



# A Wonderful World



## Maths

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.

## Science – Living Things and their Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.

## Spanish

Items in a pencil case

## Music

I Wanna Play in a Band

## English

This half term we will be reading 'Flat Stanley':

- Using adjectives to describe settings and characters.
- Writing a diary entry/recount.
- Writing a newspaper report.
- Writing a letter.

## Spellings

- Adding -ed suffix by doubling the final consonant
- The u sound spelled o/the or sound spelled ar
- Adding -ed suffix by swapping the final y for an i
- Adding suffix -ed by dropping the final e
- The r sound spelled wr
- Adding the suffixes -er and -est.

## Topic – A Wonderful World

- Name the seven continents and five oceans of the world correctly.
- Use an atlas to accurately locate the continents and oceans of the world.
- Locate continents, oceans including their own continent and country using a world map
- Know that journeys can be made around the world and begin to follow a simple journey line using key vocabulary.
- Locate hot and cold areas of the world.
- Use and follow simple compass directions (NESW).
- Follow routes on a map.
- Use aerial photographs and satellite images to recognise basic human and physical features.

## Computing

Coding: Scratch Jr – introduction and fundamentals

## PE

Modified Team Games

## RE/PSHE

Islam – Prayer at home/dreams and goals