



Remote Learning Timetable – Year 2 – wb 12/04/2021

	Monday	Tuesday	Wednesday	Thursday	Friday																																																		
Eat breakfast and get dressed	Can you help the adults prepare breakfast?	While you're waiting for breakfast, why not help your parent with a job around the house?	Can you help the adults prepare breakfast?	After breakfast, can you help your parents with the washing up?	While you're waiting for breakfast, why not help your parent with a job around the house?																																																		
English Task	<p>Using the template, draw some pictures of some of the things you did during the Easter Holidays.</p> <p>Easter Holiday Selfies</p>	<p>Write a recount of your Easter holidays. Don't forget to include the success criteria found on the website:</p> <table border="1"> <tr> <td>I have used punctuation and capital letters.</td> <td>I have used verbs in the past tense.</td> <td>I have included key information.</td> <td>I have included details using descriptive language.</td> <td>I have described my feelings.</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	I have used punctuation and capital letters.	I have used verbs in the past tense.	I have included key information.	I have included details using descriptive language.	I have described my feelings.						<p>This is our new English text:</p> <p>Write down all the nouns, adjectives, verbs and adverbs you can see on the front cover and sort them in a table like this:</p> <table border="1"> <thead> <tr> <th>Nouns</th> <th>Adjectives</th> <th>Verbs</th> <th>Adverbs</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Nouns	Adjectives	Verbs	Adverbs																					<p>Based on what you learnt in the Science sessions on Monday and Tuesday afternoons, and on what you already know, what do you think will happen in this story?</p> <p>Write down your predictions.</p>	<p>Read the first few pages of the story using the handout.</p> <p>Find all the examples of words with apostrophes and sort them into possessive apostrophes and words that have been contracted.</p> <table border="1"> <thead> <tr> <th>owned by</th> <th>shortened</th> </tr> </thead> <tbody> <tr> <td>Tadpole's</td> <td>you've</td> </tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	owned by	shortened	Tadpole's	you've												
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10:30 to 11:00	BREAK TIME																																																						
Reading task	<p>Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.</p> <p>Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.</p>	<p>Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.</p> <p>Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.</p> <p>Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Visit Bug Club (see login details emailed by class teacher) and complete some reading and quizzes.</p> <p>Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>																																																		



Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

12:00 to 1:00 LUNCH TIME

Maths Task

Multiplication Practice

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Follow the link above to the 'Coconut Multiples Link' to practice your times tables.

Mild: x 2

Medium: x2, x 5 and x 10

Spicy: x 3 and x4

Measure Length



<https://vimeo.com/5299843>

33

Watch the virtual lesson video above by following the link. Once you have watched this, complete the questions on the worksheet.

Measure Length



<https://vimeo.com/5299847>

31

Watch the virtual lesson video above by following the link. Once you have watched this, complete the questions on the worksheet.

Measure Length



<https://vimeo.com/529985>

056

Watch the virtual lesson video above by following the link. Once you have watched this, complete the questions on the worksheet.

Compare Length



<https://www.topmarks.co.uk/early-years/lets-compare>

Follow the link above and play the comparing size game. This will help you to understand how we categorise items.

Foundation subject task

Science:
Look at the powerpoint slides and then complete the activities about the lifecycle of a frog.

Science:
Look at the powerpoint slides and then complete the activities about the lifecycle of a butterfly.

French:




<https://www.youtube.com/watch?v=fq1KYNFVrPo>

P.E. with Joe Wicks:



<https://www.youtube.com/playlist?list=PLYCLoPd4VxBuS4UeyHMccVAjpWaNbGomt>

PSHE:



<https://www.youtube.com/watch?v=WB3zoIACjuI>



			<p>Watch the French greetings video and have a conversation with your adults or people around your home in French.</p>		<p>Watch the video above about why we have rules and why they are important. Then write down 3 golden rules you think are important to you for when you are in the classroom.</p>
<p>Outdoor s fresh air time</p>	<p>Do star jumps outside – how many can you do in 30 seconds?</p>	<p>Sit outside and meditate. Lay back and look at the sky: what pictures can you see in the clouds?</p>	<p>Take a skipping rope outside and see how many times you can skip in a row!</p>	<p>Go outside and practise some yoga.</p>	<p>Step outside and take time to look at your surroundings. Draw a picture of something that interests you.</p>