

Strategise for Success

English

In our weekly Writers Workshop we are continuing bookmaking, using texts by published authors to identify 'things that authors do', and try these out in our own writing. We will be learning how to use Book Creator to make digital books.

As part of our cross-curricular approach, we will be writing poetry and songs about plastic waste, writing letters to change the world, investigating different countries that are competing in the Olympics, and creating our end-of-year class production.

Maths

In Maths, we will consolidate our number sense and reasoning about number. We will continue to develop our strategies for adding, subtracting, multiplying and dividing. We will be applying these methods to measure, data and real world problems.

In our weekly Discovery Maths sessions we will be taking an inquiry stance to investigate the properties of shapes, patterns and relationships between numbers up to 100 and looking at maths in the environment.

Religious Education

This term we are finding out about how Jewish people live. We are focussing on how a Jewish family celebrates Shabbat, learning about some of the stories, prayers and routines, and learning how to play some traditional Jewish games.

Physical Education

As part of our inquiry concept, we will be setting our own physical goals and creating strategies for achieving them. We will continue to develop our gross motor skills and our game skills through learning cricket. We will then explore and celebrate the Olympics and athletics.

Science

This term we are looking at plants and the conditions needed for them to grow. We are planting vegetables in the garden and learning how to take care of them. We are continuing to develop our skills as scientists, looking closely, making observations and developing theories and questions to test out.

Inquiry: Science, Geography, Art, PE, DT, Citizenship, Relationships and Health Education

We are inquiring into the strategies we use for success. We will be tuning in to this inquiry by looking at what success is, and how we know that we are successful, by playing team games, and setting ourselves goals to work on. We will have two main focuses throughout the term: Environmental and Physical.

Our Environmental focus will connect us with the G7 summit in June where world leaders will be discussing climate change. We will explore what a successful world looks like, what is going wrong, and what strategies we can use to change things. We will look at the work of environmental artists and make our own art with a message.

Our Physical focus will be on the Tokyo Olympics where we will be looking at the strategies that athletes use to be successful and try some of them out in our own PE sessions. We will be finding out about the different countries that are participating and using maths to make sense of distances and times.

Computing

With the arrival of our new iPads, we are learning how to access Seesaw and photograph and upload our own evidence of learning. We are learning how to use QR codes to access different online resources such as Mathletics and Book Creator. We have lots of apps to explore, and will be focussing on Chatterpix to share our thinking, and learning coding through Scratch.

Music

As we learn to work collaboratively again after lock down, we will be working in small groups to create simple musical phrases from tuned and untuned instruments. We will be looking at ways we can record these phrases. As we 'strategise for success', we will try out ways to learn a simple tune on a xylophone. We will also be celebrating learning about Judaism in RE by learning to sing 'Shalom'. Going into the second half of the term, we will explore and then write a protest song about ocean plastic.

Summer Term 2021