

Roseland Sports Network – Draft development plan

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Area of development	Key aspects		Target	Actions	Who	When
Physical Education	P1	Physical Literacy	<ol style="list-style-type: none"> 1. Increased achievement in weekly PE lessons. 2. All primaries attend Real PE CPD including First Funs provision. 3. Team teaching in all primaries evidenced with evaluation forms. 	<ol style="list-style-type: none"> 1. Audit current provision. 2. Develop consistent work provision across the network through Real PE. 3. Organise relevant CPD to ensure high quality provision. 4. Implement First funs and real PE. 5. Implement Play maker's leader program across the network. 6. Team teach within Primaries. 7. Develop cross curricular links through animal team. 8. Develop young ambassador's scheme with Emily Field. 	AAY/PLT/ External providers/ Primary teachers	Easter 2014
	P2	Learning and teaching	<ol style="list-style-type: none"> 4. Improved links with other subjects. 			Sept 14 2 per term March 2014
	P3	Leadership				Summer 14 From march 14 1 per half term Weekly Summer 2014 Summer 2014
Healthy Active Lifestyles	H1	Enjoyment	<ol style="list-style-type: none"> 1. Increase in participation rates in such activities as games, dance, gymnastics, swimming, and athletics. 2. Inclusivity in the PE curriculum. 3. Improvement in partnership work on physical education with other schools and other local partners. 4. Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine health. 	<ol style="list-style-type: none"> 1. Audit current provision. 2. Regular communication with Network members. 3. All students receive minimum of 2hrs PE and sport per week. 4. Regular use of media to increase engagement. 5. Develop Turn up and play centres. 6. Heart start training across partnership. 7. Invite Parents to participate in energy club training and role out provision across the Network. 8. Be actively involved in healthy eating week and Sports week. 9. Implement heart start 10. Investigate fire brigade cadets. 11. Change for life clubs introduced (may not be called change for life) 	AAY/PLT/ Primary heads / Firebrigade / Tim Neal / Parents / PE staff	Easter 14
	H2	Engagement				Weekly Weekly
	H3	Exercise				Feb 14 Summer 14 May ½ term
Competitive sport	C1	Coaching	<ol style="list-style-type: none"> 1. Increase in the range of provisional and alternative sporting activities. 2. Increase in competitive school sports. 	<ol style="list-style-type: none"> 1. Audit current external provision and produce database of suitable coaches. 2. Maintain current festival and fixture program. 3. Develop network league structure. 4. Develop Roseland academies in to sustainable clubs. 5. Develop exit routes for continued participation. 6. Develop Network club links. 7. Ensure full participation in Scholl games qualifying events. 8. Implement a Beach event including all primaries and 	AAY / PLT / AAS / External	Easter 14
	C2	Competition				½ termly Sept 14
	C3	Clubs				Summer 14 ½ termly On-going Summer 2014

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Tracking funding impact				Roseland students.		Summer 14
	T1	Evidence of impact	1. Collate evidence to prove impact of role.	<ol style="list-style-type: none"> 1. Maintain a file for each are of development split into key aspects. 2. Termly newsletter to heads/primaries. 3. Assist primaries to track spending. 	AAY / PLT	ongoing