



# DECEMBER 2020



LITTLE ACORNS STOGURSEY PRESCHOOL

## CHRISTMAS...

The last few weeks of December is always one of glitter, colour and Christmas songs. We have been learning the signing for 'Twinkle Twinkle little star' and enjoying 'Santa got stuck up the chimney'. During circle time we are reading the story of Jesus using a variety of books and props to support their understanding. We have enjoyed some lovely walks meeting cows, sheep, ducks, and dogs along the way, learning about the castle, and chatting about the moat and the dangers of water. On other days they have just enjoyed finding the confidence to explore the puddles working together as a team and building friendship by pulling each other out of the muddy puddles. Just one simple walk will support many areas of children's development.



Last day of term is 18<sup>th</sup> December  
Back on the 4<sup>th</sup> January 2021.  
Merry Christmas



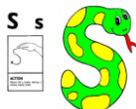
We continue to follow the schools risk assessment during COVID.

May I remind you to anti bac your hands when you enter the preschool space and your child's if they are playing in the area. If I can ask parents to drop their child off at the door without entering this is very much appreciated.

If your child or anyone in your home develops a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell, they must stay at home and we ask that you notify the schools office immediately.

Thank you.

The children have enjoyed playing in their new home-corner. We have been able to purchase several units including a cooker and cupboards, which has transformed a very tired area into something quite special. To complete their home corner space, we have fitted a little mantel piece, sofa and chair and it has been fabulous to see the children sitting in front of the 'fire' reading books together, making Mr. Tucker a cup of tea and having a good chat or just doing a little cooking (so much imagination). Having an enabling environment allows the children to make choices. To be involved and engaged in their own learning is what we want our little people to do, this will build the foundation for learning when they enter school.



Last term we looked at the letter **S** and the sound **SSSSSSS**. This term we will look at the letter **A**.



**a** (Tune: Skip to My Lou)  
/a/- /a/! Ants on my arm.  
/a/- /a/! Ants on my arm.  
/a/- /a/! Ants on my arm.  
They're causing me alarm.

Action: Wiggle your fingers above your elbow, as if ants are crawling on you, and say, a, a, a, a!

Olives, Inc. 2019



**CREATIVITY** BECOMES  
MORE **VISIBLE** WHEN **ADULTS**  
TRY TO BE MORE **ATTENTIVE**  
TO THE **COGNITIVE** PROCESSES  
OF **CHILDREN** THAN TO  
THE **RESULTS** THEY **ACHIEVE**  
IN **VARIOUS** **FIELDS**  
OF **DOING** & **UNDERSTANDING**  
Loris Malaguzzi

We are working closely with the reception class teacher Miss Turner and during the next two terms we will be focusing on six sounds. These are s, a, t, p, i, n. We will be using Jolly phonic songs and simple activities to secure the older children's knowledge of the sounds and recognition of the letters giving them a secure foundation ready when they enter reception class, however even the younger children will have the opportunity to get involved and I am sure you will hear the songs at home.