

Communication, Language and Literacy

- Listening to and following stories. Recalling key elements of the story.
- Discussing the activities in the classroom and gaining confidence in talking to adults and other children during their play as well as in front of the class.
- Responding to instructions involving two or more actions.

Physical Development

- Exploring the outdoor play equipment: climbing, traversing, balancing and negotiating space.
- PE sessions: throwing, catching, rolling and aiming.
- Fiddly Finger activities: lacing, linking, clicking shapes together, drawing and colouring pictures linked to 'ourselves'
- Using tools and equipment like brushes and scissors with increasing accuracy.



Personal, Social and Emotional Development

- Playing together, building relationships with new classmates and exploring the new classroom
- Getting to know you activities.
- Discussing about families and friendships through stories and books.
- Selecting resources and learning classroom routines, including Covid safety.

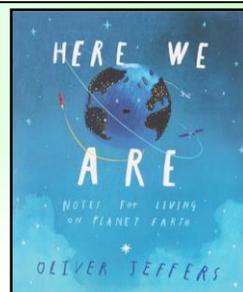
Literacy

- Phonics: meeting Fred the Frog, using Fred talk (sounding out and blending words) and learning 5 letter sounds.
- Texts: Here We Are, stories about starting school, stories by Oliver Jeffers, rhyming texts and nursery rhymes.
- Reading: exploring the library and book area, continuing a rhyming string, exploring vocabulary, identifying their own name in a variety of print.
- Writing: breaking the flow of speech into words, giving meaning to marks/words and learning about using Fred fingers when writing.

Parent Overview Autumn 1 – 2020 Reception Here We Are

Key Text

Here We Are
by Oliver Jeffers



Maths



- Sorting objects by colour, size or shape.
- Counting in forwards and backwards, counting in unison, linking objects to numbers, exploring numicon and different visual representations of numbers.
- Listening to and joining in with a variety of number rhymes
- Recognising and naming some 2D and 3D shapes in the environment.

Understanding the World

- Exploring the Woodland Area looking closely at nature around us.
- Discussing looking after our environment.
- Being curious and asking questions about the classroom and environment around them.
- Comparing routines in school, at home and how things are different.
- Using the mouse on a computer to move and drag.



Area Enhancements

- Home Sweet Home role play.
- Outdoor Kitchen Corner
- Large Construction kits
- World maps
- Doll house
- Ourselves activities



Expressive Arts and Design

- Drawing and painting to represent themselves and experiences in school and at home.
- Constructing with mobilo, Lego, building blocks, recycled materials and large outdoor construction.
- Exploring movement to music, percussion instruments and singing a variety of songs and rhymes.
- Imagining events using the outdoor stage, role play area, small world house and outdoor adventure vehicle.

