

## Communication, Language & Literacy

- Listening to stories and expressing their views about the story.
- Discussing the activities they are taking part in, in the classroom and gaining confidence in talking in front of the class.
- Listening to instructions and following them accurately.
- Recounting experiences and imagining possibilities.

## Physical Development

- Exploring the outdoor play equipment: climbing, traversing, balancing and negotiating space.
- PE: throwing, catching, rolling & aiming.
- Fiddly Finger activities: lacing, linking, clicking shapes together, drawing and colouring activities linked to topic work.



- Using tools and equipment like brushes and scissors with increasing accuracy.



## Personal, Social and Emotional Development

- Playing together, building relationships with new classmates and exploring the new learning environment.
- Getting to know you activities.
- Discussing family life and friendships through stories and books.
- Selecting resources and learning classroom routines, including Covid safety.

## Literacy

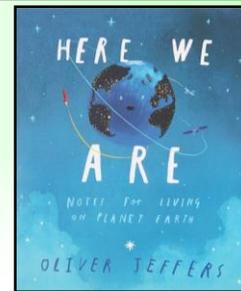


- Phonics: Revising Set 1 and Set 2 sounds, reading words using Fred Talk and Spelling words using Fred Fingers.
- Texts: Here We Are, stories about starting school, stories by Oliver Jeffers and rhyming texts.
- Reading: exploring the library and book area, small group reading, exploring vocabulary, reading new signs and labels in the classroom.
- Writing: Practising letter formation, segmenting words for spelling, writing new vocabulary and practising simple sentence writing.

## Parent Overview Autumn 1 – 2020 Year One Here We Are

### Key Text

Here We Are  
by Oliver Jeffers



## Maths



- Sorting objects according to 2 criteria.
- Counting forwards and backwards, counting in unison, linking objects to numbers, exploring numicon and different visual representations of numbers.
- Listening to and joining in with a variety of number rhymes.
- Recognising and naming some 2D and 3D shapes in the environment.

## Understanding the World

- Exploring the Woodland Area and looking closely at nature around us.
- Discussing looking after our environment.
- Being curious and asking questions about the classroom and environment around them.
- Comparing routines in school, at home and how things are different.
- Logging on to the computer and using the 2simple programme to draw pictures and type a corresponding sentence.



## Area Enhancements

- Home Sweet Home role play
- Outdoor Kitchen Corner
- Large Construction kits
- World maps
- Doll house
- Ourselves activities



## Expressive Arts and Design

- Drawing and painting to represent themselves and experiences in school and at home.
- Constructing with mobilo, Lego, building blocks, recycled materials and large outdoor construction.
- Exploring movement to music, percussion instruments and singing a variety of songs and rhymes.
- Imagining events using the outdoor stage, role play area, small world house and outdoor adventure vehicle.

