

ST OSMUND'S FRENCH CURRICULUM OVERVIEW

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 5	<p>C'est moi Greetings, age, dates, numbers up to 100. Classroom instructions The alphabet. Bonjour, ça va? Quel âge as-tu?</p>	<p>C'est moi Birthday, talking about classroom articles and your school bag Joyeux anniversaire Dans mon sac il y a</p> <p>Christmas in France.</p>	<p>Tu as un animal? Pets and animals; masculine, feminine and plural nouns; colours and position of adjectives BAGS The negative St Valentin</p>	<p>Ma Famille Say if you have any brothers and sisters Create a family tree As-tu des frères et soeurs?</p> <p>Joyeux Pâques</p>	<p>À Table Food and drinks Simple opinions Extend sentences using "mais"</p>	<p>La Météo The weather Quel temps fait-il?</p> <p>Presenting the weather in French</p>
Year 6	<p>Où habites-tu? Using prepositions to describe where you live Using adjectives to add extra detail. Include details about your family. Complex sentences.</p>	<p>Où habites-tu?</p> <p>Speaking assessment 1</p>	<p>J'aime le judo Talking about hobbies with simple opinions and justifications and making longer sentences using conjunctions.</p>	<p>J'aime le judo</p> <p>Writing assessment 2</p>	<p>Mon pays Countries and nationalities, understanding where French is spoken in the world.</p> <p>Research Project</p>	<p>Mon pays</p> <p>End of year assessment 3</p>
Year 7	<p>C'est perso Talking about myself and other people,</p> <p>Using regular ER verbs (je,tu,il/elle/on), Irregular verbs AVOIR and ÊTRE,</p>	<p>C'est perso Detailed descriptions in the present tense.</p> <p>Assessment 1</p>	<p>Mon collègue Talking about your school subjects and teachers. Describing your school day.</p> <p>Writing longer paragraphs with more complex structures.</p>	<p>Mon collègue /Mes passe-temps</p> <p>Assessment 2 Talking about the sports you play and the activities you do. Using the irregular verb "FAIRE"</p>	<p>Mes passe-temps Saying what you like doing and what other people do using "ils" and "elles".</p> <p>End of year Assessment 3</p>	<p>Partez! Talking holidays. Using reflexive verbs. Talking about plans for the holidays Saying what you would like to do</p> <p>The future tense "aller" + verb infinitive. "je voudrais" + verb infinitive.</p>
Year 8	<p>T'es branché? Talking about tv, films and reading. Talking about the internet Talking about what you did last night.</p> <p>Regular ER, RE and IR verbs AVOIR and ÊTRE Complex opinions Introduction of the past tense</p>	<p>T'es branché? contd</p> <p>Assessment 1</p>	<p>Paris, je t'adore Saying what you did in Paris. Saying where you went and how.</p> <p>Past tense of regular and irregular verbs. Past tense using etre Writing extended paragraphs in two tenses.</p>	<p>Paris, je t'adore contd</p> <p>Assessment 2</p>	<p>Mon identité Talking about your personality and relationships. Talking about music, clothes and your passions.</p> <p>Using 3 tenses in your speaking and writing.</p>	<p>Mon identité contd</p> <p>End of year assessment 3</p>

