, and there's a spelling series, too.



### Dr Seuss's ABC: AR Version

(Android/Apple - £3.99)

"Big A, little a. What begins with A?" Well, augmented reality does, for a start. Dr Seuss's inimitable alphabet book has been turned into an AR app, with animated characters appearing in the room around your child. The learning aspects include tracing the letters to learn their shapes for (non-AR) writing.

Advice and guidance for parents and carers about apps from the Kernow Learning IT Strategy team

*Nothing beats supervision of young peoples' use of apps and games.*

These are some of the apps which are specifically aimed at primary school aged children.

The reviews of these apps come from an article in The Guardian newspaper and The Good Schools Guide website, initially published in March 2020.

If you come across more, please let the IT leader at your child's school know so that we can check them out and share them with everyone within the Trust.

Please note we are not recommending any of them, just signposting apps which are age appropriate for our children.

Whilst some of them cost, the free ones appear to be good quality—apps like Scratch closely follow what is being taught in many of our schools.

Please remember that adult supervision is still important as it can be easy for a child to move away from an app at anytime.

Don't forget—many of our schools also subscribe to Times Table Rockstars, The Spelling Shed and other resources which have apps. Your child's school can give you their username and password for these sites.



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## Recognising Coronavirus (COVID-19) Symptoms

Symptoms	Coronavirus <small>Symptoms range from mild to severe</small>	Cold <small>Gradual onset of symptoms</small>	Flu <small>Rapid onset of symptoms</small>
Fever (37.8°C or above)	Common	Rare	Common
Fatigue	Sometimes	Sometimes	Common
Cough	Common (usually dry)	Mild	Common (usually dry)
Sneezing	No	Common	No
Aches and pains	Sometimes	Common	Common
Runny or stuffy nose	Rare	Common	Sometimes
Sore throat	Sometimes	Common	Sometimes
Diarrhea	Rare	No	Sometimes (for children)
Headaches	Sometimes	Rare	Common
Shortness of breath	Sometimes	No	No



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**If your child has:  
a runny nose, is sneezing or  
feeling unwell  
But they don't have:  
a high temperature  
a new, continuous cough, or  
a loss of, or change in,  
sense of smell or taste**

**These are  
not normally symptoms of  
coronavirus**

**Seek advice from a pharmacy, dial  
111 or see your GP**