



Week 12<sup>th</sup> - 16<sup>th</sup> October 2020

Topic: Bears

Dear Parents,

This is our weekly bulletin. It is our aim to keep you informed about what your child is learning at school. The activities are suggestions of how you can help at home. You can make an observation on Tapestry of the activities your child chooses to do. Thank you for your continued support.

**Tapestry-**

Thank you for all of your uploads to Tapestry, we love to see what the children enjoy doing when they are at home.

Please come and talk to Mrs Fuller if you have any issues with Tapestry.

**Phonics -**

The children have started learning phonics using the Read Write Inc programme (RWInc). They have been learning how to pronounce the sounds clearly using pure sounds ('m' not 'muh') The link below demonstrates the correct pronunciation.

<https://www.youtube.com/watch?v=yln6PpV1G1I>

This week they have learnt these sounds; c, k, u, b.

They have learnt how to orally blend sounds to say words (Fred Talk). The link below explains how to do 'Fred Talk' [https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q)

Have a go at using 'Fred Talk' to sound out and blend these words; car, van, train.

We are sending home a phonic game in the children's book bags with their reading books. The game does not need to be returned to school. Have a go at using the sound cards to make words.

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### **Fred Talk routine**

1. Say the word in sounds as Fred e.g. c-a-t.
2. Ask your child to repeat. Can they 'jump-in' with the whole word?
3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
4. Ask your child to repeat



## Literacy -

We are continuing to look at the Bear story 'We're Going on a Bear Hunt'. We are learning to retell the story and create our own tactile story map.

The link below has a video clip of Michael Rosen reading and acting out the story.

<http://www.loveyourbooks.co.uk/were-going-on-a-bearhunt>

## Reading -

We are sending your child home with a wordless reading book.

Wordless picture books are told entirely through their illustrations — they are books without words, or sometimes just a few words. Sharing wordless books is a terrific way to build important literacy skills, including listening skills, vocabulary, and comprehension.

### Sharing a Book

- Spend time looking at the cover and talking about the book's title. Based on those two things, make a few predictions about the story.
- Take a "picture walk" through the pages of the book. Enjoy the illustrations, which are often rich with detail. Look carefully at the expressions on characters' faces, the setting and the use of colour. Talk to each other about what you see. These conversations will enrich the storytelling.
- Enjoy the pictures and point out a few things, but don't worry too much about telling a story yet. Just enjoy the pictures and get a sense of what the book is about.
- Go back through the book a second time and get ready for some great storytelling! Consider going first and acting as a model for your child. Have characters use different voices, add sound effects and use interesting words in your version of the book.

## Maths -

Have a go at this activity. Please make an observation for your child's Tapestry account.



Gather some natural objects from your autumn walk.

Chose two different objects and make a repeating pattern with them.



See how many different patterns you can make.

### **Please Remember-**

- School provides fruit for snack time so there is no need to bring any fruit from home. However, please send in a labelled bottle of water for your child to use during the day.
- If your child is having a packed lunch, please send in a named lunch bag.
- If your child is having a lunch provided by school, please talk to your child about the options on offer for that day.
- **Please don't send in a lunch bag if your child is having a school lunch.**

### **Hand sanitiser -**

Please don't provide your child with their own hand sanitiser because we cannot make sure that this is monitored.

### **Request -**

If any parents can make some adult size waist pocket aprons, please come to speak to us. We will be using them to store small sound and number cards in to be used throughout the day to support children's learning.



Please ensure you keep up to date with all the school dates/news and PTA events at our website, [www.willowbankinfant.com](http://www.willowbankinfant.com). Mrs Masters publishes a weekly newsletter every Friday.