

## Week 20<sup>th</sup>-25<sup>th</sup> September 2021

**Dear Parents,**

This is our weekly bulletin. It is our aim to keep you informed about what your child is learning at school, how you can help at home and any reminders.

We've have continued to enjoy getting to know all of the children and we have been amazed at how well they have settled in this week. Well done to all of you!

### **Tapestry**

Look out for your activation link which should have arrived via e- mail this week. You will be able to set your own password. Once your account is activated you can view your child's learning journey. Please come and talk to Mrs Fuller if you have any issues activating your account.

### **Please Remember-**

- Fruit will be provided at school for snack. However, please send in a labelled bottle of water for your child to use during the day.
- If your child is having a packed lunch, please send in a labelled lunch bag.
- If your child is having a lunch provided by school, please talk to your child about the options on offer for that day.

### **Phonics -**

This week the children start learning phonics using the Read Write Inc programme (RWInc). They will be learning how to pronounce the sounds clearly using pure sounds ('m' not 'muh') The link below demonstrates the correct pronunciation.

<https://www.youtube.com/watch?v=yln6PpV1G1I>

This week they will be learning these sounds; m, a, s d, t.

They orally learn how to blend sounds to say words (Fred Talk). The link below explains how to do 'Fred Talk' [https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q)

Have a go at using 'Fred Talk' to sound out and blend these words; dog, duck, pig.

### **Fred Talk routine**

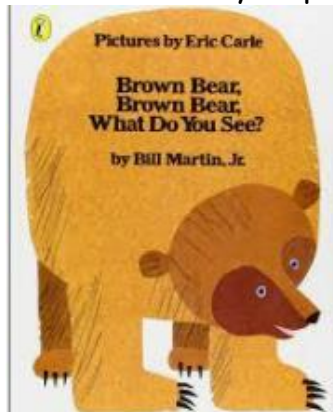
---

1. Say the word in sounds as Fred e.g. c-a-t.
2. Ask your child to repeat. Can they 'jump-in' with the whole word?
3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
4. Ask your child to repeat



## Literacy

We have been looking at the story 'Brown Bear, Brown Bear, What do you see?' and are learning to retell the story using actions and a story map.



## Maths

We will be sorting objects and thinking about our own criteria for sorting familiar objects. You can help by sorting socks. First match the pairs of socks and then sort the socks in another way. You child may suggest sorting long and short socks, stripy socks and plain socks. We would love to see photos of this on tapestry. Some questions you might ask: How are the socks the same? Why do you think they are a pair? Is there another way to sort them?

## UW

Thank you for all of the photos of your children as babies. The children really enjoyed sharing their photos and talking about how they've changed. This week we will be talking about our families. **Please could you send, upload to tapestry or email a photo of your immediate family for your child to share this week.** We would like to create a display in the classroom about families, so we will be adding the photos onto the display.

## PE

Foundation Stage PE day is Friday. Please can your child come into school wearing the Willow Bank PE kit (green t-shirt, black shorts, black trainers). Your child can wear the Willow Bank School jumper and black jogging bottoms on cold days (please remember no hoodies or football kits are not permitted).

## Celebration carpet time

On Fridays, there will be an opportunity for children to bring in certificates or share any of their achievements from outside school - this could be a swimming badge, gymnastics certificate or a photo of them learning to ride their bike!

Unfortunately we won't have time to share toys from home but if you your child has been on a special visitor or has some exciting news, please feel free to upload photos to tapestry as your teachers would love to see them!

Please ensure you keep up to date with all the school dates/news and PTA events at our website, [www.willowbankinfant.com](http://www.willowbankinfant.com). Mrs Masters publishes a weekly newsletter every Friday.